

# Pupil Premium - BOXGROVE PRIMARY SCHOOL- 2018-2019

1. Summary information					
<b>School</b>	BOXGROVE PRIMARY SCHOOL				
<b>Academic Year</b>	2018 - 2019	<b>Total PP budget</b>	£60040- plan funded from PP and other revenue sources	<b>Date of most recent PP Review</b>	July 2018
<b>Total number of pupils</b>	633	<b>Number of pupils eligible for PP</b>	41 (Year 1-6) 44 (including Reception)	<b>Date for next internal review of this strategy</b>	July 2019

2. Current Progress (July 2018- Key Stage 2 outcomes)			
	<i>Pupils eligible for Pure PP Boxgrove (4 pupils)</i>	<i>Pupils eligible for PP (+SEN) Boxgrove (6 pupils)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>% achieving in reading, writing and maths</b>	100% (4/4)	0% (0/6)	70% (64%)
<b>Achievement in Reading</b>	100% (4/4)	17% (1/6)	79% (75%)
<b>Achievement in Writing</b>	100% (4/4)	17% (1/6)	74% (78%)
<b>Achievement in Maths</b>	100% (4/4)	0% (0/6)	78% (76%)

<b>3. Barriers to future attainment (for pupils eligible for PP, including high ability)</b>		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
<b>A.</b>	Children reaching or exceeding their age related expectations by the end of the year	
<b>B.</b>	High proportion of PP pupils (50%) who fall into more than one vulnerable group	
<b>C.</b>	High parental engagement with their child's learning	
<b>D.</b>	Diminishing the distance between PP children's progress compared to their peers	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
<b>E.</b>	Attendance, Lack of parental engagement, emotional difficulties, EAL, attachment disorder, maturity, SEND, turbulent living situations, mental health, young carers	
<b>4. Desired outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Accelerated progress – aim to reach age related expectations (ARE) or above	Progress data meetings with teachers. Barriers to learning identified and specific actions to be followed through to create impact. AHT (Inclusion Lead) to analyse data and plan actions accordingly.
<b>B.</b>	Quality first teaching	Teachers constantly meeting the needs of their classes, individualised planning, regular scaffolding opportunities for all learners. Motivate all learners so that they develop a love of learning, find their strengths and talents and achieve more than they thought possible.
<b>C.</b>	Engagement with parents	Conversations with parents, regular updates of children's progress - however small. Learning clinics to share children's work. Parental workshops of different school systems i.e. KS1 info/ KS2 info/ maths workshops/ RWI workshops. Signposted to Nicki W (HSLW) for emotional support. Learning conversations for identified pupils using Achievement for All approach. Pupil Premium Champions (TAs) identified in each year group to specifically support PP pupils.
<b>D.</b>	Pupils are emotionally intelligent, are resilient and actively empathetic	We will use the Heartsmart program for assemblies, in class and for one to one work to achieve this. We will use a range of social skills interventions to support pupils to achieve this. Bespoke intervention will be designed based on individual needs. Pupil Premium Champions and the Pupil Premium Lead will play a key role in delivering and evaluating impact of provision.

5. Planned expenditure						
Academic year	2018-2019					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.						
i. Quality of teaching for all						
Desired outcome	Chosen action / approach	What this does and why we are doing it	How will you ensure it is implemented well?	Targeted Pupils	Staff Lead COST	Review (July 2019)
A, C, D	Support from the Home School Link Worker	The Home School Link Worker works with families to provide support and advice. She also works 1:1 with some children to support them socially and emotionally. We recognise the proportion of disadvantaged pupils that we have and our school vision to ensure that all pupils develop a love of learning, find their strengths and talents and achieve more than they thought possible.	HSLW meetings with SLT to review provision regularly to ensure needs are being met and all relevant information is shared	All year groups – 7 hours per week-	NW £6850	
A, B, C and D	Assistant Headteacher role in leading on pupil premium	The Assistant Headteacher will monitor the progress and attainment of PP children and work with staff and parents to remove barriers to learning and accelerate progress. She will observe individual pupils and feedback to class teachers (2hrs per half term), she will observe whole classes and feedback to class teachers (2hrs per term). She will gather data and prepare reports to share with senior leaders and governors (2 hrs per term)	Challenge provided by SLT and governors Through SLT observations in classes Through further analysis of data	All year groups- 6 hours per term	AR £920	

