



Catherine Infant School

PE and Sport Premium

## EXPECTED Expenditure 2019-20

The Government allocates funding to every school with an overall aim of improving the quality of sport and PE for all pupils. Through the use of the sport premium, schools will develop and extend the current provision offer and further benefit pupils now and in future years. The 5 key indicators that schools should expect to see improvements in across the school by using this funding include:

- The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school) **Key Indicator 1 [K1]**
- The profile of PE and sport is raised across the school as a tool for whole school improvement **Key Indicator 2 [K2]**
- There is increased confidence, knowledge and skills of all staff in teaching PE and sport **Key Indicator 3 [K3]**
- Broader experience of a range of sports and activities are offered to all pupils **Key Indicator 4 [K4]**
- Increased participation in competitive sport **Key Indicator [K5]**

Catherine Infant School have been allocated funds in order to fulfill this aim in a way that serves the needs of the pupils and community of our school. The following breakdown also makes reference to our School Improvement Plan and how the various allocations of the funding links with that.

### **How much does the school receive?**

Total amount received 2018/19: **£18,220**

### **How will the school spend it and what are we aiming to achieve?**

The expenditure of the funding is managed by school Governors, The Senior Leadership Team and PE Subject Leader to ensure that the funds are used appropriately and effectively. This funding will be used alongside a small amount of additional funding by the school where appropriate.

Planned Expenditure 2018/2019:	Aim:	Aims to develop provision already in place:	Aims to develop provision for future years:	Outcomes and Evaluation: <i>To be monitored and updated throughout the year and to be evaluated at the end of the academic year. Last updated: 5/7/19</i>
<p><b>Primary Premier League Stars (LCFC)</b></p> <p><b>2x PE/CPD KS1 sessions per week [K2/3]</b></p> <p><b>1 x 1 hour after school club per week [K1/4]</b></p> <p>Total annual cost: <b>£2700</b></p>	<p><b>To provide quality sports coaches for curriculum, clubs and CPD for teachers.</b></p> <p>Promote a range of sports with a particular focus on a new sport for the school <b>futsal</b> and promote enjoyment and development of skills, in particular, sports for children in KS1.</p> <p>All KS1 children will be provided with a block of futsal sessions and PE sessions mapped to our scheme of work run by a high quality sports coach to develop skills.</p> <p><b>Development of PE curriculum</b> through <b>CPD</b> and a bank of tailored lessons being built throughout the year to increase the confidence and skills of staff in delivering PE sessions. <b>Not PPA cover.</b></p>	<p>This provision has been successful for a number of years with a particular focus on football we now move to focus on <b>futsal</b>.</p> <p>Last year staff worked with the coach, creating a bank of tailored PE lessons for the school focusing on different sports skills. PE observations showed that these skills are incorporated into lessons and this now needs to be developed further.</p> <p>As well as <b>futsal</b> the coach will work with staff to develop specific skills throughout the year with different staff relating to our scheme. Peer mentoring can maximise opportunities for different skills and give staff ownership of developing and promoting their PE practice.</p>	<p>Children and staff will be exposed to and supported with a new sport <b>futsal</b> which will also be supported through our involvement with SSPAN (see below).</p> <p>CPD mapped to school PE scheme and peer mentoring will promote and raise the profile of PE across school and give staff ownership of this impacting positively on outcomes for pupils.</p>	<p><i>Plan CPD sessions for staff and children.</i></p> <p><i>Carry out entry and exit questionnaires.</i></p> <p><i>Establish peer coaching sessions for different skills.</i></p> <p><i>Monitor data for children.</i></p> <p><i>Carry out PE observations.</i></p>
<p><b>Football and fitness (sports companies)</b></p>	<p>The baseline entry for <b>Physical Development</b> is very</p>	<p>Having trailed a more cost effective sports coaching</p>	<p>To further develop this provision the lunchtime</p>	<p><i>Carry out staff and pupil voice regarding lunchtime</i></p>

<p><b>4 x lunchtime sessions per week</b>  <b>3 x PE sessions per week (to include CPD for KS1 and continuation of 4 EYFS half hour sessions)</b>  <b>1x after school club in a range of sports</b>  <b>[K1, K2, K3, K4]</b>  Total annual cost: <b>£8930</b></p>	<p>low across the school which impacts on the development of our children later on in KS1. To ensure skills are targeted and developed – sports coaches to run a weekly PE session with our FS2 pupils to <b>prepare and develop</b> their skills ready to <b>access the KS1 PE curriculum.</b></p> <p>Children should engage in <b>60 minutes of physical activity per day – 30 minutes of which should be in school.</b></p> <p>To promote and develop this among pupils, sports coaches to work with groups of children each lunchtime to promote positive, active, happy playtimes.</p> <p><b>Development of PE curriculum</b> through CPD and bank of tailored lessons being built throughout the year to increase the confidence and skills of staff in delivering PE in particular areas e.g. gymnastics and cricket.</p>	<p>provider (Metcalf Sports) we made the decision to return to Football and Fitness due to the higher quality of their provision.</p> <p>During the spring and summer terms they provided 4x EYFS PE sessions, an after school gymnastics club and 3x lunchtime sessions which impacted positively on Physical Development, engaged children with positive physical activities at lunchtime and saw an increase in children participating in sports clubs offered by coaches (see club data 18/19)</p>	<p>sessions will increase from 3 to 4 and days to teach PE from 2 to 3 days in order to continue to provide EYFS provision but also targeted KS1 sessions and CPD for teachers – particularly developing gymnastics for staff. This will take place alongside our Val Sabin scheme and gymnastic resources provided by SSPAN which responds to staff needs reported in staff surveys for PE.</p> <p>The afterschool clubs will be delivered in a range of sports (see club plan 2019/20) and will prepare children for competitive competitions i.e. gymnastics which are children will compete in this year through SSPAN.</p>	<p><i>and EYFS sessions.</i></p> <p><i>Monitor lunchtime sessions through pupil voice and observations.</i></p> <p><i>Carry out KS1 entry and exit questionnaires for CPD.</i></p> <p><i>Map out afterschool clubs for the year to provide a range of provision.</i></p>
<p><b>Qualified Sports Coaches to run after school clubs in a range of sports.</b></p> <p><b>(Provided by LCFC and</b></p>	<p>Opportunities for KS1 pupils to develop specific sports skills with a qualified sports coach.</p>	<p>By accessing qualified sports coaches in 2018/19 the range of sports promoting sports and physical activity increased towards the end of</p>	<p><b>Continuation of successful provision with qualified sports coaches.</b></p> <p>By continuing to work with</p>	<p><i>Establish a club plan for the year to provide a range of clubs.</i></p> <p><i>Monitor club data – including</i></p>

