



## Catherine Infant School 2018-19

### PE and Sport Premium

#### Expenditure and Review 2018-19 – 28/6/19

The Government allocates funding to every school with an overall aim of improving the quality of sport and PE for all pupils. Through the use of the sport premium, schools will develop and extend the current provision offer and further benefit pupils now and in future years. The 5 key indicators that schools should expect to see improvements in across the school by using this funding include:

- The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school) **Key Indicator 1 [K1]**
- The profile of PE and sport is raised across the school as a tool for whole school improvement **Key Indicator 2 [K2]**
- There is increased confidence, knowledge and skills of all staff in teaching PE and sport **Key Indicator 3 [K3]**
- Broader experience of a range of sports and activities are offered to all pupils **Key Indicator 4 [K4]**
- Increased participation in competitive sport **Key Indicator [K5]**

Catherine Infant School have been allocated funds in order to fulfill this aim in a way that serves the needs of the pupils and community of our school. The following breakdown also makes reference to our School Improvement Plan and how the various allocations of the funding links with that.

#### **How much does the school receive?**

Total amount received 2018/19: **£18,220**

#### **How will the school spend it and what are we aiming to achieve?**

The expenditure of the funding is managed by school Governors, The Senior Leadership Team and PE Subject Leader to ensure that the funds are used appropriately and effectively. This funding will be used alongside a small amount of additional funding by the school where appropriate.

Planned Expenditure 2018/2019:	Aim:	Aims to develop provision already in place:	Aims to develop provision for future years:	Outcomes and Evaluation: <i>To be monitored and updated throughout the year and to be evaluated at the end of the academic year.</i> <b>Last updated: 28/6/19</b>
<p><b>Primary Premier League Stars (LCFC)</b></p> <p><b>2x PE/CPD KS1 sessions per week [K2/3]</b></p> <p><b>1 x 1 hour after school club per week [K1/4]</b></p> <p>Total annual cost: <b>£2700</b></p>	<p><b>To provide quality sports coaches for curriculum, clubs and CPD for teachers.</b></p> <p>Promote a range of sports with a particular focus on <b>football</b> and promote enjoyment and development of skills, in particular, sports for children in KS1.</p> <p>All KS1 children will be provided with a block of football session and PE sessions run by a high quality sports coach to develop skills.</p> <p><b>Development of PE curriculum</b> through <b>CPD</b> and a bank of tailored lessons being built throughout the year to increase the confidence and skills of staff in delivering PE sessions. <b>Not PPA cover.</b></p>	<p>This has taken place over a number of years and is a successful provision that we decided to continue and <b>develop further in KS1.</b></p> <p>Clubs provided are often over subscribed and children respond positively to football session in the curriculum.</p> <p>Emphasis on staff using as a CPD opportunity was successful last but staff response was that this now needs to be more focused and clear on how to incorporate what they have observed in their own lessons.</p>	<p>Clubs will continue to focus on football as this is popular, successful and the provider's specialism.</p> <p>Provider will take a more active role in CPD – lesson plans will be provided for staff and staff will be taking a more active roll in sessions, taking part and delivering alongside the coach. <b>Blocks of football and blocks of more broad PE skills</b> will be provided for each KS1 class across the year providing staff with 2 types of CPD and children with a sport specific opportunity.</p>	<p><i>PE data shows that in Year 1 88% of pupils are working at ARE which is an increase on last year at 78%. 68% of children in Year 2 are working at ARE maintaining last years attainment with 59 pupils progressing 5 steps or more.</i></p> <p><i>Children have been provided with opportunities for sport and raised skills.</i></p> <p><i>Club data shows</i></p> <p><i>In a pupil voice survey about clubs children said 'I like football club the best because it is fun and I get to play matches and make my skills better', 'Gymnastics is really fun I can do forward rolls safely and it's fun using the equipment more' 'I like dancing because it's fun and it keeps me healthy' Children have developed positive attitudes towards sport and there has been an increase in opportunity for high quality physical activity across the curriculum and in clubs. [See pupil voice and club data.]</i></p>

