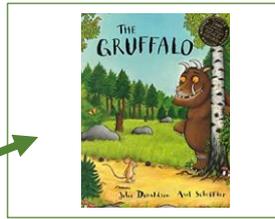


Woodland

Our Learning Journey:



This term at school we are going to enrich the learning with:

- ✓ Footprint discovery
 - ✓ Watching woodland cameras
 - ✓ Visiting Forest School
 - ✓ Designing and making bug hotels
- No cost*

Learning Across the Curriculum

English: Our focus text for this term will be 'The Gruffalo' by Julia Donaldson. We will learn the story and retell it using our own words. As the term progresses we will explore poetry and instruction texts. We will write our own instructions for 'Gruffalo crumble'.

Mathematics: Our focus at the start of this term will be multiplication and division. We will apply our knowledge of counting in twos, fives and tens to create arrays, share equally and solve problems. We will then develop our knowledge of fractions near the end of the term by exploring how we can find one half and one quarter of shapes, objects and amounts.

Science: In science we will continue to focus on animals including humans. We will look at the animal groups and sort animals into these. We will also look at what different animals eat and whether they are carnivores, omnivores or herbivores.

R.E: Our focus for this term will be 'Judaism'. We will look at celebrations that Jewish people have and the objects that are special in their religion.

Art and DT: Our art and DT will be based around our topic. We will be designing and make bug hotels. We will also look at famous artists and create art work in their style using different textures and techniques.

P.E: We are focusing on ball skills and different games this term.

Computing: We will create pictograms and use the internet to complete simple searches. We will



'SHINE' enrichment curriculum

Our 'SHINE' module is:

Nutritional Knowledge

Your child will be exploring different foods and where they come from. We will look at healthy food choices and make some healthy snacks.

HOME LEARNING CHALLENGES

Have a go at these tasks over the term and bring in your learning challenges to share with your teacher and classmates.

Research

Research woodlands and forest areas. Where are they located? Are there any near where you live? Can you name them? What is it like in the woodlands?

Present

Present a fact file about woodland areas. Which animals are found there? Are they endangered? Why? Why do they live there?

Create

Create art work inspired by natural resources (leaves, twigs etc). Create your own bug hotel.

Visit

Visit a woodland area. What can you see? Does it always look this way? How might it change?

Write

Write a setting description of the woodland. Can you create your own creature that might live there and describe them?

In addition to these optional learning challenges above, we expect all children to:



Complete your weekly tasks on Mathletics and Spellodrome. Your login details are in this book.



Practise your weekly spellings ready for your spelling test every Friday.



Read at least four times a week. Don't forget to get your contact book signed!