



# Short Heath Federation Newsletter

Monday 24th  
June 2019

## Lane Head

Golden Moments – Celebration Time!



Well done to our special 'Stars of the Week' chosen by Group Leaders for doing 'Something Special' whilst at school.

Group	Morning Group	Afternoon Group
Ruby	Jenson	Jamie
Rainbow	Joshua	George
Sapphire	Tejvir	Jonah
Diamond	Malique	
Moonstone	Amelia-Jayne	
Emerald	Jamie	

## Attendance winners!



The best attending groups so far were Diamond group and Rainbow Afternoon group!  
Well done J

## SO WHAT IS HAPPENING NEXT?

### Keeping in Touch parent meetings

Keeping in Touch parent meetings begin on:

Monday 24<sup>th</sup> June ~ Ruby group

Tuesday 25<sup>th</sup> June ~Diamond group

Wednesday 26<sup>th</sup> June ~ Rainbow group

Thursday 27<sup>th</sup> June ~Emerald group

Friday 28<sup>th</sup> June ~ Moonstone group

Monday 1<sup>st</sup> July ~ Sapphire group

It is not too late to sign up for a time to see your child's group leader!



# Short Heath Federation Newsletter

## Lane Head News

### End of Year progress reports

You will receive your child's end of year report on Friday 5<sup>th</sup> July. We will require a parental signature upon collection, so if you are unable to collect the report yourself, please can you let your child's group leader know and we can make further arrangements.

### Reception Transition

Rosedale Reception teachers will be visiting throughout the day on WEDNESDAY 3<sup>RD</sup> JULY to meet your children and to talk to them about their new classes.

### FRIDAY 12 JULY : End of Year Performance

We would like to invite you to our end of year performance at 10.30 am and 2.00 pm - please note change of time for the afternoon performance. We can't wait to show you our 'Movie Magic'. You are in for a treat! As always you will be invited to come and watch (maximum 2 guests per child) but this year we are doing things slightly differently. If your child comes to school all day you can choose whether you want to come and watch in the morning OR the afternoon. We hope this makes it easier for our working families too.

### Costumes

We try to make costumes as simple as possible so that there is no additional cost to you.

Ruby Group	Trousers and White Top (Flat Cap and Neck Scarf - optional)	Mary Poppins
Diamond Group	Beach Wear	Moana
Rainbow Group	Blue / Green Clothing / Beach Wear (sparkles)	The Little Mermaid
Emerald Group	Coloured Clothing : Animal Colours (please ask group leader for further details)	Madagascar
Moonstone Group	Bright Clothing / Beach Wear	Aladdin
Sapphire Group	Brown / Grey Clothing with a Small Teddy Bear	The Jungle Book (Bears)

Please can all children wear trainers or pumps on the day of the performance.



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Please could we ask that children bring their costumes in to school on **WEDNESDAY 10 JULY**, in a named carrier bag, for a dress rehearsal. Children will then bring them home, to come to school dressed in their 'show clothes' on **FRIDAY 12 JULY**.

## **TUESDAY 16 JULY : Ice Creams and Cinema Treat**

School will treat children to a visit from the ice cream man and enjoy a film and popcorn in school (if they have any room left after their ice creams!) Please let group leaders know of any allergies **AS SOON AS POSSIBLE**.

## **WEDNESDAY 17 JULY : Leavers Assembly**

You are invited to a final get together at 10.30 am or 2.00 pm - please note change of time for the afternoon performance. Families with children attending school all day have the option of choosing which assembly they would like to attend. Please remember a maximum of 2 guests per child.

## **THURSDAY 18 JULY : Entertainer**

Please note that this is a change to the original date. Children will enjoy an end of term treat. Usual session times apply.