				<p><i>In PE observations (17/6/19 and 19/6/19) it was shown that staff are implementing the skills taught in lessons and there is evidence of progression of these skills among the children, particularly in Year 2. Delivery of PE and teaching and learning has improved as a result of the tailored PE sessions and skills taught by the sports coach being developed into regular PE sessions. 7 teachers received the CPD. In staff CPD entry and exit questionnaires from The vast majority of staff reported feeling more confident in planning a delivery of skills in exit questionnaires compared to entry. They reported that sessions were 'children are always active' and this good was also evident in the PE sessions observed. They also reported sessions were 'well differentiated'</i></p>
<p><b>Metcalfe sports and Football and fitness (sports companies)</b></p> <p><b>-5x KS1 lunchtime sessions</b>  <b>-4x 30 minute FS2 sessions</b>  <b>(one per class per week)</b></p>	<p>The baseline entry for <b>Physical Development</b> is very low across out school which impacts on the development of our children later on in KS1. To ensure skills are targeted and developed –</p>	<p>Football and fitness worked with us last year with KS1 pupils on 3 lunchtimes and ran 30 minute SAQ sessions for EYFS pupils. This provision was successful – over 100 children were accessing</p>	<p>Children will be provided with full PE sessions from sports company's own scheme developing from SAQ sessions provided by previous year's sports provider. Develop a wide</p>	<p><i>Observations of lunchtime, club and EYFS sessions showed that although Metcalfe Sports were providing an increased amount of provision the quality of this was poorer.</i></p>

<p><b>Mon-Tues]</b></p> <p><b>-2x 1 hour indoor and outdoor CPD sessions for KS1 teachers on rota [K1/3]</b></p> <p><b>-1x 1 hour afterschool club in a range of sports clubs [K4]</b></p> <p><b>Total annual cost: £8460</b></p> <p>[Metcalfe Sports: £4890 Sept 18 – Feb 19 and Football and Fitness £3570 April 18 – July 19]</p>	<p>sports coaches to run a weekly PE session with our FS2 pupils to <b>prepare and develop</b> their skills ready to <b>access the KS1 PE curriculum.</b></p> <p>Children should engage in <b>60 minutes of physical activity per day – 30 minutes of which should be in school.</b></p> <p>To promote and develop this among pupils sports coaches to work with groups of children each lunchtime to promote positive, active, happy playtimes.</p> <p><b>Development of PE curriculum</b> through CPD and bank of tailored lessons being built throughout the year to increase the confidence and skills of staff in delivering PE in particular areas e.g. gymnastics and cricket.</p>	<p>activities at lunchtime and opportunities for physical development with EYFS children was received positively – however the provision was expensive and we wanted to extend this to 5 days and also provide opportunity for CPD in KS1.</p>	<p>range of skills among these children.</p> <p><b>Increase work at lunchtimes from 3 days to 5 days.</b></p> <p>Further increase the opportunity for positive and physical activity in the school day.</p> <p>Children develop understanding of how to play and engage in games in the playground and this is promoted across 5 days impacting positively on behavior at lunchtimes.</p> <p><b>Staff will be supported in CPD in specific areas –</b> which will further develop our PE curriculum.</p>	<p><i>Less children were seen to be accessing lunchtime sessions, clubs [see club data] and EYFS staff felt sessions were repetitive, less engaging and not age appropriate.</i></p> <p><b>The provision was changed back to Football and Fitness. Club data shows that 22 children accessed the gymnastic clubs compared to 8 and 9 children accessing clubs by Metcalfe sports.</b></p> <p><i>Observations on the playground show that more children are accessing and enjoying the lunchtime provision which is much higher quality and engaging having a positive impact on behavior at lunchtimes. In a pupil voice survey (24/6/19) children said ‘I can improve my skills in different sports’ ‘The activities are really fun and the coach shows me how to do it’. They enjoy the different activities offered by the coach and say they always get a turn.</i></p> <p><i>EYFS staff and pupil voice surveys show that the vast majority of pupils enjoyed working with the sports coach, the range of activities and knew how to get better</i></p>
--	---	--	--	--

