

Reception Curriculum – Summer Term 2019

The Foundation Stage curriculum is divided into 7 subjects:

Prime Areas

- Personal, Social and Emotional Development (PSED)
- Physical Development (PD)
- Communication and Language (CL)

Specific Areas

- Literacy
- Mathematics
- Understanding the World (UW)
- Expressive Media and Materials (EMM)

<p>In PSED we will be learning to:</p> <p>Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p>	<p>In PD we will be learning to:</p> <p>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p>
<p>In CL we will be learning to:</p> <p>Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p>	<p>In Literacy we will be learning to:</p> <p>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p>
<p>In Mathematics we will be learning to:</p> <p>Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>	<p>In UW we will be learning to:</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>

<p>In EMM we will be learning to:</p> <p>Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>In Phonics we will be learning:</p> <p>Revisiting all Phase 3 phonics and applying this to our reading and writing.</p>
<p>This term's topic:</p> <p>Summer 1: Fairy Tales and Traditional Tales</p> <p>Summer 2: Growing/Mini beasts</p>	<p>Homework:</p> <p>Reading - 2 books will be sent home each week and need to be kept in their book bag. Please listen to them read min. 4x a week. Phase 2 and 3 word booklets.</p> <p>Phonics/Maths - linked to their learning in class. Sent home Thursday, to be returned by Tuesday.</p>
<p>Our P.E. day is THURSDAY for Willow and Chestnut.</p> <p><u>P.E. uniform</u></p> <ul style="list-style-type: none"> • Scotts t-shirt or plain white t-shirt • Black shorts • Black Scotts tracksuit • Black plimsolls for indoor PE • Plain white or black trainers for outdoor PE. • Long hair must be tied up <p>Please note that, in Reception, P.E., movement and outside activities take place every day so <u>earrings should not be worn at any time.</u></p>	<p>Please support your child in their learning at home. Your time is very valuable and worthwhile.</p> <p>Thank you.</p> <p>Reception Team</p>