

Bedgrove Infant School

Meeting for Foundation 2  
Parents

1<sup>st</sup> July 2019

# Bedgrove Infant School

**Believe**

**Inspire**

**Shine**



# School Ethos

## 'Learning Through Play'

- ❑ Playing and Exploring - engagement
- ❑ Active Learning - motivation
- ❑ Creating and Thinking Critically - thinking

# School values

- ❑ Virtue – make the right choices
- ❑ Aspiration – achieve goals
- ❑ Loyalty – look after school, classroom & friends
- ❑ Unity – working together
- ❑ Empathy – understanding differences
- ❑ Self-Respect – believing in yourself

# Year Group Staff

Teacher	TA	Class name
Mrs K White (Year Group Leader) and Mrs Greaves (Trainee)	Mrs Shaw and Mrs Groves	Turtle Class
Ms Afsheen Ahmad	Miss Randall and Miss Shafiq	Dolphin Class
Miss Alice Harrison	Miss Banbury and Mrs Martin	Whale Class
Miss Emma Tapping	Mrs Magwick, Mrs ward and Miss Addington	Shark Class

# Other Key School Staff

- ❑ Miss Julie Lawrence - Headteacher - Designated Safeguarding Lead (DSL)
- ❑ Mrs Louise Sim - Deputy Headteacher - Inclusion Lead and DSL
- ❑ Mrs Carolyn Lee - Head of Early Years and ITT and DSL
- ❑ Miss Laura Ross - (Office Assistant: ParentMail, phone calls home)
- ❑ Mr Chris Hatton - Site Manager (Health and Safety)
- ❑ Ms Amy Curtis - Lunchtime Liaison (hot school lunch menus)
- ❑ Miss Ellice Grant - Special Educational Needs and Disability Coordinator
- ❑ Mrs Michaela Borg - Child and Family Liaison and DSL

# Wednesday 3<sup>rd</sup> July

## Transfer morning/afternoon

### Children currently in F1 at Bedgrove

Please bring your child to F1 as normal at 8.45. Children will then be organised into their new F2 classes and taken over to their classrooms. They will spend the morning in F2 as well as have lunch. They will need to be collected at 12.00pm from F1.

### Children new to Bedgrove

Please bring your child to the schools main entrance for 12.45, where a member of staff will meet you and direct you to your child's classroom. Please return at 2.30 to collect your child.

Open Classroom - 3.00-4.00pm

# Phased start

Wednesday 4<sup>th</sup>, Thursday 5<sup>th</sup> and Friday 6<sup>th</sup> September

## Arrival

- \* On arrival children will be dropped off at their classroom door between 8.45am and 9.00 am. Children will say goodbye to you at the classroom door where they will then come into the classroom and choose an activity.
- \* There will be a number of adults in the classroom to help any child that may be a little upset. Drop off at the classroom door will continue for a few weeks to help settle the children. We will then notify you when the children will be dropped off on the year 2 playground.



# Phased start

## Home time

- For the settling in session (4th, 5th and 6th September) - The classroom doors will open for dismissal at 12.30.
- For the week of 9th-13th September the doors will open for dismissal from 2.45pm to 3.00pm, to allow parents time to come in and see how their child has been and give you time to get to the playground to collect siblings at 3.00pm.
- For the week of the 16th -20th September the doors will open at 2.55pm.

# A typical day

- ❑ Children will eventually be collected from the Y2 playground at 8.50am. If it is wet, staff will be on the playground to bring children in from 8.45.
- ❑ Through the day the children will take part in adult led activities, child initiated play and supported play.
- ❑ They will have sessions covering phonics and maths as well as literacy and story time daily.
- ❑ Children can be collected from the Year 2 playground at 3pm.

# Gate Opening Times

- ❑ 8.30am - Pedestrian Gates opened (Main and Ambleside)
- ❑ SLT on gate from 8.45am
- ❑ 9.05am - All pedestrian gates locked to secure the site
- ❑ 9.05am onwards. Main entrance access only to the school
- ❑ 2.45pm - Both front and back pedestrian gates open for dismissal
- ❑ 3.30pm - Back gate locked
- ❑ 4.00 pm - Back gate opened for Club dismissal

# Our Environment



# Curriculum Areas

## Prime Areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

## Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

# Outcomes for Children

- Independence
- Confidence
- Self-esteem
- Communication
- Language
- Co-operative play
- Enthusiasm for learning

# Recording Progress

- Learning Journeys
- Observations
- Tracking objectives for EYFS profile



# Learning can be messy!

using a knife  
and fork

Pen and paint

Water



Playdough  
and foam

Mud kitchen



How can you help?

Don't worry!

Your child doesn't need to be able to read, write or do sums before they start school. Children start school with a wide range of abilities and their teacher will be skilled at helping children progress at their own level.