				<p><i>at the different activities through the coaches feedback. Staff reported that sessions were 'engaging, exciting and different every other session' and that they have taken ideas from this for outdoor provision. They reported that the sessions were differentiated and that 'targetted pupils are gaining more body control and spatial awareness' EYFS data shows that 84% of children made 6+ steps progress throughout the year with 40% of children working at ARE or above.</i></p> <p><i>Due to change over in provision successful CPD has not been established this year but will be a priority to develop this provision further in the next academic year [see sports premium plan 2019/20]</i></p>
<p><b>Qualified Sports Coaches to run after school clubs in a range of sports.</b></p> <p><b>(Provided by LCFC, Metcalfe Sports and Football and Fitness throughout the year)</b></p> <p><b>[K14/5]</b></p>	<p>Opportunities for KS1 pupils to develop specific sports skills with a qualified sports coach.</p> <p>Promote and develop positive attitudes to physical activity and exercise while broadening children's experience of different sports (football/cricket/multi-sports)</p>	<p>By accessing qualified sports coaches in 2017/18 the range of sports promoting sports and physical activity increased towards the end of the year and on the previous year (see club data.)</p> <p>These clubs, particularly football, were very popular and often oversubscribed. By</p>	<p><b>Continuation of successful provision with qualified sports coaches.</b></p> <p>By working with two coaches we can offer two physically active clubs per half term and offer a wider range of options whilst maintaining the high quality of the provision.</p>	<p><i>Children have been provided with a range of clubs including football, multi-skills, cricket, dance and gymnastics throughout the year [See club data] the decision to switch providers from Metcalfe Sports to Football and Fitness (see above) also impacted positively on children taking</i></p>

	<p>/gymnastics) clubs to be offered reflecting the children's and community's interests e.g. cricket.</p>	<p>running clubs that reflected the children's interests e.g. dance, football – this created excitement around sport and physical activity and the amount of children choosing the physically active clubs increased.</p>	<p>Develop a rota of clubs being offered to appeal to a range of children.</p>	<p><i>up the club provided by Football and Fitness [see club data]</i></p> <p><i>The amount of children choosing a physically active club has been positive throughout the year (club data to be further analysed regarding pupil groups)</i></p> <p><i>Pupil voice on current club provision (26/6/19) shows that children who attend like the different clubs offered, particularly the sport but would like a wider range of sports and non-sport based clubs to be offered more regularly e.g. cooking, computing and art club which will be planned into next years provision. [See club plan 2019/20]</i></p>
<p>Repair of playground contender</p> <p>Total cost: <b>£3485</b> [K1/K4]</p>	<p>The playground contender, used at playtimes and lunchtimes, underwent the annual safety check. It is out of action due to being a health and safety risk and needs maintenance repairs.</p> <p>Contender is used at playtimes and lunchtimes to promote physical activity</p>	<p>Last year, our all weather pitch was replaced which was then able to be used actively by all pupils across the school – at playtimes and lunchtimes with sports coaches and for PE sessions. Sports &amp; Fitness reported over 100 children per lunchtime were accessing the pitch to take part in activities.</p> <p>The contender play equipment sees similar</p>	<p>Our outdoor area is currently being improved, the repair and restoration of the contender is more cost effective than replacement or removal and would ensure <b>our whole outdoor area provides opportunity for safe and active play.</b></p>	<p>Successful repair of the playground contender was carried out which has sustained the use of it and contributed to the range of physical activity available to children at playtimes and lunchtimes. The contender is observed to be used throughout lunchtime and is also used to develop physical development during outdoor provision. In a pupil voice survey children reported this</p>

		<p>amounts of children access them over lunchtimes, particularly less active children who are reluctant to take part in sport activities.</p> <p>Our outdoor area is being improved and repaired throughout 18/19 and repair would ensure all areas of the playground were able to be used actively and safely.</p>		<p>(as well as sports coaches) as a preferred activity. (see pupil voice 26/6/19)</p>
<p>Equipment and resources</p> <p>Total cost: £300 [K1, K2, K3, K4]</p>	<p>Ensure high quality PE lessons by updating and providing specific equipment for existing scheme of work and developing lessons with sports coaches.</p> <p>Ensure all children are participating in these high quality indoor and outdoor sessions through provision of suitable spare outdoor kit.</p>	<p>High quality and identifiable (school logo) indoor kit and storage for this was purchased last year to ensure all children can participate in lessons – this ensures all children can participate in lessons safely but was limited to shorts and t-shirts.</p>	<p>Invest in further high quality and identifiable PE kit that provides children with <b>footwear</b> and suitable <b>outdoor kit</b> (i.e. leggings, joggers, plimsoles) as new system has increased children’s participation in lessons , particularly indoor PE but now needs to consider outdoor sessions in colder months.</p> <p>Ensure that PE equipment remains safe and provides the necessary equipment for high quality PE lessons specific to existing schemes of work and developing lessons with sports coaches.</p>	<p><i>Outdoor kit (joggers, leggings, jumpers and plimsoles) have been purchased in a range of sizes and added to the existing spare kit available.</i></p> <p><i>More children are able to participate in PE sessions in schools promoting a healthy and active lifestyle in both outdoor and indoor sessions and will be future proofed through high quality kit.</i></p> <p><i>Equipment has remained safe and scheme specific – ensuring high quality PE sessions can be taught.</i></p> <p><i>In recent PE observations it was observed that lessons were well resourced and set up and that the spare PE kit was being utilized. [see PE observations 17.6.19]</i></p>

