

St Peter's C of E Accessibility Plan 2019-2020

1. Increasing the extent to which disabled pupils can participate in the academy curriculum

	Targets	Strategies	Outcome	Timeframe	Goals achieved	Review 2020
Short term	Develop involvement and information gathering.	The headteacher will act on any concerns reported by teachers, senior leaders, SENCo, Local Board Members, children and parents to check for any discrimination or extra support required. The headteacher will report to the Local Board if any changes are needed.	Staff confidence in providing appropriate teaching and support to more fully meet the requirements of all pupils' needs with regards to accessing the curriculum.	Termly	Flexible approach to disabled pupils and increase in access to the National Curriculum. Success of disabled pupils in examinations.	
Short term	Identify need for appropriate ICT support systems and provide ICT equipment as necessary.	Teachers and SENCo to assess as need arises.	All children will have access to ICT equipment in school.	Termly	Removing barrier to learning	
Short term	Provide TA support for subjects such as DT, swimming and PE	Each teacher to assess as need arises.	Child will be given 1:1 or small group support to teach independence if appropriate.	Termly	Independent learning	
Short term	Provide TA support for Maths and English	Teachers to assess suitability of 1:1 or small group support	TAs confident and competent in providing appropriate teaching and support to all pupils' in Maths and English.	Termly	Independent learning	
Short term, medium term and long term	Review school or residential trips and clubs to ensure all children can attend at no extra cost to parents	The principal and teachers will be aware of the needs of each child and provide support as necessary	Equal opportunities for each child	Termly	All children enabled to attend all trips without extra cost to parents or carers.	

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2. Improving the physical environment of the academy to increase access to education by disabled pupils

	Targets	Strategies	Outcome	Timeframe	Goals achieved	Review 2020
Short term	Check equipment and layout of classroom to ensure good access for hearing impaired students	Seek advice from the Hearing Impaired Service	Enable hearing impaired students to access the curriculum	At the start of the academic year or when a new child starts	Improved facilities for hearing impaired students	
Short term	Ensure suitable chair and desk sizes	Teachers monitor appropriateness of classroom furniture. Replace where necessary. Provide appropriate seating for any child in need of a special chair. Liaise with Occupational Therapists.	Enable pupils to have appropriate seating to ensure access to the curriculum.	Termly	Physical environment improved	
Short term	Review classroom signs and displays for vision and sight direction where appropriate. Check signs are clear and relevant and at appropriate height for wheelchair users.	Visually impaired children and adult carry out an annual walk around the school checking for clear signage and then report back findings to the H & S Team.	Ensure pupils are enabled to move around the inside and outside of the building safely with the help of clear and relevant signage.	Termly	Physical and visual environment improved.	
Short term	All passageways and classrooms will be clear of obstacles.	Teachers and caretaker to check daily	All areas in school are freely navigable.	Daily	Physical environment improved	
Short term	Undertake Health and Safety inspections 3 times a year	H&S walk by H&S team and caretaker	Findings reported to Premises and Headteacher. SLT/Premises resolve H&S	Termly	Physical environment improved.	

For review in Term 6 2020 by SLT

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			issues.			
Short term	Undertake an accessibility audit	Annual accessibility walk by H&S team and caretaker	Findings reported to the Premises Committee and Head teacher who then act on any recommendations.	Yearly	Accessibility in the physical environment is improved for all.	
Long term	Provide accessible toilet facilities for disabled pupils and visitors at the front of school.	Identify appropriate existing facility and improve it.	The Academy has the minimum of one accessible toilet; this would increase provision.	As budget allows	Improved facilities for disabled students and visitors.	
Long term	Incorporation of appropriate colour schemes when refurbishing to benefit pupils with visual impairments.	Seek advice from LA sensory support service on appropriate colour schemes.	Some areas are made more accessible to visually impaired children.	As budget allows	Physical environment improved.	
Long term	Enable disabled pupils and visitors to access the front entrance of the School building. Plan to fit ramps and handrails to the entrances and exits which have priority.	At present access is through the school hall. Any future re-development of the front entrance will address this	Increased disabled access	As budget allows	Physical accessibility increased.	

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3. Improving the delivery of information to disabled pupils/students and parents/carers

	Targets	Strategies	Outcome	Timeframe	Goals achieved	Review 2020
Short term, medium term and long term	Ensuring availability of written material in alternative formats.	<p>Provide large print copies of all tests, worksheets and newsletters if necessary.</p> <p>Provide worksheets/IWB slides using appropriate font and coloured background for dyslexic children.</p> <p>Become aware of the services available through the LA for converting written information into alternative formats.</p> <p>Provide I-pads or other technologies for disabled pupils when appropriate to allow greater access to the curriculum and to enhance their learning.</p> <p>Use multi-sensory approaches when appropriate.</p> <p>E-mail letters to parents/carers.</p>	<p>If needed, the Academy will provide written information in alternative formats.</p> <p>Pupils' are enabled to access the curriculum fully through the provision and use of appropriate resources (including IT).</p> <p>Parents/carers receive communications through e-mail.</p>	Daily	Delivery of information to disabled pupils and parents/carers is improved.	