<b>A, B, C and D</b>	Delivery of the Achievement for All Program	We want to invest some of the PP in longer term change which will help all pupils. Boxgrove have been selected to trial the "Achievement for all" programme which targets our PP and other vulnerable children. It is suitable as an approach that we can embed across the school – aiming to have positive impact for ALL.	Regular training sessions to be disseminated to SLT. SLT/ Staff meetings used to deliver training. Peer observation of focused groups/classes (identified from pupil progress meeting and AFA training sessions). After the training, to embed into learning/everyday practice. Observation of intervention groups by SENDCo. Quality first teaching observations of year groups delivering feedback by SENDCo. Learning conversations organised for any PP child who requires one.	All year groups (focus group Year 5 and 6)	Teachers Years 5 and 6 17 pupils learning conversations 30 mins £293	
<b>A, B, C, D</b>	Support staff mentoring and training- Pupil Premium Champions Program	AHT to plan and deliver a training program for the introduction of Pupil Premium Champions to each year group this year. These adults become experts with PP interventions and recording and eventually provide coaching and mentoring to other staff. Opportunities provided by AHT half termly for staff to meet, inform of latest developments for PP, share good practice, improve classroom pedagogy.	Staff feel empowered Regularly reviewed Positive relationships built with pupils Whole staff awareness of champions and their role	All year groups	AR £1006	
<b>ii. Targeted support</b>						
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Targeted Pupils</b>	<b>Staff Lead COST</b>	<b>Review (July 2019)</b>
A, B	Structured Reading intervention sessions	This will identify specific individual needs in terms of development of strategies in reading and plan an approach that is tailored to the individual's needs.	All teaching assistants who deliver this approach will be trained SLT observations Impact on progress	All Year Groups	Classteachers £3850	

A, B	Writing intervention sessions	This intervention will enable individuals to have extra help with their writing targets and make accelerated progress.	All teaching assistants who deliver this approach will be trained SLT observations Impact on progress	All Year Groups	Class teachers £550	
A, B	Project X Code intervention training for teaching assistant supporting pupils	Project X CODE is a proven reading intervention for children in Years 2–4 (P3–5) who are a year or more behind in their word reading. It combines phonics and comprehension development in a character adventure series that's perfect for engaging boys. The TA who has attended this training will lead on training for other members of the support team. This will be delivered across Year 3 and 4 .	All teaching assistants who deliver this approach will be trained by PX lead	Years 3 and 4	AK £1162	
A, B	Maths intervention sessions	Maths intervention to be planned for 10 weeks for children to accelerate their progress and understanding in maths. The teaching support staff delivering this programme receives training before running the intervention. This will include elements of the programme First Class @ Number, pre-teaching of maths vocabulary and maths mastery intervention.	All teaching assistants who deliver this approach will be trained Classroom observations Learning walks Discussion with staff leading sessions Impact on progress	KS1 & Lower KS2	RK and DE £1961	
A, B, D	Social skills intervention sessions	Social skills intervention sessions which aim to develop social skills and build self esteem and contribute to positive mental health and well being for vulnerable pupils. This will include Lego Therapy, Self esteem booster groups, Time to Talk program and 1:1 anger management strategies.		All year groups	AR, RW, NW, AB, TAs £1843	

A, B	Phonics intervention session	Phonics booster sessions on 1:1 and group basis delivered by trained teaching assistants or teachers	All teaching assistants who deliver this approach will be trained Impact on progress	All year groups	TAs £4238	
A, B	Foundation Stage and Year 1 Early Intervention Support Assistant	An early intervention support assistant will work alongside identified children in class and through intervention to ensure that they make accelerated progress in specified areas of learning.	All teaching assistants who deliver this approach will be trained Impact on progress	Reception and Year 1	TAs £5022	
A, B, D	Year 2 and 3 Support Assistant	Allows children to work alongside an adult to achieve targets set, in class and through intervention	All teaching assistants who deliver this approach will be trained Impact on progress	Key Stage 1 & 2	TAs £5022	