<p>SSPAN membership for end of academic year 2018/19</p> <p>Total cost: <b>£250</b>for remainder of academic year (£150 on membership and £100 on bus to sports event)</p> <p><b>[K1,2,3,4,5]</b></p>	<p>Although PE sessions are good and staff are supported through sports coaches, opportunities for external CPD and sports events is limited.</p> <p>To increase opportunities for this we have join the Leicestershire Infant SSPAN network from June 2019 to improve opportunities for this.</p>	<p>The school lacks external CPD opportunities and opportunities to take part in sports events. The school will benefit from the opportunities offered by the SSPAN network.</p>	<p>By joining the SSPAN network we will have access to CPD training for staff, sport leader network meetings, events for children including participation in competitive sport events. This membership will continue next academic year to develop the sport provision in school.</p>	<p><i>A meeting was held between sports coordinator, SSPAN network and headteacher outlining the opportunities for the remainder of the year and next academic year.</i></p> <p><i>A cluster meeting will be attended by the sports coordinator and maternity cover to book in events, CPD and provide support for next years Sports Premium expenditure plan.</i></p> <p><i>20 year 2 children attended a sports festival where they were able to participate in a wider range of active activities and had the opportunity form teamwork and competitive tasks: who attended the trip said:</i></p> <p><i>“I enjoyed being the football activity and scoring points”</i></p> <p><i>“I enjoyed all the activities”</i></p> <p><i>“I enjoyed doing dance and yoga because it was different” [Pupil voice 21.6.19]</i></p> <p>This created excitement and enthusiasm among the children about a different range of sports and activities and so future involvement in these activities will</p>
---	--	--	---	--

				strengthen positive attitudes to sport.
<p>Playground markings to target fitness and active play (i.e. daily mile track) <b>K1, K4</b></p> <p><b>Total cost: £3025</b></p>	<p>To provide children with increased opportunities to engage with physical activity throughout the school day.</p> <p>To develop and sustain existing playground provision.</p> <p>To encourage healthy, active lifestyles and positive attitudes towards this and impact positively on behavior at play and lunchtimes.</p>	<p>The ongoing improvements to the playground have engaged children with physical activity throughout the school day i.e. through sports coaches, the nature trail, repair of contender and sports pitch and additional equipment.</p> <p>However, in observations at play and lunchtime it is clear that worn down playground markings are leading to confusion as to where to play with equipment (e.g. the scooter track) and show a lack of interest in playground markings as they unable to see these in order to interact with them (see pupil voice 24/6/19).</p> <p>Observations also show issues with behavior between clearing equipment away and lining children up – a new daily mile track would be used to address this.</p>	<p>In order to maximize the use of the playground old markings will need to be removed and clearer, more engaging and fitness specific ones laid.</p> <p>The daily mile track will be used to positively increase children’s physical activity daily at the end of each lunchtime which will also target engaging children in activities to tackle behavior.</p> <p>The laying of new markings responds to the need to develop this area of our playground to maximize physical activity during playtimes and lunchtimes.</p>	<p><i>Observations have shown children are unable to interact with current worn playground markings and are poorly engaged with compared to other areas e.g. the nature trail, sports pitch and contender.</i></p> <p><i>By beginning to invest in this current markings can be removed over the summer and a new daily mile track laid ready for children to interact with on a daily basis at lunchtime which will increase physical activity.</i></p>
				<b>Total cost: £18220</b>