

2018/2019 PARENTAL FEEDBACK

WHAT COULD WE DO BETTER IN THE MINDS OF OUR PARENTS/CARERS

You said this...We are doing this...

Event/Seminar attended	Comment	Status
Parental Skills Audit Form (Oct 18)	Sign language course request (x3)	✓ Signing course offered
Parental Skills Audit Form (Oct 18)	An opportunity to do arts & crafts in school	✓ Xmas stay and create
Parental Skills Audit Form (Oct 18)	Would welcome any courses offered (x2)	✓ Signing course, IT course, Intensive Interaction course (also DVD & handouts sent to interested parents), LAMP training, iPad software programme training to family & staff of pupil (proloquo2go)
Parental Skills Audit Form (Oct 18)	First aid course request	Actioned Planned for Autumn 19
Parental Skills Audit Form (Oct 18)	Any computer based course/seminar request (x3)	✓ IT info session, iPad software training (see above)
Parental Skills Audit Form (Oct 18)	Art opportunities or opportunities to do photography	✓ Stay & create
Parental Skills Audit Form (Oct 18)	Anything around LD or to help manage my child better	✓ Referred to family support rep at school DL; autism awareness week; Intensive Interaction training & materials offered, LAMP training
Parental Skills Audit Form (Oct 18)	Lifting and handling of children as well as safe handling of children during adverse behaviour.	✓ Not a responsibility of school but the OT. Parent

		notified
Parental Skills Audit Form (Oct 18)	Opportunities to volunteer (x2)	<p style="text-align: center;">✓</p> <p>One of these parents is currently volunteering</p>
Parents' OFSTED Questionnaire (Oct 18)	Results indicated that work needs to be done in communicating more effectively with parents about appropriate homework, procedures for dealing with bullying and providing information on pupil progress.	<p style="text-align: center;">✓</p> <ul style="list-style-type: none"> • Each class teacher asked to do a class audit to see how many pupils would like homework sending out. Reiterated the need for homework to be individualised. • Support staff spoken to to ensure incidents at lunchtime and playtime are logged on school pod. • Curriculum homework sheets given to parents at parents' evening as well as a discussion as to whether or not child is at or below teacher expectations in terms of progress.
World Book Week (Mar 19)	Loved seeing a local author in school. Would love to come in for similar events in the future.	<p style="text-align: center;">Actioned</p> <p>Planning to have a local artist visit at least once a year going forward.</p>
World Book Week (Mar 19)	Didn't feel there was enough notice.	<p style="text-align: center;">Actioned</p> <p>Along with letters going home with pupils we will also send out texts and put on 'what's on' section of school website well in advance.</p>
IT Info Session (Apr 19)	I would want to attend again in future	<p style="text-align: center;">Actioned</p> <p>Plan to have this session at least once a year as well as sending out regular IT updates via letter.</p>
IT Info Session (Apr 19)	I cannot access school website on my tablet	<p style="text-align: center;">✓</p> <p>I showed parent at session then did a follow up phone call to see how she was doing.</p>

IT Info Session (Apr 19)	I cannot put parental controls on my daughter's tablet.	✓ I showed parent at session then did a follow up phone call to see how she was doing.
Arts Award Networking (Apr 19)	I would like to do this again (x2)	Actioned Plan to do this every year going forward.
Autism Awareness Week (Apr 19)	Could we come before Easter Bonnet Parade next year?	Actioned Organiser of week notified – will depend on when we plan to have the week next year and when Easter falls.
Autism Awareness Week (Apr 19)	Could we do something for Jeans for Genes day	✓ We currently do something for Jeans for Genes day and have done so for 5+ years.
Autism Awareness Week (Apr 19)	Could we do a disability week where we cover everything?	Actioned Under discussion. We've always tended to do individual disabilities at specific times. Do we risk minimising the disabilities we currently do? Suggestion made to get parents to have their own information stall on parents' evenings
Autism Awareness Week (Apr 19)	Could get children to make T-Shirts to sell next year	Actioned Suggestion passed on to organisers
Autism Awareness Week (Apr 19)	I loved this and would like to do it again next year (x3)	✓ Autism Awareness Week to be a yearly event at St. Anne's.
Parents' Evening Feedback (May 19)	7% of parents scored 'Questions and concerns I had were dealt with effectively' a 7 out of 10.	Actioned Providing as many opportunities as possible for parents to provide feedback. I will ensure questionnaires are in teacher's hands not in hall next parent teacher meetings as some parents went straight to class. Visitor feedback forms given to every visitor from office staff going

		forward. Feedback forms to be filled out following AR/EHCP/PEP meetings.
Induction Process Feedback (June 19)	I would like more time to transition to new placement for September.	Actioned Email sent out to Sue H, teacher with responsibility of the transition procedure within school.
Signing Course (May 19)	I would like the course to cover basic number.	
Signing Course (May 19)	There were issues with the book provided (some page numbers were missed off)	Actioned Course administer to look at quality of booklets and improve upon them for Autumn term.
Signing Course (May 19)	Really enjoyed the full course but with level 2 available this year instead of next year.	Actioned Difficult to do due to staffing and expectation of staff doing this in their own time.
AR/EHCP Feedback (June 19)	<p>“Paperwork doesn’t always match up – out of date.”</p> <p>“Paperwork can be time consuming.”</p> <p>“I would like to see photos of pupil and about what is being talked about.”</p> <p>“I would like it if more professionals attended.”</p>	<p>✓</p> <p>Paperwork is something that the school has no control over (local authority). Photos are shared, along with pupil work, in parent’s evenings which occur twice yearly. All professionals that have responsibility for a pupil are invited to meetings. As teachers we could encourage parents to also contact said professionals in an attempt to get them to attend (this was brought up in AR/EHCP training with Annette Benstead in June 2019).</p>
Parent Consultation Analysis (June 19)	<p>“Having TAs present at meetings.”</p> <p>“More practical information.”</p> <p>“To know ability level as well as next steps.”</p> <p>“More advice from SALT.”</p> <p>“To have more ongoing feedback – 10 minute parent’s evening not enough.”</p>	<p>Actioned</p> <p>Having TAs would be difficult as staffing within the classroom would be an issue. Encouraging parents to lead the session. This happens at all meetings – IEP has current targets being worked on.</p>

	<p>“More notice.”</p> <p>“To combine meetings so as to spend less time at school.”</p> <p>“Sometimes takes a while for someone to get back to you.”</p>	<p>To encourage parent to bring up concerns in diary or in a phone call to school.</p> <p>To have more consistent use of letters out combined with text messages.</p> <p>We have begun to combine meetings for this reason.</p>
Parent Consultation Analysis (June 19)	Parents are not visiting the school website and hence not reading school policies (20% rarely or never visited website with 39% not having read school policies).	<p>Actioned</p> <p>To have parents log onto our school website at our next parent/teacher meeting in the autumn (either within the classroom or to set up PCs in waiting area).</p> <p>Data still being received</p>
Sensory Processing Difficulties (March 19)	Fantastic course but would like a longer session	<p>Actioned</p> <p>Looking to have this session a yearly thing.</p>