

### **Personal, Social and Emotional Development**

We will be exploring the question "Should animals be in the circus?" through philosophy for children. We will be confidently sharing our opinions and listening to the opinions of others. This term we will be preparing for our transition into Year 1, we'll be talking about what to expect and sharing our feelings in circle times.

### **Communication and Language**

This term we will be continuing to develop our confidence when speaking in class. We will be working on following complex instructions and asking challenging questions.

### **Physical Development**

This term we will be continuing to develop our fine motor skills, perfecting our letter formation and working on our cursive instrokes.

We will be continuing to develop our balance and co-ordination practising a range of circus skills, from jumping to juggling!

We will also be moving in time to music when performing our circus routines!

### **Literacy**

In Literacy we will be reading lots of stories set in the circus from Spot Goes to the Circus to The Singing Mermaid.

We'll be making our own circus story books.

We'll also be using our writing skills to create posters and tickets for our own circus roleplay area!

During "Wonderful World Week" we'll also be creating some leaflets to help people to look after our local environment

## **Should there be animals in the circus?**



### **Mathematics**

This term we will be continuing to develop our understanding of numbers to 20 and solving problems involving doubling and halving.

We will also be telling the time and exploring the uses of measures.

We will also be continuing to explore 3D shapes and their properties.

In addition to this we will be practising recording our numerals ready for maths in Year 1!

### **Understanding the World**

We will be starting this term with "Wonderful World Week" when we will be exploring our local environment and looking at our impact on it. We will be talking about the importance of looking after our world and recycling the things we use.

We will spend a day in the woods learning more about our locality and it's plants and creatures.

We will also be looking at circuses and how they travel around the world.

### **Expressive Arts and Design**

We will be developing our own stories and role-plays about the circus. We'll be putting on our own circus shows in our circus themed roleplay area.

We'll be making masks and props to use in our shows and creating tickets and posters to enhance our roleplay.

We will be creating some art work from junk modelling to remind people to reuse their waste and protect our wonderful world!

*Should we have animals in the circus?*



Robins' Class  
Term 6 Curriculum Overview

## Ways to help your child at home:

Please keep practising the sounds that came home in your child's green Phonics book. Please help your child to practise those sounds you know they find tricky!

Try to read with your child whenever possible. Remember it doesn't have to just be their reading book; reading can take place anywhere, from reading signs when you're out and about to labels in the supermarket!

When you do read your child's reading book please remember to write in the comment section so we know to change it.

You can also access learning online with Phonics Play and Top Marks.

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/>

If you have any questions about your child's learning or would like further ideas or advice please don't hesitate to ask.

Katie Hawkrige