



## HOLLYBUSH PRIMARY SCHOOL – CURRICULUM INTENT 2019

At Hollybush Primary School we offer a curriculum which is broad, balanced, rich and deep, and which builds on the vocabulary, knowledge, understanding and skills of all our children, whatever their starting points. Our curriculum is underpinned by the statutory requirements of the National Curriculum, as well as incorporating other enhanced experiences and opportunities which best meet the learning and developmental needs of the pupils in our school.

At Hollybush Primary School the curriculum is aligned achieving the school's values and beliefs:

### **RESPECT:**

Treat others as you would like to be treated.  
Communicate honestly and build trust.  
Create a community where everyone feels valued and safe.

### **NURTURE:**

Act with kindness and compassion.  
Grow and develop as positive and active citizens.  
Empower self-belief and a desire for lifelong learning.

### **ASPIRE:**

Acquire knowledge. Develop understanding. Aim high.  
Be enthusiastic. Be creative. Build resilience. Celebrate achievements.

### **Through the curriculum Hollybush Staff are committed to:**

- Securing age expected reading, writing, communication and maths skills to ensure success across all subject areas.
- Ensuring children stay safe, make healthy choices and maintain healthy lives.
- Reducing the attainment gap for disadvantaged pupils.

By

- Developing children's National Curriculum knowledge and understanding through delivery of high quality teaching and learning experiences.
- Developing a rich and varied vocabulary to underpin broad, deep subject knowledge.
- Providing rich experiences to ignite passions, interests and career possibilities.
- Creating an ethos of aiming high, aspiration and achievement; building resilience and positive attitudes to learning.
- Engaging parents and community in curriculum and learning partnership.

### **When children leave Hollybush Primary School they will**

- Have the tools to keep themselves safe and make safe and healthy choices.
- Have the expected communication, reading, and writing and maths skills to successfully access the broader curriculum in KS3 and beyond.
- Have experienced a passport of activities to broaden their 'cultural capital'
- Apply their reading skills to acquire knowledge, develop understanding and achieve.
- Understand the purpose and value of their learning and see its relevance to their past, present and future
- Be confident citizens who will continue to make positive contributions to school and wider community.