

## Communication, Language and Literacy

### Phonics

- To recognise and say sounds correctly through Letters and Sounds/ Jolly Phonic rhymes

### Reading

- To blend sounds and segment words independently
- To read high frequency words such as 'you', 'they' and 'all'
- To enhance the enjoyment of reading through fiction texts
- To read and recall information from non-fiction texts linked to topic
- To listen to and to join in with summer poems

### Writing

- To hold a pencil correctly
- To begin to write high frequency words and cvc words independently
- To use cursive script to form all lower case letters
- To begin to write simple sentences independently

### Listening and Attention

- To listen with enjoyment to a range of stories, rhymes and poems linked to the topic

### Understanding

- To use talk to organise, sequence and clarify thinking, ideas, feelings and events

### Speaking

- To interact well with others in conversations and to ask and answer questions

## Expressive Arts and Design

### Exploring and Using Media and Materials

- To use a variety of media to make pirate and farm animal pictures
- To make observational drawings from artefacts relating to the seaside using chalks and pastels
- To use a variety of fabrics and explore some large and small scale weaving techniques

- To make pirate props

### Being Imaginative

- To develop imagination and role play through our Garden Centre area and pirate props

- To listen to music associated with topic work
- To use tuned and un-tuned percussion instruments

## Reception Creative Curriculum



### Summer 2 Splish, Splash, Splish

## Religion

### The Way the Truth and the Life

- Our topic this half term is The Church
- To know that the church is a special place
  - To know that June is the month of the Sacred Heart of Jesus.
  - To celebrate the feast of Saints Peter and Paul.

## Personal, Social and Emotional

### Self-Confidence and Self-Awareness

- To be able to talk about things they like to do

### Managing Feelings and Behaviour

- To show sensitivity when turn-taking

### Making Relationships

- To take part in team games
- To prepare the children to move on to the next year group

## Understanding of the World

### People and Communities

#### (History based)

- To find out about how farms have changed
- To find out about famous pirates
- To find out about how holidays have changed through time
- To use historical language associated with the passing of time
- To develop an understanding of how evidence is used through photographs and artefacts.

#### The World

#### (Science based)

- To look at different animal habitats-oceans and farms
- To look at the effects of pollution in our oceans
- To explore the concept of floating and sinking
- To understand the importance of sun protection

#### (Geography based)

- To locate holiday destinations on a map
- To identify the oceans of the world on a map
- To identify the differences and similarities between town and country
- To talk about seasonal changes

#### Technology

- To introduce children to school laptops and learn to log on
- To develop mouse skills using child appropriate software
- To use mouse skills to make pirate pictures using the Paint program

## Mathematics

### Numbers

- To recognise, order and write numbers to 10/20 and beyond
- To solve simple addition and subtraction problems using Numicon and other practical apparatus
- To solve problems using the concepts of sharing, halving and doubling

### Shape, Space and Measure

- To use everyday language to talk about money, weight and capacity
- To compare quantities and objects and to solve problems.

## Physical and Mental Development

### Outdoor PE

- To be aware of space
- To be able to throw and catch using small apparatus
- To play co-operative games

### Moving and Handling

- To hold scissors correctly
- To take part in weaving activities
- To use paintbrushes with control
- To handle gardening tools and plants

### Health and Self-care

- To know the importance of washing our hands properly
- To recognise changes that occur when we exercise
- To be aware of water safety and sun protection

### Mental Development

- 'Mindfulness' sessions each Wednesday afternoon

## Curriculum Enrichment

To take part in- Science Week (wb 17<sup>th</sup> June), Games Day (21<sup>st</sup> June), Manchester Week (wb 24<sup>th</sup> June), Smithills Farm Trip (28th June), Pirate Day ( 5<sup>th</sup> July), 'Little Voices' Concert (10<sup>th</sup> July)