

# Spelling lists – Stage 4

1. Spelling Rules: These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
2. Spelling Rules: The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.'
3. Spelling Rules: Before a root word starting with l, the 'in-' prefix becomes 'il-'. Before a root word starting with r the prefix 'in-' becomes 'ir-'
4. Spelling Rules: The prefix 'sub-' which means under or below.
5. Spelling Rules: The prefix 'inter-' means between, amongst or during.
6. Challenge Words
7. Spelling Rules: The suffix '-ation' is added to verbs to form nouns.
8. Spelling Rules: The suffix '-ation' is added to verbs to form nouns.
9. Spelling Rules: Adding -ly to adverbs. Remembering words ending in '-y' become '-ily' and words ending in '-le' become '-ly.'
10. Spelling Rules: Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.'
11. Spelling Rules: Word with the 'sh' sound spelled ch. These words are French in origin.
12. Challenge Words
13. Spelling Rules: Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to be '-sion.'
14. Spelling Rules: Adding the suffix -ous.' Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word though.
15. Spelling Rules: The suffix '-ous.' The final 'e' of the root word must be kept if the sound of 'g' is to be kept.
16. Spelling Rules: The 'ee' sound spelled with an 'i.'
17. Spelling Rules: The suffix '-ous.' If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a few words have e.
18. Challenge Words
19. Spelling Rules: The 'au' digraph
20. Spelling Rules: The suffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion.'
21. Spelling Rules: The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit.'
22. Spelling Rules: The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs'
23. Spelling Rules: Adding '-ly' to create adverbs of manner. These adverbs describe how the verb is occurring.
24. Challenge Words
25. Spelling Rules: Homophones – words which have the same pronunciation but different meanings and/or spellings.
26. Spelling Rules: The /s/ sound spelled c before 'i' and 'e'.
27. Spelling Rules: Some words have similar spellings, root words and meanings. We call these word families. 'sol word family' and 'real word family'
28. Spelling Rules: Some words have similar spellings, root words and meanings. We call these word families. 'phon word family' and 'sign word family'
29. Spelling Rules: Prefixes – 'super-' 'anti' and 'auto.'
30. Spelling Rules: The prefix bi- meaning two.
31. Revision – spelling rules we have learned in Stage 4.
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