## **FRIDAY 19 JULY : Party Day**

Please note that this is a change to the original date. Children will need to bring a party lunch box with them to school. They can come dressed in their favourite party clothes for the session. 30 hour children will enjoy their party in the morning session. **PLEASE NOTE: NO FOODS CONTAINING FISH (TUNA / PRAWNS) OR NUTS (including NUTELLA) CAN BE BROUGHT INTO SCHOOL DUE TO SEVERE ALLERGIES.**



# Short Heath Federation Newsletter

Monday 24th  
May 2019

## Short Heath News

"Books were my personal pass to freedom. I learned to read at age three, and soon discovered there was a whole world to conquer that went beyond our farm in Mississippi." ~ Oprah Winfrey



## Curriculum Corner - Coming up:

Y3 – are budgeting for their fruit kebabs.

Y4 – will enjoy a visit to the Space Museum in Leicester.

Y5 – are preparing to become mini magicians!

Y6 – will be enjoying transition in to Y7!

Events in school – Please check our calendar section on our website for the most up-to-date information on events that will be happening in school. [http://www.short-heath.walsall.sch.uk/pages/calendar/index?calendar\\_id=6143](http://www.short-heath.walsall.sch.uk/pages/calendar/index?calendar_id=6143)

Condover – Some of our Y5 have spent wonderful weekend at Condover, earlier this month. With all credit to our amazing staff who gave up their time, the children have had a fantastic experience. Well done everyone!

REPORTS – Your child's annual report will be available to download on Friday 5<sup>th</sup> July. If you require a paper copy, then please notify the office. If you require or a login detail to be sent to another person that your child does not live with but has parental responsibility, then please inform the office.

KIT – Keeping in Touch (Parents' Consultation Evening) for this term will take place on Wednesday 10<sup>th</sup> July 3:30pm – 5:30pm. Appointments can be made by coming into reception from Monday 1<sup>st</sup> July.



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## Short Heath News

**Parentpay/SQuid** - We are quickly approaching the end of the school year and to enable us to do end of year procedures, please can we ask that all debts are cleared be for trips, lunches, Fun Club etc. before Friday 12th July.

**School Uniform** - Can we please remind you that;

- All nail varnish needs to be removed from nails for school. No false nails allowed.
- Please do not bring chewing gum onto the school site.
- Our school uniform is black school shoes, no trainers or open toes/backless sandals or other coloured footwear. If you are unsure, please look at our related policy on our web-site: <http://www.short-heath.walsall.sch.uk/our-school/uniform>

**Lost Property** - We have a large amount of unnamed, unclaimed lost property in school. If your child is missing any items, please call in to disabled toilet and check if anything belongs to you. *We cannot take responsibility for items that are lost, missing, broken or stolen.* Please note: any lost property not claimed by 12th July will be donated to charity.



**Drinks in school** - We have recently enjoyed a warm spell of summer weather. Children are welcome to bring in a clearly named drinking bottle to have available in their class room so that they can access a drink of water during lessons. Children can then re-fill their bottles as necessary, and as often as they need to, from the drinking water taps available.

Fruit juice and squash type drinks are not suitable to drink in lessons; the reasons for this are:

- accidental spillages of sticky juice/squash ruins children's books/work, whereas water can be dried out.
- if sticky juice/squash is spilled on the floor our carpets are damaged and we get problems with ants and wasps.





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## Short Heath News

Squash or fruit juice can be brought in to drink outside at play time and in the dinner hall with packed lunches, but during lessons times, which includes PE activities (whether indoors or outdoors), then our policy is that children have access to plain water.

**Bikeability** – Well done to our Y5/6 children who spent two days practicing their bike skills. Every cyclist trained with Bikeability will get a badge and certificate in recognition of the level they've achieved. Great job everyone.



**Parking** – The PCSO has asked the school to remind you to drive and park safely when dropping off and collecting your children, as they are getting complaints from residents regarding parking on the pavements, across driveways, too close to junctions and again on the staff car park. Last week, one of our staff members had a close encounter with a blue car on the car park, as it zoomed through the gates! Please also be aware of children on bikes and scooters; while we can give them access to training and allow them some responsibility and independence, car and van drivers must be responsible too.

### Polite reminder:

In line with the Federation's policy, dogs are not permitted on school premises.



