



Thames Bridge Church of England Federation

Belong, Inspire, Explore, Succeed



24 June 2019

Dear Parents and Carers,

We are pleased to be able to share the outcomes of the recent Ofsted Inspection which took place on the 21 and 22 May 2019.

As many of you will already know, the school was judged to be Requires Improvement in February 2017 in many areas; meaning that significant improvements needed to be made in all areas. When I took over as Headteacher in September 2017, I also judged that the Early Years was Requires Improvement and that aspects of the provision across the school, were at best a very low Requires Improvement and in some cases, Inadequate.

There are 5 main areas that are assessed:

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for pupils
- Early Years provision

The School was judged to be Good in the following areas:

- Effectiveness of Leadership and Management
- Personal Development Behaviour and Welfare (including Safeguarding)
- Early Years provision

I have selected some of the main points from the inspection report which highlight the strengths. It is also worth noting that there are many positive areas highlighted in the two areas still requiring improvement.

The overall inspection outcome remains Requires Improvement due to some inconsistencies in teaching and a legacy of previous underachievement. In particular this is the case for the oldest pupils which was noted and agreed by the Inspector. There is further work to be done on developing mathematics teaching, especially reasoning skills and practical application. In addition, we need to continue to work closely with you on improving attendance. However, there is a great deal to be celebrated and as you will see the actions to improve the school in line with good are minimal.

Leadership and Management

- The Executive Headteacher and governors are ambitious for the school. Governors know how well the school is doing by visits, expertise following training, monitoring and meetings reviewing detailed Headteacher reports. They share the passion of the Headteacher and Senior Leaders to secure the best possible outcomes for all the pupils.
- Leaders have been persistent in their commitment to place the well-being of all pupils at the heart of this inclusive school.
- Leaders' evaluation of the school's strengths and weaknesses is accurate. School development planning is effective.
- There is a clear commitment to equality and ensuring that there is no discrimination.
- The curriculum is broad and balanced
- The school uses Pupil Premium funding effectively
- Rigorous and robust systems are in place in all areas of Safeguarding

Culham Parochial C of E Primary School

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Executive Headteacher – Mrs Lisa Horton

Teaching learning and assessment

- The teaching of writing has improved
- The teaching of phonics is effective
- Leaders have done much to raise expectations of what pupils can achieve
- Children make good progress in the Early Years and in Years 1 and 2
- Relationships are positive between adults and pupils. The pupils respect adults and listen carefully to instructions
- Good teaching in the Reception class ensures children get off to a good start

Personal development, behaviour and welfare (including Safeguarding)

- Pupils' spiritual, moral and cultural development is a strong feature of this school
- The school motto of 'belong, inspire, explore, succeed' is lived out in practice
- All pupils feel valued
- The behaviour of pupils is good
- The school is a calm and orderly learning environment
- The school manages behaviour well
- Pupils demonstrate positive attitudes to learning
- The school has effective links with external agencies to support pupils with additional needs. Leaders are very active in supporting children and families

Early Years provision

- The provision is well led and managed
- Teaching is good
- The setting provides a stimulating environment where children learn and thrive
- Children behave well

Next Steps:

We are pleased that this inspection report highlights the many positive features of this inclusive school including the significant improvements across the board.

The Senior Leaders and Governors will continue to work together, to ensure that effective action planning addresses the key areas for improvement when the children are being taught at Clifton Hampden in September. The school development plan will include key actions from both schools. Governors monitoring, and staff training will also be linked to these key areas. As a leadership team we will continue to drive improvements which build on the recent successes at both schools and are committed to ensuring the best breadth of education and opportunities for all pupils.

We are delighted to announce that all pupils of both schools in Year 1 have achieved the expected standard in the Phonics Screening Assessment. This is an amazing achievement.

Kind regards,

Lisa Horton

Lisa Horton
Executive Headteacher