

**P.E.- Rounders/Quick Cricket** -In this unit children develop the range and quality of their skills and understanding. They learn how to play the different roles of bowler, wicket-keeper, backstop, fielder and batter. In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition.

**Geography**—During this topic, children will learn about the process of different types of erosion and weathering. They will investigate how and why these processes occur. A case study will be looked into on the Holderness Coast and how erosion and weathering impacts the UK's coastline and landscape.

**ICT—Graphic design**—Children will explore design software to create programmes for the end-of-year play.

**Music/Drama**- Children will learn songs, choreograph dance routines, use improvisation, learn lines, write stage directions, create costumes, design sets, rehearse and perform for their end of year production.

**Faith Week**—An introduction to Islam

**PSHE**-Relationships- This unit focuses on feelings within the context of relationships including friends and family. The unit aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

# St. Joseph's Catholic Primary School

## SUMMER TERM *SECOND HALF*



Curriculum Information

Year 6

## **General Information**

Please find in this booklet information about the work your child will cover during the second half of the Summer Term in Year 6. I hope that this is helpful and allows you to discuss and support your child's schoolwork.

Teacher— Miss Smith

Classroom Assistant- Mrs Malpass

(All curriculum information may be subject to change)

## **Key Events**

Multi-Faith Week—Monday 3rd June—Friday 8th June

Monday 3rd June—Islam Workshop for Y6

Tuesday 11th June —Rounders Tournament for Y6 at Cardinal Griffin

Thursday 20th June—Sports Day / Leavers Mass at St Joseph's Rugeley

26th—28th June—Y6 transition day to Kingsmead

26th June—Transition day to Cardinal Griffin

Friday 28th June— Family Picnic

Monday 1st July—Science Week Begins

Friday 5th July—Music Concert Y1-Y6

Friday 5th July—Year 6 Parents Leaver's Lunch

Tuesday 9th July—Y6 Play Dress rehearsal

Wednesday 10th July—Y6 Play 2pm and 6pm

Tuesday 16th July—Y6 Leavers' Mass 9:15am / Y6 Football & Netball Tournament

Wednesday 17th July—School Disco KS2—7-8:30

Friday 19th July—Y6 Leavers Assembly Am—Finish for summer 3:15pm

## **Homework**

- **Reading**-daily.  
Please encourage expression and fluency, ask questions to check your child's understanding. Please write any comments about your child's reading in the red reading record book.
- **Spellings**  
Spelling sessions taught in school. Spelling activities may be sent home
- **Maths/English**- sent home Friday. Your child should endeavour to complete it over the weekend, returning it to school by the following Wednesday.

## **R.E.**

### **Pentecost**

In this unit the children will learn about two stories from the New Testament about the coming of the Holy Spirit

### **Belonging to the Church Community**

In this unit of work the children will learn about the foundations of the life and teaching of the Catholic Church being rooted in the life and teaching of the Apostles. The children will learn about the role of the Pope and local Bishop in the life of the universal and local Church. They will also explore the life of the local parish community where the faith of God's People is nourished and celebrated in her honour.

## **Literacy**

The children will explore a variety of texts involving the use of stories, plays and poems. During this half term the children will learn to:

- perform and rehearse their end of year production
- retell a narrative using dialogue to advance the plot
- letter write with varied formality
- explore characters through drama
- develop text structure and organisation
- develop sentence structure and punctuation

Preparations for the end-of-year play will allow children to explore a novel through drama, reading comprehension and evaluations.

## **Numeracy**

Taught in line with the new national curriculum 2013 involving the use of mental maths/arithmetic, problem solving and reasoning. The children will learn to:

- solve multi step word problems
- solve puzzles
- complete numeracy investigations
- use mathematical knowledge to make predictions
- describe and interpret results and solutions to problems using mode, median, range and mean
- estimate angles and use a protractor to measure and draw them

## **Science**

### **Topic: Light**

In this unit children will be taught to:

- understand that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them, and to predict the size of shadows when the position of the light source changes.