

PE premium funding impact report 2018-19

The PE and sports premium grant for the academic year 18-19 is £17,060.

£8534 was carried over from the previous year. Total of £25,603

Objective	Funding allocated	Action taken to achieve	Impact	Sustainability/ Next steps.
Key focus 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
To purchase a range of equipment to use in physical education and challenge and development.	£1870.33	Purchased a range of equipment: -Scooters, helmets, elbow/knee pads. -golf equipment - table tennis equipment -archery equipment- -frisbees, skipping ropes, hula hoops, bean bags, blindfolds. -Team building equipment.	-More pupils are participating in challenge and development activities as a result of the new equipment. -New 'Wheelz' extracurricular club was introduced for both KS1 and KS2 pupils. It has been the most popular club this year with a high percentage of our least active pupils attending. -Team building equipment has been used in a range of classes and staff have noted a difference in pupils ability to work co-operatively with others.	-Equipment to be used for the foreseeable future. -'Wheelz' club to be offered for a full term to enable more pupils to attend.
To purchase sporting equipment to use during playtime/lunch times.	£467.81	Playtime co-ordinators purchased a range of sporting equipment to encourage pupils to be more active and further develop sporting skills during play/lunchtimes.	-No sanctuary required anymore for pupils that wanted to stay indoors. All pupils are eager to be outside playing with the new equipment. -Children are more physically active during play/lunchtimes. -Pupils have developed new and existing sporting skills and abilities.	-Equipment to be readily available to pupils every day. -Pupil surveys to be completed and analysed. -Equipment to be stored securely in containers and playground shed.
To purchase storage items for new equipment.	£496.48	-PE co-ordinator liaised with business manager to purchase an outdoor Shed. -Scooters were purchased and stored in the shed. Recycle your bike donated a range of bikes.	-Shed has enabled us to store bikes and scooters. -As a result, all of blue zone pupils have participated in Bike ability lessons. -12 pupils have successfully completed Bike Ability L1 and 4 pupils have completed Bike Ability L2. -Over 30 pupils have attended 'Wheelz' scooter extra-curricular club. -Scooters are being used on a weekly basis for Challenge and development. -Equipment is being stored safely and securely.	-Increase the number of pupils successfully completing Bike ability courses. -At present, 29% of y5/6 pupils can ride bikes independently. Increase the number of pupils being able to confidently ride bikes/scooters and therefore learn new skills.
To adopt 'OPAL Play' across the school.	£3530.00	-2 staff have attended the Opal Play regional event where they liaised with	-Staff have a range of new ideas to implement at play/lunches.	-OPAL play to be used across school to further develop

		other schools and observed Opal Play in action.	-Links with other schools adopting Opal Play have been formed. -The OPAL play will improve opportunities for physical activity, coordination, resilience, imagination and enjoyment through developing our outdoor play opportunities.	play opportunities and create increased opportunities for physical activities.
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Key focus 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Inspire and broaden pupils' aspirations by offering activities above and beyond the curriculum.	£320.00	An Olympic athlete visited and engaged the whole school in a fitness circuit and an inspirational assembly.	-All classes in school took part-inspiring all year groups. -Pupil feedback was extremely positive regarding the visit. -Blue zone pupils were inspired and suggested starting a weekly 'boot camp'. Boot camp sessions have been taking place every Friday morning. Pupils' fitness levels have increased.	-Continue to run 'weekly boot camp' sessions to improve the physical fitness and mental health and well-being of pupils.
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Key focus 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Develop staff confidence through attending relevant CPD.	£1040.00	-1 staff member attended Rebound therapy training. -4 staff members completed the Tri golf CPD workshop. -One staff member completed Commando Joe's fun and fitness training. -1 staff attended EYFS gymnastics. -1 staff member completed forest school training.	-Rebound therapy will be delivered in more classes. -Golf equipment will be used effectively within PE and challenge and development activities. -Golf extra-curricular clubs will be introduced. -Commando Joe programme will be introduced to blue zone pupils. -Staff have been able to further develop their knowledge and skills.	-Members of staff in each zone will be rebound trained. -Golf resources to be shared with other staff and trained staff to support other classes in the delivery of golf.
Improve staff confidence through using high quality and experienced coaches to work alongside class teachers to deliver PE and sporting activities.	£1930	A range of coaching has been used in PE and challenge and development lessons: Athletics, gymnastics and Little Kickers.	-Staff expressed that their confidence had increased after the support of the coaches. -Staff further developed their knowledge and skills in certain areas of PE.	-Continue to use staff surveys to assess the effectiveness of coaches in supporting staff to improve their knowledge and confidence in PE.

