

**As Historians we will:**

Study events in space travel, with a focus on the anniversary of the moon landings

**As Scientists we will:**

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

Describe the movement of the Moon relative to the Earth.

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

**As Musicians we will:**

Year 5/6 production Joseph and his Technicolour Dreamcoat

**As ICT technicians we will:**

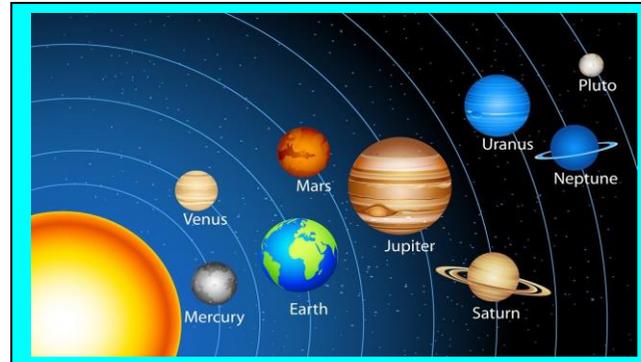
3D modelling  
Concept maps

**Visits and Visitors**

Year 4 Moorside day  
Year 5 Bikeability  
Year 6 Crucial Crew  
Year 6 Transition days  
Frisbee Day

**As Athletes we will:**

practise bat and ball skills through team games including cricket and rounders.  
Practise and improve our athletic skills culminating in sports day.

**As Geographers we will:**

Develop our map reading skills.  
Develop our orienteering skills.

**As Mathematicians we will:**

Read and interpret graphs and charts.  
Measures regarding space  
Time differences

**As Citizens we will:**

Identify our rights and responsibilities  
Sex and relationships (Year 6)

**As Designers we will:**

Y4/5 Make a board game to go alongside our story writing.  
Research food eaten in space and prepare a suitable breakfast.

**As Authors we will:**

Year 6 – transition work for starting Ryedale School. Produce a newspaper report, character description and analyse the story of The Pied Piper.

Y4/5 Produce a story based on the Zathura text. Include game instructions, dialogue and suspense writing.

Write poetry based on earth and space.

Write a range of non-chronological reports based on Earth and space.

**As Artists we will:**

Study the artist David Hockney, his techniques and style of painting and joiners photography. Y5/6  
Study the artist Claude Monet, his techniques and style of painting. Y4

**Book:**

Year 6 Wonder by R.J. Palacio  
Year 4/5 Zathura and Room 13