

Hollingswood Primary School – Long Term Plan HT6 2018-19 – This is a working document and subject to updating and change

Literacy		
<p>Review of work throughout the year in preparation for high school and moderation in addition to the following short pieces of writing: -</p> <p>Story including conversation Diary entry linked to WWII Character and setting description Letter of complaint Reply to the letter of complaint To produce well-structured and organised writing Use direct and reported speech To use a range of clauses and tenses To select the correct genre for audience and purpose To use paragraphs and higher level punctuation To use complex sentences</p>	<p>Grammar focus: -</p> <p>To use all grammar accurately Subject verb agreement Identifying nouns, preposition and determiners Hyphens and dashes Using and recognising full range of punctuation taught at KS2 To use a range of KS1 and KS2 spellings accurately</p>	<p>Reading based on Boy in the Striped Pyjamas: -</p> <p>Focus on inference, deduction and word meaning</p> <p>Leavers' play – Ali Baba and the Bongo Bandits</p> <p>Drama and role play Speaking and listening Presenting to an audience</p>
Numeracy		
<p>Project and high school maths transitional work:</p> <p>Planning a bedroom using scale</p>	<p>Revision:</p> <p>Recap and reinforce strands from all areas of Y6 KPIs as required, or requested by pupil needs.</p>	
Science - Animals including humans		
<p>Explain how the circulatory system works. Explain the function of the heart.</p>	<p>Explain the function of blood. How water helps humans function.</p>	<p>The impact of diet and exercise on health. The effects of drug use on the body.</p>
Topic (inc. Geography, History, Art & Design and Technology) – Mountains and coasts cont...		
<p>How Mountains Are Made To describe & understand key aspects of physical geography, inc: climate zones, biomes & vegetation belts, rivers, mountains, volcanoes & earthquakes, & water cycle in context of mountains.</p>	<p>Mountain Climates To describe & understand key aspects of physical geography, inc: climate zones, biomes & vegetation belts, rivers, mountains, volcanoes & earthquakes, & water cycle in context of mountain climates.</p>	<p>Mountain Travel To describe & understand key aspects of human geography, inc: types of settlement & land use, economic activity inc trade links, & distribution of natural resources inc energy, food, minerals & water in the context of mountain tourism.</p>
ICT - Creating an e-book		
<p>Revision of touch typing</p>	<p>To understand the use of illustration in children's books</p>	<p>To discuss the use of illustration in children's books To research illustrators and try to reproduce your own versions</p>
PSHE -		
Music – Leavers' Concert		
<p>Performing together</p>	<p>Writing music for percussion accompaniments</p>	<p>Leavers' performance</p>
RE -		
Physical Education		
<p>Cricket: Batting, bowling and fielding. Batting; develop technique and timing. Bowling over/under arm focusing accuracy. Fielding; speed and agility to react to shots and ability to catch high or low.</p>	<p>Outdoor athletics: To improve sprinting technique focusing on the coordination of arms and legs. Develop ABC's through throwing and jumping.</p>	
Modern Foreign Languages		
<p>Spanish</p>		