



BENCHILL PRIMARY SCHOOL

HOME SCHOOL AGREEMENT

Benchill Primary School has a home school agreement, which you will be asked to sign. It sets out the schools -

- Responsibilities towards its pupils
- The responsibilities of the pupil's parents
- What the school expects of its pupils

The aim is to strengthen the partnership between home and school and makes clear the respective roles and expectations.

The Governors require school to uphold the following criteria:

1. Ensure the safety, security and physical wellbeing of your child whilst in our care and in the event of any safeguarding issues, the relevant agencies will be informed.
2. Ensure your child receives the legal entitlement of a broad and balanced curriculum.
3. Encourage your child to achieve their potential.
4. Promote high standards and high expectations of effort and attainment.
5. Promote a policy of assertive discipline in which good behaviour is rewarded and poor behaviour results in clear, consistent sanctions.
6. Provide properly planned, weekly homework/reading opportunities which are realistic, achievable and related to work in school.
7. Provide opportunities for extra-curricular activities.
8. Provide a written report informing you of your child's progress at least once a year and provide opportunities for you to discuss your child's progress with his/her class teacher at least twice per year.
9. Deal with parental concerns promptly and inform you of how they have been resolved.
10. Keep parents well informed about school life and special events through regular newsletters, website/twitter and other correspondence.

The Governors require parents to uphold the following criteria:

1. Support the aims of the school.
2. Ensure their child attends regularly and on time.
3. Ensure their child is brought to and collected from school safely.
4. Ensure their child wears the school uniform and follows the school dress code.
5. Ensure their child follows the school's Rights and Responsibilities.
6. Support the school's behaviour policy and co-operate fully with any behaviour procedures should they become necessary (i.e. setting achievable targets, supporting your child in school, attending attendance meetings or meetings with Head teacher/Deputy Head teacher).
7. Attend any parent meetings, assemblies, parents' evenings and/or events which involve their child.
8. Ensure their child completes any homework and returns it on time, this includes daily reading and times-tables practice.
9. Read regularly with their children and return their reading books to be changed.
10. Keep the school informed of any changes in circumstances (i.e. address, phone number, emergency contacts, medical conditions etc).
11. Inform the school of any problems that may affect their child's learning or behaviour.
12. Ensure Public forums i.e. Social Networking sites — Facebook and Twitter are not used inappropriately (see Social Networking Policy).
13. Show respect towards all members of the school community online and in person.
14. To always come into school first to discuss any problems that may arise.
15. Not use any mobile technology on the school premises (i.e. using mobile phones in the classroom, wearing headphones).
16. Provide a packed lunch, pay for school meals or apply for free school meals.

If you are having any issues with the above then please make an appointment to see our Inclusion Lead, Miss Icely.

Any issues that arise from non-compliance with any of the above may result in parents/carers being invited into school to discuss the situation and may result in Governors asking parents to seek alternative educational opportunities for their child/children.

The Governors require children to uphold the following criteria:

1. Follow the school's Rights and Responsibilities.
2. Follow instructions.
3. Be polite and well mannered.
4. Let an adult know if there is a problem.
5. Complete and return homework/reading book at the correct times.
6. Be prepared for learning- arrive on time, with the right equipment i.e. PE Kit etc
7. Contribute to lessons and listen when being spoken to.
8. Stay on task.
9. Avoid disturbing others.
10. 'Own up' if things go wrong

Rights and Responsibilities

Our Rights and Responsibilities are kept to an essential minimum and are included in our home/school agreement. They have been developed to be meaningful to children. None are too difficult. They are all designed to develop courtesy, good manners and mutual respect. They are to protect children from injury, to care for equipment and to maintain a healthy environment.

Our Rights and Responsibilities are:

RIGHTS and RESPONSIBILITIES

The Rights:

We all have the right to be treated with respect

We all have the right to learn

We all have the right to feel and be safe

The Responsibilities:

We all have the responsibility to treat others as we wish to be treated.

We all have the responsibility to make the most of the opportunities presented to us and work hard in learning time.

We all have the responsibility to make others around us feel and be safe.

Written by: **Miss Holt**

Date of Policy approval: February 2019

Date for Policy review: February 2020

Signed:  (Chair of Governors)