

The project board is a dedicated group of educational specialists who meet on a fortnightly basis. This group, along with the school Interim Executive Body will monitor:

- the schools move to academy status
- the progress against the Ofsted recommendations and progress in implementing the school's post-Ofsted action plan
- progress in implementing the LA's statement of action
- the effectiveness of the support programme
- the effectiveness of leadership at all levels
- the sustainable capacity of the school to progress its own improvement
- the quality of all support provided to secure school improvement
- quality assure externally commissioned support
- adjust support as required

<b>Project Board Chair</b>	Lesley Chadwick - Principal Officer - School Improvement Liverpool
<b>Heather Duggan</b>	Chief Education Officer
<b>Katrina Beswick</b>	Headteacher
<b>Clare Lewis</b>	HR adviser
<b>Allison Cain</b>	Attendance Lead - School Improvement Officer, School Improvement Liverpool
<b>Jane Holmes</b>	School Improvement Officer, School Improvement Liverpool
<b>Dave Collins</b>	Finance - School Improvement Liverpool
<b>John Holt</b>	Service Manager, SEND
<b>Pauline Neilson</b>	Clerk

Following the Ofsted in December 2018, the school has produced and been working on its Post Ofsted Action Plan. This is a very details plan that is written to specifically address the following areas identified for improvement:

1. Improve quality of education at the school and tackle weakness in leadership
  - Increasing rigour and accuracy with which they evaluate their actions
  - Increasing rigour and accuracy with which they evaluate their use of additional funding

We will do this by:

- Establishing clear set of values and visions for the school
- Having clearly defined leadership roles and responsibilities
- Embedding the MER process in all aspects of the school's work
- Ensuring all improvement plans are SMART and reviewed for impact
- Developing and improving the effectiveness of middle and senior leaders

- Ensure accountability for improving outcomes is understood by all
- Continuing to evaluate and review the effectiveness of safeguarding
- Developing a strategic plan to continually monitor the quality of Teaching, Learning and Assessment across the school
- Ensuring Governance holds leaders to account for rapid school improvement

2. Improve the quality of Teaching, Learning and Assessment so that all groups of students make consistently good progress

- Bring about changes to the curriculum and teaching so that it impacts rapidly on pupil progress and attainment
- Curriculum at KS3
- Developing teaching so that pupils build on prior learning
- Ensuring that assessment of pupils' learning is accurate and used to inform teaching

We will do this by:

- Ensuring KS3 curriculum meets needs of students and provides opportunities for accelerated progress and clear pathways to KS4
- Ensuring KS4 curriculum meets the needs of students, demands progress and feeds into further pathways
- Developing a strategic plan to MER the impact of the curriculum on teaching and learning
- Ensuring assessment is used to support future learning
- Strategically developing the assessment systems across the school to ensure the data is accurate and reliable
- Embedding the current focus on vocabulary and regularly reviewing and monitoring the impact
- Ensuring literacy/numeracy are imbedded across the curriculum and that they are regularly monitored and reviewed for impact

3. Improve the standards of Personal Development, Behaviour and Welfare

- Increasing pupil attendance
- Reducing the rates of persistent absenteeism, especially for pupils with SEND and disadvantaged
- Addressing the low level disruption in school

We will do this by:

- Developing a strategic plan to improve attendance and reduce PA for all students including vulnerable groups
- Developing and implementing new behaviour policy
- Developing a positive approach and ethos
- MER the strategic plans to improve attendance and behaviour for impact
- Establishing a strategic plan for the effective use of alternative provision

#### 4. Improve student outcomes

- Raising standards of attainment and progress and the quality of education for all

We will do this by:

- Raising standards in KS3
- Raising standards across the basics
- Raising standards for all students including vulnerable groups
- Ensuring academic rigour throughout the transition phases
- Ensuring extended writing is developed across all key stages in relevant subject areas
- Developing teaching so that pupils build on prior learning

In addition to these, we will undertake external review of the schools use of Pupil Premium.

We will seek to obtain an Interim Executive Body to support and challenge the school improvement.