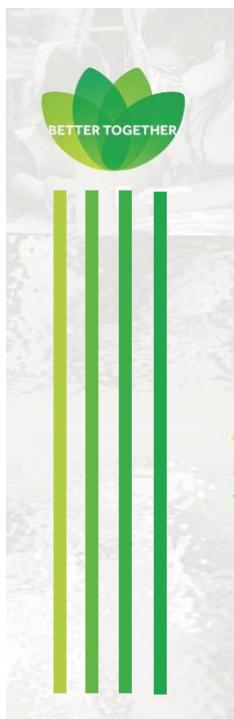




2019-2020 Year 5 / 6 Class Organisation.



Why have we held this meeting?

- Because our double year-group will be in Year 6 next year, with 40 Year 5 pupils, we won't be able to have single year-group Year 6 classes for the first time.
- The meeting is so we can explain how the classes will be split and organised.
- When you receive your children's classes for next year, you will hopefully have a better understanding of the thought processes behind the classes, which will hopefully alleviate any stress parents or children might feel.



Why Not Have Pure Year 6 Classes?

- This would have meant we needed a split 4/5 class which would have meant that Upper and Lower Key Stage Two classes were mixed.
- The maths and literacy curriculum are set out in two-year phases, so Y3/4 would cover a different curriculum to Y5/6. The Y4/5 class would therefore have been working across two phases.
- There would also have been problems with our curriculum and topics, with some children missing topics which others would have been covering, for at least the next two years.
- From 2020 onwards there will split Y5/6 classes anyway due to cohorts of 40 throughout school.



How Will the Classes be Organised?

- There will be 55 Year 6's and 40 Year 5's over 3 classes.
- We have kept the split class slightly smaller.

Year 5 Class:

32 pupils.
(19 girls, 13 boys)

Year 5/6 Class:

30 pupils.
8 Year 5
22 Y6

(13 girls, 17 boys)

Year 6 Class:

33 pupils.
(11 girls, 21 boys)



How Have the Classes Been decided?

- The pupils have been split between the classes using the same criteria as the other phases through school (and the criteria used last year):
 - Ability – an equal spread of abilities across all classes.
 - Behaviour – equal distribution of positive and less positive attitudes to learning across all classes.
 - SEND – children with additional needs spread across classes to ensure equal opportunity.
 - EAL – children with English as an Additional Language grouped across classes to ensure they can be supported appropriately.
 - Friendship groups – we have worked closely with teachers to make sure that children are with children they are friends with.
 - Age – has not been used as a criteria in any way, although maturity and independence have been included in the discussions around attitudes to learning.



How Have the Y5 Pupils in the Split Class Been Chosen?

- Because they will be working alongside Y6 pupils, we have tried to choose a group of pupils who work well together, and have high levels of maturity, independence and resilience.
- We have made sure they are all with several other children in their own year group to make sure they will feel confident being in the class with older children.
- We have chosen children who will enjoy, rather than feel stressed about, the challenge of working alongside Y6 pupils.



How Have the Y5 Pupils in the Split Class Been Chosen?

- However: there will be lower ability Y6 pupils in the split class, so the work will not be pitched at an inappropriately high level.
- The Y5 pupils in the pure Y5 class will be getting the same curriculum at an appropriate level of challenge, so will not miss out on being stretched.
- The Y5 and 6 teachers will plan all topics and lessons together, and go on the same visits / have the same learning experiences, so they will get the same offer as their peers in the other classes.



Any Questions?