

## Communication, Language & Literacy

- Participating, through appropriate speaking and listening, in one-to-one, small group and whole class activities
- Responding to, following and giving instructions
- Daily Letters & Sounds - Phase 2/3/4
- Writing their own name, lists, captions, simple sentences, retelling well known stories
- Using the language relating to stories such as beginning, middle, end, characters, setting
- Reading decodable words and Common Exception Words and simple sentences
- Guided Reading - fiction and non-fiction books

## Personal, Social & Emotional Development

- Keeping Safe
- Relationships

## Physical Development

- PE: Gymnastics
- Games/Multi-skills with sports coaches
- Fine-motor activities using a range of tools and practising letter formation when writing our names
- Daily 'Wake and Shake'

## Being a Global Citizen

- Comparing our own locality and ways of living to those in countries further afield

# Wrens Class - EYFS Summer Term 1 2019 Curriculum map

## People and Places



## Religious Education

- RE Discovery: Story Time

## Mathematics

- Counting in 10s
- Addition and subtraction - 1 more/1 fewer
- 2D shape and data
- Capacity
- Positional and directional language

## Understanding the World

- Learning about our immediate locality and the wider area
- Talking about what we like and don't like about our surroundings
- Finding out about people who help us
- ICT - Modelling: exploring different environments

## Expressive Arts & Design

- Music: Charanga - Big Bear Funk
- Role-play: Travel Agents
- Art work from around the world as a stimulus
- Sculpture using natural materials

## Topic

This term we will be finding out about significant places and about people who help us. We will visit the local park to identify the different play equipment and talk about what we like and don't like and what equipment we would like to see at the park. We will also use our knowledge of positional language to identify how we move around the play equipment. We will be going further afield in to Salisbury to visit the library.

We will be welcoming visitors from the Oral Health team who will be helping us to understand how we can look after our teeth and what the role of a dentist is. The Fire Safety team will be visiting us to explain how to keep ourselves safe and how they help to keep us safe.

We will be exploring different ways of making journeys and exploring journeys made in the past. We will conduct a traffic survey to collect data on the types of vehicles that pass by our school. We will use information books to learn more about transport and use them to answer our own questions.