

Pupil Premium 2018-19

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. Most pupils attending Pinderfields Hospital PRU (PHPRU) remain on the register of their usual school which is accountable for the spending of their pupil premium if eligible.

At PHPRU the admission of children and young people occurs throughout the year. On entry each pupil is assessed to determine their current academic achievement and identifies other needs, in addition to receiving information from their usual school. This information is used to inform the development of an individual plan for each pupil which includes a personalised curriculum, taking into account personal interests and enrichment activities. Pupil premium funding is used to support individual learners in achieving their potential. For the financial year 2018-19 we have been allocated £2,985. We intend to use this to

Focus Area	Intervention/Resource	Desired Outcomes	Impact
Communication – Literacy Skills	Tablets with audible and reading subscriptions	Improved vocabulary and language skills to improve reading and writing Increase engagement and pleasure for reading	Pupils have built confidence in reading due to audible experiences with tablets. Though pupils have engaged further investments into reading schemes will improve reading for pleasure as well as tracking progress of reading through a set scheme.
PE/Physical Development	Increase the resources for outdoor provision	Develop children’s physical skills and co-ordination Encourage social activity with other pupils Develop resilience in attempting a new skill Engage in outdoor activity	Pupils are more engaged outdoors and as a result a reduction in behaviour has been seen. Further development is required in pupils accessing larger equipment, which our outdoor space cannot hold i.e., trampolining, swimming, track running.

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SEMH	End of year trip	<ul style="list-style-type: none"> Develop independence skills and responsibility whilst on an outing Build relationships with staff and other pupils See rewards for behaviour and encourage positive work ethos 	<p>Pupil's attendance increased to 78% in Spring 2 and Summer 1 as a result of the activities.</p> <p>AET pastoral assessment shows increased social interactions scores.</p>
SEMH	Riding for the Disabled	<ul style="list-style-type: none"> Understand the care needs of others and responsibilities Develop a new physical skill and independence whilst on an outing Encourage sharing and social opportunities, working together as a team 	<p>Pupils increased qualitative data in working with independence. Teacher observations.</p> <p>An increased motivation to participate in lessons has been observed by staff, in the response of their enjoyment for trips and visits.</p> <p>An increased attendance as a result of offsite visits and the desire to engage.</p>
PHSE/SEMH	Young Firefighters Scheme	<ul style="list-style-type: none"> Aspirational program to help understand career opportunities Respect community services and staff Understand the risk and dangers around fire Develop independence and resilience skills in attempting new activities Work as a team 	Ongoing investigations