Oak	94.8%
Ash	90.0%
Silver Birch	93.2%
Horse Chestnut	97.8%
Sycamore	97.3%
Beech	91.3%
Willow	99.7%
Maple	91.3%

### Attendance – Last week

our school attendance was 94.4%. Attendance is lower than our target at the moment, due to the increase in holidays taken in term time.

**WILLOW CLASS** is the Attendance Champion for the week with a fabulous 99.7% attendance!





# Short Heath Federation Newsletter

## Short Heath News

**Beware what you share** – The impact of social media can be amazing – the promotion of events, the re-connection with friends from times past and the sharing of memories – are all fantastic ways of communicating. Unfortunately social media is not always used in such a positive way. Concerned parents have brought to our attention occasions where there has been the inappropriate use of social media by pupils and parents. We would like all members of our school community to be aware of this and to know that the school does not condone such behaviour, as we see this as a form of bullying, regardless of



whether it is a child or an adult who is posting or replying to a post. The Law: Malicious Communications Act 1988: electronic communications which are indecent or grossly offensive, convey a threat or false information or demonstrate that there is an intention to cause distress or anxiety to the victim would be deemed to be criminal. Communications Act 2003: electronic communications which are grossly offensive or indecent, obscene or menacing, or false, used again for the purpose of causing annoyance, inconvenience or needless anxiety to another could also be deemed to be criminal behaviour. Our website has a number of links to websites which parents may find useful, including It's Not OK, Educate Against Hate, ThinkUKnow, NSPCC. They are in our Safeguarding section: <http://www.short-heath.walsall.sch.uk/information-for-parents/keeping-children-safe/safeguarding>

These sites include advice for parents on helping your children to stay safe on line and how to be a responsible e-citizen. Parents might find these particularly useful if their children have access to social media (Instagram, WhatsApp, snapchat), online apps or games (FIFA, Fortnite, Clash of Clans, etc.).



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## Reception News

### Literacy



Our Dinosaur themed work proved to be a real hit with all the children! It was super to see their imaginative skills in full flow as they created and explained the features of their 'Dinosaur Lands'. They certainly knew lots of dinosaur names and features of dinosaur environments. We enjoyed labelling dinosaur pictures and used our phonic skills brilliantly.

We then began our Under the Sea themed work and it has been lovely sharing the children's homework about the sea with the rest of the class. We have had lovely models, pictures, facts and labelled sea creatures brought in to share with everyone. We have truly loved the story of The Rainbow Fish and have amazed



our teachers with our super writing. We remembered the Phonic Fairy's potion for a perfect sentence and tried so hard to use this in our work.



We have been very creative during our work on the sea. We have made bottle fish, sea creature puppets, collaged and CD fish. They were really sparkly and looked just like Rainbow Fish.





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## Reception News



In Small Group time our theme is Wonderful Hands. Our current activities include ring games, clapping rhymes, throwing and catching skills, musical instruments, Makaton and ways our friends are kind to us.

### **Coming Up:**

We have got a busy two weeks ahead as we approach our last few weeks of the school year. We will continue to consolidate our number, writing and phonic skills, take part in a transition morning to Year 1 and will be busy practising for our Reception assembly.



Please continue to share your child's reading books and practise their words. May we ask that you sign your child's reading record when you have heard them read.





# Short Heath Federation Newsletter



## Year 1 News

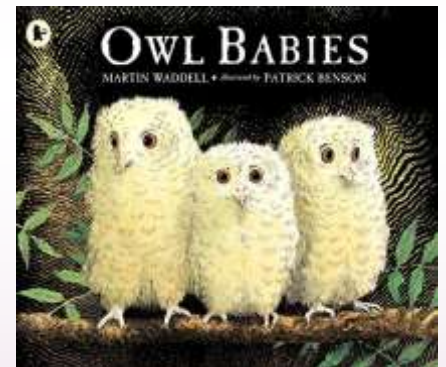
### Maths

Number Bonds to 20	
There are 21 ways to make 20	
0+20 = 20	20+0 = 20
1+19 = 20	19+1 = 20
2+18 = 20	18+2 = 20
3+17 = 20	17+3 = 20
4+16 = 20	16+4 = 20
5+15 = 20	15+5 = 20
6+14 = 20	14+6 = 20
7+13 = 20	13+7 = 20
8+12 = 20	12+8 = 20
9+11 = 20	11+9 = 20
10+10 = 20	

