

P.E. Action Plan 2018/19, actions taken and impact

| Area to improve | Action | Impact |
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| To improve the planning P.E. throughout school. | School upgraded its iMoves <i>dance</i> package with the purchase of the iMoves <i>P.E.</i> package in July last year which provides planning and resource materials for the whole P.E curriculum. | Teachers have been using iMoves since September 2018. Feedback received indicates that teachers like using iMoves, because the site is easy to navigate, lesson packs are easy to find and use, and there are themed lessons that link to topics. An additional feature is that iMoves planning is structured to ensure year-on-year progress. This is ensuring that children are receiving high quality P.E lessons that progress their skills each year. |
| Area to improve | Action | Impact |
| To ensure that appropriate P.E. equipment is in school in order for teachers to deliver lessons in line with the P.E curriculum. | Conduct resources audits for P.E. in KS1 and KS2, and purchase in time for new academic year 2019/20 | Audits in both key stages have been completed and new resources have been ordered. Children have access to high quality P.E resources which enhance their P.E skills and ensures there is breadth in the P.E curriculum. |
| Area to improve | Action | Impact |
| To provide a range of free after school sports clubs to all children. | School has delivered a wide range of after-school sports clubs throughout the year, including football, cricket, multi-sports, fitness, dance and rugby. | We have achieved an attendance increase of 44% across all clubs on last year's attendance; in the school year 2017-18, 2,043 children attended and in the school year 2018-19, 2,943 children have attended to date. The clubs have successfully developed sporting skills, self-confidence, team-building abilities, social skills and positive behaviour in the children who attend. |
| Area to improve | Action | Impact |
| Utilise ACE to organise and lead lunchtime multi-sports activities within school. | Two ACE sports leaders have worked every lunchtime in school this year, taking 30 children each to do Multi-Sports/ dance. | Children have been involved in a range of daily lunchtime competitive sports throughout the year, thereby developing competitive and sporting skills, as well as boosting their self- confidence and resilience to competitive challenges. |
| Area to improve | Action | Impact |
| Increase the amount of time children are active throughout the day. | Lunchtime supervisors have organised and run <i>Active Lunchtimes</i> activities for children every day throughout the year. This is in addition to the ACE sports leaders' daily lunchtime Multi-Sports/Dance sessions, as detailed above. | Due to children being engaged and active at lunchtime, behaviour both during lunchtime and in the afternoon has improved (see behaviour analysis). Children return to class after <i>Active Lunchtimes</i> and Multi-Sports activities, energised for the afternoon class session with a positive attitude and ready to learn. |

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| KS2 children to attend all the intra-school competitions scheduled for the year to come. | ACES have provided school with competition dates throughout the academic year and school has taken a team to each tournament/competition. Tournaments included football, cross country, tag rugby, dodgeball, athletics, netball, benchball and cricket. | To date, school has brought home five sporting trophies so far this year. By utilising ACES, children across a range of age groups have been involved in a variety of competitive sports, and have therefore developed their competitive and sporting skills, as well as boost their self- confidence and resilience to competitive challenges. |
| Area to improve | Action | Impact |
| Achieve <i>Change for Life</i> GOLD Award. | Submit 2 new case studies to <i>Change for Life</i> . | <i>Change for Life</i> GOLD Award due to be awarded to the school in the Autumn Term, 2019. |
| Area to improve | Action | Impact |
| Achieve <i>School Games</i> GOLD Award. | Apply for School Games GOLD award by collecting and submitting data for after school clubs, training and tournaments | Application was submitted in summer 2018 and school received School Games GOLD Award. |
| Area to improve | Action | Impact |
| Installation of a Multi-Use Games Area (M.U.G.A.) | The installation of the M.U.G.A. was completed in Autumn 2018. | The use of the M.U.G.A. is timetabled to ensure all children make regular and effective use of the space. At playtime in the morning, children organise their own games (usually football on both of the M.U.G.A.'s pitches), but at lunchtimes activities are planned, organised and run by an ACE sports leader, and one of the two Multi-Sports sessions takes place on the M.U.G.A. The M.U.G.A is also utilised in P.E lessons and the maximised space available ensure full participation of all children in P.E lessons which means that children are active for at least 85% of their lessons. |
| Area to improve | Action | Impact |
| PE is high profile in school and well-coordinated. | Ensure the above actions are carried out. | At the time of writing, all objectives have been, or are in the process of being met. Identifying areas to improve and implementing the actions required to see an impact, has resulted in a year that has seen significant improvements not only in the delivery of P.E. in school, but also in the wider physical well-being of our children. |