

Spelling lists – Stage 2

1. Spelling Rules: The /j/ sound spelled –dge at the end of words. This spelling is used after the short vowel sounds.
2. Spelling Rules: The /j/ sound spelled –ge at the end of words. This spelling comes after all sounds other than the ‘short vowels.’
3. Spelling Rules: The /j/ sound spelled with a g.
4. Spelling Rules: The /s/ sound spelled c before e, i and y.
5. Spelling Rules: The /n/ sound spelled kn and gn at the beginning of words.
6. Challenge Words
7. Spelling Rules: The /r/ sound spelled ‘wr’ at the beginning of words.
8. Spelling Rules: The /l/ or /ul/ sound spelled ‘-le’ at the end of words.
9. Spelling Rules: The /l/ or /ul/ sound spelled ‘-el’ at the end of words. This spelling is used after m, n, r, s, v, w and commonly s.
10. Spelling Rules: The /l/ or /ul/ sound spelled ‘-al’ at the end of words.
11. Spelling Rules: Words ending in ‘-il.’
12. Challenge Words
13. Spelling Rules: The long vowel ‘i’ spelled with a y at the end of words.
14. Spelling Rules: Adding ‘-es’ to nouns and verbs ending in ‘y.’
15. Spelling Rules: Adding ‘-ed’ to words ending in y. The y is changed to an i.
16. Spelling Rules: Adding ‘-er’ to words ending in y. The y is changed to an i.
17. Spelling Rules: Adding ‘ing’ to words ending in ‘e’ with a consonant before it.
18. Challenge Words
19. Spelling Rules: Adding ‘er’ to words ending in ‘e’ with a consonant before it.
20. Spelling Rules: Adding ‘-ing’ to words of one syllable. The last letter is doubled to keep the short vowel sound.
21. Spelling Rules: Adding ‘-ed’ to words of one syllable. The last letter is doubled to keep the short vowel sound.
22. Spelling Rules: The ‘or’ sound spelled ‘a’ before ll and ll
23. Spelling Rules: The short vowel sound ‘o.’
24. Challenge Words
25. Spelling Rules: The /ee/ sound spelled ‘-ey’
26. Spelling Rules: Words with the spelling ‘a’ after w and qu.
27. Spelling Rules: The /er/ sound spelled with o or ar.
28. Spelling Rules: The /z/ sound spelled s.
29. Spelling Rules: The suffixes ‘-ment’ and ‘-ness’
30. Spelling Rules: The suffixes ‘-ful’ and ‘-less’ If a suffix starts with a consonant letter. It is added straight onto most root words.
31. Spelling Rules: These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings
32. Spelling Rules: These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
33. Spelling Rules: Words ending in ‘-tion.’
34. Spelling Rules: Contractions – the apostrophe shows where a letter or letters would be if the words were written in full.
35. Challenge Words
36. Challenge Words