# Things to do at home

- Putting on their own coats and doing them up - 'flip trick'
- Getting dressed
- Putting on their shoes
- Toileting
- Washing their hands
- Using a tissue
- Using a knife and fork
- Gross motor skills - jumping, skipping, climbing frames
- Fine motor skills - playdough
- Bedtime stories - for the love of reading
- Tidying up

# The First few weeks

- \* Many children settle into school life easily, while others take longer.
- \* Don't worry if your child is tearful and clingy for the first few days – it's quite normal. Although you might feel terrible leaving them, they will most likely be playing quite happily within a few minutes.
- \* Do's and don'ts.
- \* Do say goodbye and tell your child that you have to go but you love them. Give them a hug, kiss, or whatever other parting custom you share with your child.
- \* Don't look scared and sad yourself. Smile and tell them that you know that they will have fun at School.

# The first few weeks

Don't: Show Indifference to your child's tears

Do: Reassure Them.

We know it is difficult to walk away when your child is in tears, but if you do it like that I can almost guarantee that the child you pick up will be smiling, happy, and excited to tell you about their day at school.

## Behaviour change

-It's quite common for children's behaviour at home to change when they first start school. Don't be surprised if your little one becomes more clingy, argumentative, lethargic, excitable or prone to tantrums for a while.

- Children might also take a step back in areas such as toileting.

# What did you do today?

1. What was the best thing that happened at school today?
2. Tell me what was the worst thing that happened at school today?
3. What was the hardest thing you had to do today?
4. Tell me something that made you laugh today.
5. Tell me about what you read in class today. What did your teacher read you today?
6. If you could choose, who would you like to sit by in class?
7. Who did you sit by at lunch today? What did you talk about?
8. Can you show me something you learned today?

# Opportunities for Parents

- ❑ Drop-in Sessions each term to visit class and look at Learning Journey
- ❑ Learn how we teach phonics and maths by taking part in sessions with your child.
- ❑ Open Sessions each term for one parent each time
- ❑ Parent Evenings - Autumn and Spring terms
- ❑ Come in and talk to children if you have a special job or can share particular celebrations/festivals
- ❑ Friends of Bedgrove Infant School (FOBIS) events
- ❑ Parent Helpers

# Lunch

- \* All children can have a hot school lunch; fresh, locally sourced, healthy meals cooked on site that follow the School Food Plan.
- \* You choose from a menu for your child
- \* Each child will then be told what colour band they need.
- \* If they don't like the food a note will come home.
- \* Pack Lunch

# Communication

- ❑ Home/school diaries- change of circumstance/information from home/note about absences
- ❑ Regular updates by all Year Groups via website so please download the APP
- ❑ Newsletter- by email first Friday of each month
- ❑ Website - all information on here [www.bedgroveinfantschool.co.uk](http://www.bedgroveinfantschool.co.uk)
- ❑ Email/text - letters/information sent home- we need up-to-date contact information at all times
- ❑ Parent Mail- for hot meals, education visits and all payments



# Contact Details

- ❑ Speak to class teacher (CT) - (after school, TA before)
- ❑ Speak to HT/DHT on gate or make an appointment
- ❑ Email [office@bedgroveinfant.co.uk](mailto:office@bedgroveinfant.co.uk) for general questions and information
- ❑ Email [head@bedgroveinfant.co.uk](mailto:head@bedgroveinfant.co.uk) for concerns and issues
- ❑ Email [kitchenstaff@bedgroveinfant.co.uk](mailto:kitchenstaff@bedgroveinfant.co.uk) for lunchtime and menu queries.

# Important Information

- ❑ Wet mornings / snow closures
- ❑ Absences / holidays / appointments
- ❑ Late arrivals – main office sign in and taken to class
- ❑ Late collections – if not booked into Grover or a Club, children will wait for parents by the main office.

# Pupil Premium

- ❑ The Pupil Premium money is £1,320 per child, although it is not an amount that is ring fenced for an individual child
- ❑ Eligibility is entirely based on each child's individual needs and family circumstances
- ❑ Possible uses for the money are contributing towards employing an additional adult to support smaller group work, paying towards uniform or extra-curricular clubs, or enabling your child to access resources and curriculum
- ❑ All forms are confidentially submitted to County, who check if the person's details meet the criteria. A letter is sent to the parent, via the school, explaining if your child/children qualify or not.

# GROVER

## Before School Club:

Option to come for at 7.15 and have breakfast or come from 8.00am until school starts.

## After School Club

Option to come for a short time (like Sunflower Group) or stay until up to 6.30pm, and have dinner.

## Holiday Club

Grover are open for all day care, during every holiday !

# Payments to School

We will be planning exciting activities and events for the children throughout the year and, if necessary, ask for contributions towards these through our Parentmail system.

Classes will always be in need of supplies for activities and would be grateful of any small donations you could offer. Playdough ingredients, scrap paper, junk modelling...if you think we might be able to use it we probably will! Thank you

# Our Stakeholders

FOBIS -

[friends@bedgroveinfant.co.uk](mailto:friends@bedgroveinfant.co.uk)

Governors -

[governors@bedgroveinfant.co.uk](mailto:governors@bedgroveinfant.co.uk)

# New Classes

Rationale behind class  
organisation...!

Thank you for listening  
and we look forward to  
welcoming your child to  
F2 in September.





# **DON'T COMPARE** your child to others.

There's no comparison  
between the sun and the moon.

They shine when  
it's their time.

