

Year Group: One	Book Title: The Katie Morag Stories
Topic Title: Our World	Main Themes: The British Isles, contrasting localities, significant historical people and places
Topic I.Q (investigation question) Is everywhere like Morley?	Key vocabulary: pattern, texture, line, shape, model, contemporary, sketch, weave
Art & DT- Pupils should be taught about:	
<ul style="list-style-type: none"> to use a range of materials creatively to design and make products – Box models of buildings on Struay to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space – weaving blankets, folding kilts Use painting techniques to re create Steven Brown Highland Cow painting 	
Opportunities for children to develop and apply skills at greater depth	
Art- Use the Austin Butterfly technique to make and improve an observational sketch of Florence Nightingale’s lamp.	

Year Group: One	Book Title: The Magic Faraway Tree
Topic Title: Wonderful Woodlands	Main Themes: Woodlands, animals, habitats, environments, living things, explorers
Topic I.Q (investigation question) Have you been down to the woods today ?	Key vocabulary: artist, designers, similarities, difference, land art, disciplines,
Art & DT - Pupils should be taught about:	
<ul style="list-style-type: none"> Study the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines – Contrasting seascape paintings and paint their own. Make links to their own work. (Andy Goldsworthy – land art from woodland area) Plan and design woodland animal felt puppets and constantia telescope 	
Opportunities for children to develop and apply skills at greater depth	
Art- Use and apply skills learnt to create their own woodland scene in the style of Terrance Clarke.	

Year Group: One	Book Title: Charlottes Webb
Topic Title: Creatures big and small	Main Theme: Farm animals, farming, emotions, relationships.
Topic I.Q (investigation question) What makes you brave?	Vocab: sculpture, model, contemporary, sketch, weave, similarities, difference, design
Art & DT - Pupils should be taught about:	
<ul style="list-style-type: none"> to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination Use clay to sculpture pigs Revisiting weaving techniques to make wool spiders web. 	
Opportunities for children to develop and apply skills at greater depth	
DT- Plan design and make a group farm yard using a variety of materials and techniques.	