A, B, D	Year 4, 5 and 6	Allows children to work alongside an adult to achieve targets set, in class and through intervention.	All teaching assistants who deliver this approach will be trained Impact on progress	Key Stage 2	TAs £7533	
A, C, D	Pupil Premium home school packs	Parents of pupil premium children and children who fall into other vulnerable groups will be offered a home school pack to support their child's learning at home. PP Champions in liaison with class teachers, will identify specific target areas for the pupil. Pupil Premium Champions will put packs together specific to individual needs. Termly review.	Packs are designed specifically to suit individual needs Impact on progress	All year groups	TAs £800	
D	Lunchtime Hub	A lunchtime Hub will run for vulnerable pupils to support them socially and emotionally with an aim to integrating them back onto the playground at lunchtime. These pupils will be identified by class teachers in discussions with the leaders of lunchtime hub. 30 mins 5 x week SLT member, 1 TA 30 mins per day 5 x week	Coaching and mentoring for staff running group Regular meetings with staff and pupils to review impact	All year groups	CF, PW, TL, AR £7038	

A	NELI Project	Last year, Boxgrove School took part in research conducted by Queens University Belfast to deliver the Nuffield Early Literacy Intervention (NELI) which proved to help pupils in our Yr R cohort develop their spoken language skills such as vocabulary, story telling and listening skills. This year we will roll out this program to Year 1 in addition to Year R. This will involve training Year 1 staff and and 3.5 hours of TA time per week to deliver the intervention to the most vulnerable pupils.	Staff are confident to deliver and this is monitored	Year R	TAs, AR £615	
<b>iii. Other approaches</b>						
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Targeted Pupils</b>	<b>Staff Lead COST</b>	<b>Review (July 2019)</b>
C, D	School Trips, residential and school uniforms	Provides full funding for school trips, residentials, swimming and school uniforms.	Parents are informed	All Year Groups	CB, CM £10000	
A, B, C, D	Support with additional school activities and resourcing.	Children are provided with appropriate resources to remove barriers to their learning and access the resources required to achieve success at school. Pupil Premium and EAL champions will identify those pupils who require this and liaise with the classteacher and AHT to order required resources. This will be based on need as it arises, directly linked to the pupils progress.	Staff are able to make well informed choices for resources because they confident and knowledgeable in their role	All year groups	TAs, AR £2520	
C, D	Transition project for pupil premium children with George Abbot secondary School	Pupil Premium Leads from both schools will meet to plan effective transition for these pupils. Pupils will be identified for extra visits as appropriate. Staff will visit each others schools to observe practice. Staff from George Abbott will lead taster sessions and teach a lesson to pupils at Boxgrove. 8 PP pupils in year 6 will take part in a	Good communication between Boxgrove and secondary schools	Year 6	£614	



		transition project run by Specialist teaching service to support their transition into secondary school.				
D	PSHEC Program	Heart Smart resources for assemblies and follow up activities in the classroom. The principal of this program is to build resilience, emotional intelligence and active empathy in the hearts of children. This resource will be used across the school and will become intrinsic to our values and our teaching. PP pupils will receive this program as appropriate to their individual needs	Staff are confident about how to deliver the program	All year groups	TAs £11780	
A	Letterbox Club (Booktrust)	14 PP pupils will receive a pack this year based on the success of this last year. Each participating child receives their own colourful parcel of books, number games, stationery and other high quality materials once every month for six months, from May to October. Books for the parcels are carefully selected by an independent panel of experts and includes a range of different genres, such as: fairy tales, classic and contemporary stories, picture books, novelty/joke books, poetry, non-fiction and audio books. Some parcels include letters from authors of the books! PP lead to measure impact with child/pupil/teacher and use information to plan accordingly for next budget	Parents, children and staff are well informed about purpose	All year groups	AR, TAs £1400	
				<b>TOTAL</b>	<b>£75013</b>	