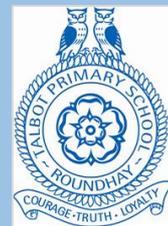


# Talbot Primary Parent Questionnaire

## Feedback June 2019



Parent Feedback Question		% Strongly Agree/Agree
1.	My child enjoys school and is happy to attend.	99%
2.	My child feels safe at this school.	99%
3.	My child makes good progress at this school.	97%
4.	My child is well looked after at this school.	96%
5.	My child is taught well at this school.	98%
6.	My child receives appropriate homework for their age.	86%
7.	This school makes sure its pupils are well behaved.	97%
8.	The school deals effectively with bullying.	70% (plus 41% stated they didn't know)
9.	This school is well led and managed.	96%
10.	This school responds well to any concerns I raise.	88%
11.	The school promotes cohesion, tackles prejudice and promotes understanding.	96%
12.	The school promotes cohesion, tackles prejudice and promotes understanding.	93%
13.	I receive valuable information from the school about my child's progress.	89%
14.	Would you recommend this school to another parent?	98%

### Comments:

- 'Top school, fantastic environment that is inclusive and incredibly supportive to all students and willing to help students that need extra support.'
- 'Don't know how the school deals with bullying, but having seen how good the Headteacher/teachers are I would believe they would deal with it very well.'
- 'The teachers are very nurturing and are interested.'
- 'My children feel valued at school and enjoy their learning thanks to the great teaching. They feel cared for by all staff.'
- 'My children love Talbot, both are very happy here. The teachers/assistants are very good. Very responsive school, whenever I have raised a concern [they] make sure children are supported and looked after.'
- '100% recommend this school to other parents.'
- 'This is a top quality school where children work hard and have fun. The teachers really care about the children and push them in their learning. Both my children have always enjoyed going to school - I feel very lucky to have sent them to Talbot and am so grateful to teachers, staff and management.'
- 'All teachers are approachable and are always happy to help.'
- 'I am delighted with the quality of teaching and all round education my children receive from Talbot Primary.'
- 'Very happy no concerns.'

Please see the next page for additional information on how we will act on your feedback.

**You also said the following. We have done the following already, but will also intend to do the following after feedback:**

- ***'I would like to request for more communication/earlier meetings if a child is seen to be struggling, with needs emerging.'***

We will continue to deliver and evolve our Early Help support package for children and families. These have evolved markedly in the past two years, are bespoke in nature, reflect the specific needs of children and ensure there is a shared knowledge, understanding and essentially action plan to support children and families.

- ***'Communication often feels rushed and left until the last minute, e.g. receiving a message about school photos on the day itself.'***

The annual calendar identifying key events is sent out to all parents at the start of the academic year. Dates are also available to view on the Home page and Key dates tab on the new website. Parent texts and emails are designed to be reminders about events already shared.

- ***'We would always appreciate more feedback as to progress.'***

Please do not hesitate to speak to a member of the school team, e.g. Leaders, phase leaders and teachers if you would like any additional information in regards to your child's progress. This includes changes in teaching groups and the difference this is making. Staff are very open to sharing this and any concerns or worries you may have. Where appropriate leaders can support these meetings to ensure you continue to feel informed.

- ***'More time spent on creative subjects.'*** ***'Organise more events involving parents.'***

The Leadership team and Governing Board are currently reviewing the curriculum to ensure it continues to meet the aims and values set out for the school. It will also revise our curriculum showcases for parents to ensure events remain fresh and relevant. These aims will be set out in our curriculum statement and shared with parents to support your understanding as to why we teach what we teach, when.

- ***'Homework is excessive.'*** ***'Can we have more homework online for maths similar to spellings.'***

The homework questionnaire outcomes (Autumn 2018) demonstrated that school continues to try and strike a balance between opposing parental viewpoints on homework. Our approach to Maths homework will be reviewed in 2019-20 to support confidence, access and challenge for all children.

- ***'It would be great if we have lots more after school clubs.'***

As a school we aim to ensure there is a balanced, free after school club model in place across the school within strict financial constraints limiting provision. We will continue to explore opportunities, and primarily ensure clubs offer variety and engagement. Our Sports Premium funding will support this delivery. Please do see the website to read more about how we spend this money to enhance provision and support healthy lifestyles.

- ***'Parents are welcomed in to help children with coats/bags or to read with children on a daily/weekly basis.'***

Our Early Years team runs an in-depth programme of visits, stay and play, Tapestry advice, briefings and mini-trips (to which parents are invited to volunteer to support), to support transition for both children and parents within a two-form entry school. A member of the Early Years team is always available to talk about individual needs and share important messages, with the teachers very prompt in contacting parents if this is required. Please rest assured that we will always do this to ensure all needs are met.

- ***'I think you could give a bit more notice when asking for volunteers for school trips.'***

Unfortunately, often we are unable to fix the dates for some school trips a year in advance due to the high transport costs quoted at these times. Without the lowest prices, trips can not always go ahead as we also depend upon parental contributions. Phase Leaders will however provide a term's notice for volunteers once the lowest price is secured as without you trips are also impossible!

**If you have any aspects that you would like to discuss that have not been covered in this feedback, please do not hesitate to get in touch with me before or after school on the playground, or via the school office.**

**Mrs Parm Gill  
Headteacher**