

Benchill Primary School Foundation Subject Policy



Prepared by: Chrysanthe Paphitis February 2018

Date of Policy approval _____

Date of Policy review _____

Signed _____

Rationale

This policy is a reflection of our school's creative curriculum, which actively promotes cross-curricular learning and give teachers the flexibility to deliver a curriculum more relevant to the children, based on developing skills. The creative curriculum enables foundation subjects to be linked and incorporated into core subjects and via versa. This policy supports the new National Curriculum 2014.

Aims of the policy

- To establish an entitlement for all pupils;
- To establish expectations for teachers of these subjects;
- To promote continuity and coherence across the school;
- To state the school's approach to these subjects in order to promote public and particularly parents' and carers' understanding of the curriculum.

At Benchill Primary School we aim to ensure individuals exceed expectation and enjoy education.

Article 29 of the United Nations Convention on the Rights of the Child (UNCRC) underlines our vision as a school:

"Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment."

Aims and Objectives of Foundation subjects in the curriculum

History

Aims

We believe that 'a high-quality history education equips pupils to think critically, weigh evidence, sift arguments, and develop perspective and judgement. A knowledge of Britain's past, and our place in the world, helps us to understand the challenges of our own time.' DfE 2013

Objectives

- To ensure that all pupils know and understand the story of these islands: How the British people shaped this nation and how Britain influenced the world.
- To ensure that all pupils know and understand British history as a coherent, chronological narrative, from the story of the first settlers in these islands to the development of the institutions which govern our lives today.
- To ensure that all pupils know and understand the broad outlines of European and world history: the growth and decline of ancient civilisations; the expansion and dissolution of empires; the achievements and follies of mankind.
- To ensure that all pupils gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.
- To ensure that all pupils understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use

them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.

- To ensure that all pupils understand how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
- To ensure that all pupils gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short-and-long-term timescales.

Geography

Aims

Geography prepares young people with the knowledge, skills and understanding to make sense of their world and to face the challenges that will shape our societies and environments at the local, national and global scales.

We believe 'A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.' DfE 2013

Objectives

- To enable children to gain a knowledge and understanding of place.
- To increase children's knowledge of other cultures and therefore teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country.
- To allow children to gain special area and field work skills including how to use, draw and interpret maps
- To enable children to know and understand environmental problems at a local, regional and global level e.g. by taking part in litter picking in the local area.
- To understand and reflect upon the impact of damage to the environment and how to protect it
- To understand physical and human processes
- To develop in children a variety of other skills including those of enquiry, problem solving, ICT, investigation, writing at length, debate and presenting conclusions in the most appropriate way.

Physical Education

Aims

The aims of Physical Education directly support the overall aims of Benchill Primary School.

Physical education develops the children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. These include dance, games, gymnastics, swimming and water

safety, athletics and outdoor adventure activities. Physical education promotes an understanding in children of their bodies in action. It involves thinking, selecting and applying skills and promotes positive attitudes towards a healthy lifestyle. Thus we enable them to make informed choices about physical activity throughout their lives.

Objectives

- To enable children to develop and explore physical skills with increasing control and co-ordination.
- To encourage children to work and play with others in a range of group situations;
- To develop the way children perform skills and apply rules and conventions for different activities.
- To increase children's ability to use what they have learnt to improve the quality and control of their performance.
- To teach children to recognise and describe how their bodies feel during exercise.
- To develop the children's enjoyment of physical activity through creativity and imagination and expression through dance.
- To develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own success.
- To encourage children to adopt leadership skills within PE and to promote responsibility through a coaching role.
- To increase levels of participation in competitive situations.

Music

Aims and Objectives

Key stage 1

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Key stage 2

Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music

- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music
- to have the opportunity to learn instruments in keyboards, drums and guitar as well as an opportunity to perform with the school choir and take part in competitions.

Design Technology

Aims

At Benchill Primary School we aim to provide a nurturing, creative, challenging environment, where Design Technology allows children to combine practical skills with an understanding of social, environmental and aesthetic issues, in order to prepare them for this rapidly changing world.

Objectives

- To create enthusiasm, enjoyment and satisfaction of designing and creating new things.
- To develop their understanding of how things are designed and made.
- To provide a stimulating environment where pupils can think imaginatively.
- To teach, encourage and support children in their learning of how things work and discussions about it.
- To provide opportunities for children to choose a selection of tools, materials and most effective techniques.
- To create a deeper thinking of 'how things are made' and 'how things work'.
- To record projects in a creative book throughout the primary phase.

Art

Aims

At Benchill Primary School we aim to provide a nurturing, stimulating creative and challenging environment, where Art allows children to be familiar with artistic vocabulary, enhance their artistic skills and knowledge as well as becoming competent and confident in this subject.

Objectives

- To teach, encourage and promote children's learning of art so that they are able to produce 'works of art'.
- To enable children to develop safety awareness, perseverance, creative thinking and independence as a learner.

- To encourage pupils to respond to works of art produced by others and enable them to comment on style, technique, environments (natural and man-made).
- To provide resources and teaching methods to create an equal learning environment where all children can access Art and can experience success and enjoyment, irrespective of their gender, ethnic origin or academic ability.
- To ensure all children have access to become proficient in drawing, sculpting, painting and other creative expressions.
- To develop children's understanding of Art in the past and present and celebrate Art from all cultures, countries and localities.
- To record artwork in sketchbooks (creative books) throughout the primary phase.

PSHE

Aims

- To develop an awareness of oneself in terms of thoughts, feelings, emotions, responsibilities and experiences and the development of self-respect.
- To recognise and value the worth of individuals, developing a sense of community and the ability to build relationships with others.
- To promote curiosity in order to make sense of the world.
- To work with other schools to share good practice in order to improve this policy.

Objectives

To provide learning opportunities that will enable pupils to:

- sustain their self-esteem in their learning experience;
- develop their capacity for critical and independent thought;
- foster their emotional life and express their feelings;
- experience moments of stillness and reflection;
- tell the truth;
- keep promises;
- respect the rights and property of others;
- take personal responsibility for their actions;
- have self-discipline
- develop an understanding of their individual and group identity;
- learn about service in the school and wider community;

MFL (Spanish Y1-4, Mandarin Y5-6)

Aims

- To ensure that all pupils understand and respond to spoken and written language from a variety of authentic sources.
- To ensure that all pupils speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.

- To ensure that all pupils can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- To ensure that all pupils discover and develop an appreciation of a range of writing in the language studied.

Objectives

- To read fluently.
- To write imaginatively.
- To speak confidently.
- To understand the culture of the countries in which the language is spoken.