Over the past few weeks in maths we have been focusing on our **number bonds to 20**. This is something we have worked on all year and we are now becoming so confident. We know we can use our **number bonds to 10** to help us solve lots of problems. We know that  $1+9=10$  then we also know that  $11+9=20$ . Just like if  $2+8=10$  then we know that  $12+8=10$ !

### Literacy

In our literacy lessons we have been reading 'Owl Babies' by Martin Waddell. We have really enjoyed this story and loved re-telling it with our friends. We mapped out the story by drawing pictures for each key point of the story. We then worked together to re-write the story by trying to use adjectives! We found this a little tricky as this was a new skill for us but we tried our best. At home, talk to your child about the story, who are the main characters? Which part did they enjoy?



### Art



Over the past 2 weeks in art we have been focusing on drawing animals 'step by step'. We are trying to re-create the beautiful sketches by Albrecht Durer.

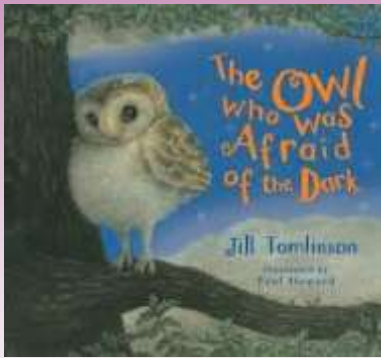


# Short Heath Federation Newsletter

## Year 2 News



### English/Learning Journey



Over the next couple of weeks the children will be exploring the story of the 'Owl who was Afraid of the Dark' further. This time focusing on the book's main character Plop, the baby owl who much prefers day time than staying up at night. We take a closer look at Plop's journey into discovering more about the dark and why it is so wonderful and how this shapes his character and changes his opinion as the story goes on. The children will be getting their teeth stuck into writing a character description of Plop. Picking out his main traits, discussing how we know he is like that and writing about them.

As we move through our Woodland Wonders topic we will continue to look at nocturnal animals, researching which woodland creatures are nocturnal and their key features.

The children will start the next DT project focusing on mechanisms. The children will be designing a wheelbarrow for a woodland park keeper. Initially, the children will be experimenting with wheels and axles to work out how best to move forward. Next they will draw out the wheelbarrow design and include captions of how they will assemble it. Finally, the children will make the wheelbarrow from junk modelling materials and successfully attach the wheel to be able to push the wheelbarrow along.



We will also begin to look at the final 'Great Master' for this half term **Albrecht Durer**. He is famous for his drawings and the fine detail included in them. We will take inspiration from his unique style to draw a hedgehog. The children will need to focus on fine lines and detail to really capture the essence of this Great Master.



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## Year 2 News



In PE lessons, the children have had a fantastic time taking part in team games since the start of the summer term. These include line basketball, sticky witches, dodge ball and bench ball. We will be continuing to play team games and focus on tactics and effective communication within a team. The children are already making great progress with this.



## Maths

Addition/Subtraction	Multiplication/Division
Represents these fact families:	Represents these fact families:
$3 + 4 = 7$	$2 \times 6 = 12$
$4 + 3 = 7$	$6 \times 2 = 12$
$7 - 3 = 4$	$12 \div 2 = 6$
$7 - 4 = 3$	$12 \div 6 = 2$

In Maths, we will be revisiting lots of topics to continue to consolidate our excellent maths knowledge such as reading scales in measures and number bond work. We will also be doing lots of mental maths blasts focusing on calculations.

What a lot of exciting things we have coming up in Year 2!