

Copley Junior School  
'Believe, Achieve, Succeed'

Yasmine and Tom RSE Units of Study					
Year 3					
Introducing Yasmine and Tom	Keeping Safe: In the house	Relationships: Friends	Feelings: Different emotions	Feelings: What to do when we feel sad	Relationships: Different families
Keeping Safe: Out and about	Keeping Safe: People who can help me	Online Technology Safety: Taking care online	Online Technology Safety: Who can help us?	Gender Stereotypes: Similar and different	Gender Stereotypes: Toys
My Body: External body parts	My Body: Internal body parts	My Body: Keeping clean	Life Cycles: Different ages	Life Cycles: Looking after babies	End of Year: Final Assessment of Teaching and Learning
Year 4					
Introducing Yasmine and Tom	Keeping Safe: Personal space	Relationships: Getting on with your family	Relationships: What makes a good friend?	Life Cycles: growing up and getting older	Keeping Safe: People who can help me
My Body: Keeping clean and not spreading germs	Online Technology Safety: Photos of myself online	Online Technology Safety: Taking care online - who can help us?	Keeping Safe: Identifying risk	Feelings: Expressing our feelings	Feelings: Managing our feelings
Life Cycles: Me, myself and I	My Body: Sexual body parts - male	My Body: Sexual body parts - female	Gender Stereotypes: Jobs we do	Gender Stereotypes: Mothers and fathers	End of Year: Final Assessment of Teaching and Learning

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Year 5					
Introducing Yasmine and Tom	Keeping Safe: People who can help me	Keeping Safe: Assertiveness, saying no!	Relationships: Peer pressure	Online Technology Safety: Social networking and sending pictures	Online Technology Safety: Cyber bullying
My Body: Puberty (whole class)	My Body: Periods (whole class)	My Body: Wet dreams (whole class)	Relationships: Trust	Keeping Safe: Good and bad touch	Feelings: Talking to people about how we feel
Feelings: How easy it is to talk about our feelings	End of Year: Final Assessment of Teaching and Learning				
Year 6					
Introducing Yasmine and Tom	Relationships: Trust	Relationships: Peer Pressure	Feelings: Talking to people about how we feel	Gender Stereotypes: Discrimination and equal opportunities	Keeping Safe: People who can help me
Online Technology Safety: Social networking and sending pictures	Online Technology Safety: Cyber bullying	Life Cycles: How babies are made	Life Cycles: How babies are made - assisted fertility	Life Cycles: How babies are born	Life Cycles: Multiple births
Gender Stereotypes: Sexual orientation	End of Year: Final Assessments				