

Our foci and objectives are as follows:

Focus	Aim	Objectives
Outcomes	Improve rates of attainment and Progress	<ol style="list-style-type: none">1 Increase attainment and progress of all2 Increase attainment and progress of SEND3 Increase attainment and progress of disadvantaged4 Increase attainment and progress of HAPS5 Increase impact of the catch up literacy and numeracy programs
Personal Development, Behaviour and Welfare	Improve behaviour and attendance.	<ol style="list-style-type: none">1 All staff to consistently deal with behaviour for learning including knowing how to de-escalate2 Reduce the rate of absence and PA3 Reduce the pupil mobility and use of AEP4 Reduce disruption to learning through reducing low level behaviour issues5 Develop aspirational culture and a positive rewards based ethos
Quality of Teaching, Learning and Assessment	Improve standards of learning, teaching and assessment	<ol style="list-style-type: none">1 Ensure curriculum design and 3i's is understood by all2 Hold leaders to account for their TLR responsibilities thus improving their impact on Teaching and Learning3 The assessment processes are integral to the T&L process and have positive impact on outcomes4 Develop wider understanding of KS2 standards and therefore students abilities

- 5 Develop students communication skills and their abilities to write extensively, use higher level vocabulary and explain, reason and develop ideas
- 6 Embed a common lesson format to help reduce teaching that is less than good

Effectiveness of Leadership and Management

- 1 Ensure there are clear roles, responsibilities and accountability across leaders at all levels
- 2 Use the MER process to continually review the impact of school systems
- 3 Ensure the Common Framework is used effectively to reduce within school variation
- 4 Ensure all non-teachers impact positively on student attainment and progress

Overall Effectiveness

Increases the pace of improvement

- 1 Having a clear plan for improvement understandable by all
- 2 Ensure the leadership structure meets the needs of the school
- 3 Improve pace of improvement through curriculum offer, pastoral systems and external support
- 4 Improve the school environment
- 5 Ensure the current building is fit for purpose and celebrates good/ outstanding practice