<p><b>Football and Fitness throughout the year)</b></p> <p><b>[K14/5]</b></p>	<p>Promote and develop positive attitudes to physical activity and exercise while broadening children's experience of different sports (football/cricket/multi-sports /gymnastics) clubs to be offered reflecting the children's and community's interests e.g. cricket.</p>	<p>the year and on the previous year (see club data.)</p> <p>These clubs, particularly football and gymnastics, were very popular and often oversubscribed. By running clubs that reflected the children's interests e.g. dance, football – this created excitement around sport and physical activity and the amount of children choosing the physically active clubs increased.</p>	<p>two coaches we can offer two physically active clubs per half term and offer a wider range of options whilst maintaining the high quality of the provision – alternating different clubs run by LCFC (football, futsal) and using Football and Fitness to run clubs in different areas (dance, cricket, gymnastics, basketball etc)</p> <p>Develop a rota of clubs being offered to appeal to a range of children</p>	<p><i>monitoring PE data of children attending.</i></p> <p><i>Carry out pupil voice.</i></p>
<p>SSPAN membership for academic year 2019/20</p> <p>Total annual cost: <b>£1000</b></p> <p><b>[K2,3,4,5]</b></p>	<p>To raise the profile of PE and sport in school and use it as a tool for whole school improvement.</p> <p>To broaden opportunities for children to engage with a wide range of sports and activities.</p> <p>To increase participation in competitive sport.</p>	<p>We joined SSPAN at the end of academic year 2018/19. The network meetings impacted positively on planning out opportunities for children to engage with different sports and opportunities throughout the year e.g. Futsall and Gymnastic competitions and children also enjoyed the opportunity to take part in a sports event at the end of 18/19 (see pupil voice 21/6/19). This will continue this year. Opportunities for CPD for staff will also increase and support has been provided for the planning of Sports Premium</p>	<p>By continuing our SSPAN membership we have access to CPD for staff, competitive events, 1:1 support for areas identified as a school and events for children.</p> <p>We have taken up offers of Big Moves, SPARX club, Boxercise, Futsal CPD and Gymnastic and Futsal competitions for the year and will also access different CPD sports opportunities for staff and further clubs where possible.</p>	<p><i>Plan CPD opportunities for different staff throughout the year – monitor through feedback forms.</i></p> <p><i>Monitor data for PE and physical development</i></p> <p><i>Monitor data of children involved in events.</i></p> <p><i>Carry out pupil and staff surveys.</i></p>

		spending.		
SSPAN travel costs for events and competitions and CPD Amount allocated: <b>£1825</b> [K1,2,3,4,5]	To broaden opportunities for children to engage with a wide range of sports and activities.  To increase participation in competitive sport.	See above	Opportunities for participation in competitions and events have been planned for the year utilizing our SSPAN membership – the cost allocated will allow children and staff to be transported to events in order to participate.	<i>Monitor events planned for the year.</i>  <i>Monitor data of children involved in events.</i>  <i>Carry out pupil voice.</i>
Playground markings Amount allocated: <b>£3765</b> [K1, K4]	To provide children with increased opportunities to engage with physical activity throughout the school day.  To develop and sustain existing playground provision. To encourage healthy, active lifestyles and positive attitudes towards this and impact positively on behavior at play and lunchtimes	The ongoing improvements to the playground have engaged children with physical activity throughout the school day i.e. through sports coaches, the nature trail, repair of contender and sports pitch and additional equipment.  Markings were old and worn down leading them to be ineffective in engaging children with physical and active play in this area of the playground.  Observations also show pupils have little to engage with between clearing equipment away and lining children up – removal of old markings and a new daily mile track have begun to develop this provision	In order to further develop the playground markings to engage children with active play throughout the school day additional markings will be purchased to maximize opportunities for active play and positively impact on behavior.	<i>Work to be carried out over summer 2019 – take before and after pictures.</i>  <i>Use pupil voice survey evidence from last academic year and carry out further pupil voice.</i>  <i>Carry out playground observations, particularly of daily mile, to show impact of installation of new markings.</i>
				<b>TOTAL: £18,220</b>