Key focus 4: Broader experience of a range of sports and activities offered to all pupils

<p>To offer different sporting activities above and beyond the curriculum.</p> <p>-Pole Vault Day</p> <p>-Karate taster sessions.</p> <p>-Little Rugby day</p>	<p>£630.00</p>	<p>-Every class in school took part in a pole vault session with an Olympic pole vaulter.</p>	<p>-Increased number of pupils wanting to try out the new sport from the previous year.</p> <p>- Pupils and parents expressed positive feedback about the activity and how much their children had enjoyed it.</p> <p>-A large proportion of pupils were able to clear the bar which is a big improvement upon last year, therefore demonstrating the improvement in technique.</p>	<p>-Pupil surveys to be completed to gain an insight into new sports pupils would like to try.</p> <p>-Continue to offer a broad range of experiences.</p>
		<p>All of KS1 and red zone pupils experienced a karate taster session.</p>	<p>-Pupils had the opportunity to try a new sport.</p> <p>-Several pupils expressed that they wanted to join a karate club. Parents contacted school to request further information.</p>	<p>-Introducing karate as part of challenge and development.</p> <p>-Look at developing a pathway with local clubs.</p>
<p>Experienced coach to deliver extra-curricular lunchtime club alongside staff.</p>	<p>£765.00</p>	<p>-Rugby club delivered across 10 weeks for KS2 pupils. Over 15 pupils attended.</p> <p>-Dance club delivered for two terms in preparation for the North Tyneside Dance Festival.</p> <p>-Little Kickers club was delivered for 7 weeks.</p>	<p>-Increase in the number of pupils attending clubs per term. More than 50% of pupils are attending clubs every week.</p> <p>-Increase in the number of KS1 clubs on offer.</p> <p>-42% of KS1 pupils are attending Little Kickers lunchtime club. This is an increase of 5% from last year.</p>	<p>-BDS to continue participating in the North Tyneside dance festival.</p> <p>-Continue to increase the number of pupils participating in extra-curricular activities, including disadvantaged pupils.</p>
<p>To provide new, exciting and engaging opportunities for pupils to participate in during challenge and development.</p>	<p>£3646.50</p>	<p>Yoga bugz- £530 Flow rider- £1200 Golf- £160.00 Fencing- £135.00 Ice skating-£614 Kayaking-£520.00 Horse riding-£97.50 Rock climbing- £390.00</p>	<p>-Pupils are developing new interests and hobbies as a result of the new curriculum.</p> <p>- As a result of the pupil interest in rock climbing, the centre started a club on a weekend for pupils with additional needs/disabilities. 10 KS1 and KS2 children joined the weekend club and now attend every week.</p> <p>-3 children from B5 bought scooters and now go scooting with their families.</p> <p>-2 children went ice skating with their parents.</p> <p>- Teachers have observed a significant improvement in character traits through the challenge and development assessment with pupils</p>	<p>-2 year rolling curriculum-ensure pupils experience a range of different activities.</p> <p>-Circle time activities linked to character traits.</p> <p>-Staff completed golf CPD and will lead extra-curricular clubs/ c and d.</p> <p>-Increase the number of pupils attending activities/clubs outside of school as a result of the C and D curriculum by tracking and monitoring, as well</p>

			<p>making good progress.</p> <p>-Pupils have expressed their enthusiasm and how they feel it has impacted them-</p> <p><i>'I felt very proud of myself that I did it without any help'</i> (Blue 6)</p> <p><i>'You said before you would just sit on the board because you were so worried. After the activity you said it was amazing and you loved it.'</i></p>	as parent surveys.
Cover to enable staff to attend CPD	£200.47	Supply staffed booked to cover staff training.	<p>-Staff were able to attend CPD.</p> <p>-PE lead was able to attend network meetings.</p>	
Key indicator 5: Increased participation in competitive sport				
Increase pupil involvement in competitive events and competitions.	£170- Wanderers subscription.	Increase the number of sporting events and competitions attended.	<p>-BDS organised their first sporting competition as part of the Wanderers Association. Feedback was extremely positive.</p> <p>-Percentage of pupils attending competitions this year has increased by 19%. 2017-18- 37% of pupils had attended competitions. 2018-19- 56% of KS2 pupils have attended competitions.</p>	-Continue to increase the number of pupils attending sporting competitions and events.
Transport to events/ competitions/ C and D activities.	£210.00	<p>Transport was organised to enable KS2 pupils to attend competitions/festivals.</p> <p>-Transport to horse riding.</p>	Pupils were able to access competitions/festivals, therefore increasing the number of competitive opportunities and participation.	
Ensure pupils have appropriate clothing to participate in competitive sporting events.	Dance festival costumes- £34.93	Outfits were purchased for dance festival- theme (The Greatest Showman).	<p>Pupils were able to participate in the North Tyneside Dance festivals in their outfits.</p> <p>Pupils delivered a fantastic performance and looked amazing in their outfits; feedback from pupils and their families highlighted increased self-esteem.</p> <p>Increase in confidence as a result of the outfits.</p>	-Outfits to be re-used for various other dance/drama activities within school.
Other indicators: Promote healthy eating and active lifestyles.				
Promote healthy lifestyles through a healthy eating cookery club.	£61.83	<p>Lead teaching assistant led a healthy eating cookery club for 7 weeks.</p> <p>Pupils made healthy food and shared it with families/peers during snack time.</p> <p>Recipes were shared on the website and the school newsletter.</p>	<p>-Pupils are learning how to make healthy snacks.</p> <p>-Pupils are trying new snacks as part of snack time.</p> <p>-The importance of healthy eating is being promoted.</p>	<p>-Offer a healthy eating club to both KS1 and KS2 pupils.</p> <p>- Consider harnessing further training provided by Phunky Foods to involve wider staff, parent and pupil training re: healthy food and lifestyles.</p>

