

## Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Number of pupils on roll	104
Number of pupils benefitting from PPG	14
Total amount of PPG received	£14 100

<b>Summary of PPG spending 2018-19</b>
<p><b>Objectives in spending PPG:</b></p> <ol style="list-style-type: none"> <li>1. To close the gap in literacy with a particular focus on spelling and reading</li> <li>2. To ensure all PP children are able to access and take advantage of all aspects of the school curriculum and extra curriculum activities.</li> <li>3. To address the gaps in Speech, Language and Communication which research links to lower incomes.</li> <li>4. To ensure all Y6 pupils are fully supported in their SATs and transition to secondary school</li> </ol>
<p><b>Summary in spending and actions taken for 2018-19 academic year.</b></p> <p><b>Teacher assistant support</b></p> <p>This forms the greatest part of our expenditure and is divided into a number of different strategies</p> <ul style="list-style-type: none"> <li>• One to one support for vulnerable pupils as part of their transition to secondary school including Support for secondary school visits</li> <li>• Small group work in English and mathematics – targeted support</li> <li>• Spelling groups (Nessy)</li> <li>• Booster groups in preparation for KS2 SATs, these ran during the spring and early summer term.</li> <li>• Small group work focusing on language use and understanding.</li> </ul>
<p><b>External Services</b></p> <ul style="list-style-type: none"> <li>• Working with a number of professionals to support PP Pupils. E.g Educational Psychologist</li> </ul>
<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• Subscription to the spelling development program Nessy.</li> <li>• Subscription to Widgit Online to provide visual resources to support communication and understanding.</li> </ul>
<p><b>Extra curriculum</b></p> <ul style="list-style-type: none"> <li>• Dance club</li> <li>• LAMDA exams</li> </ul>
<p><b>Curriculum Enrichment</b></p> <ul style="list-style-type: none"> <li>• Residential (Osmington Bay and Paignton Zoo)</li> <li>• Trips and visits e.g Castle trip,</li> </ul>
<p><b>Outcomes to date.</b></p> <ul style="list-style-type: none"> <li>• LAMDA exam, all pupils achieved a merit, many were awarded a distinction</li> <li>• Spelling data is has greatly improved as evidenced by the single spelling test.</li> <li>• A number of PP children took up the opportunity of the dance club.</li> <li>• Booster groups were eventually well attended although there was some resistance earlier on.</li> <li>• Children involved in the Language intervention group are more responsive in class and show improved levels of understanding. This has had a very positive impact on behaviour as well as improved attitudes for learning.</li> </ul>
<p><b>Planned Expenditure 2019-20</b></p> <p>The main change from 2018-19 is the size of Class 4 (Year 5 and 6) This class will be approximately 34 and will contain the majority of PP children. So during the mornings the class will be split into year 5 and</p>

Pupil Premium Data Publication 2018-19 academic year.

year 6 teaching groups (school budget) but in the afternoons some PP money will be used to support PP children through additional Teacher Assistant time.