

EYPP spending, resourcing and impact Summer 2019

What will the money be spent on?	What is the resource?	Why have you chosen this?	How much will it cost?	How will it benefit the EYPP children? Which of the EYPP children will it benefit?	How will it benefit the setting?	How will you know it will make a difference?
Mindfulness and mental health	My Happy Mind	Programme to help those children with 'Mindfulness' techniques. To support staff in delivering a programme which supports children's emotional and mental health.	£400.00	Benefit all EYPP children in relation to helping them to understand and learn techniques to support self-regulation and understand how their mind works and how to keep it healthy.	All children can participate in the programme.	Assessment scores. Observations. Key person feedback. Parental feedback
Gross motor equipment	Crate trolleys, spades and buckets, sack barrows, wheelbarrows.	To develop Gross/fine motor skills.	£664.49	The resources will benefit all the EYPP children, particularly those with an identified physical need (see individual targets)	All children can use then resources.	Assessment scores. Observations. Key person feedback. Parental feedback

EYPP spending, resourcing and impact Summer 2019

Maths	Number ducks, number spoons, number pebbles, counting keys, silicone numbers.	A range of equipment to encourage engagement during child initiated learning. To support identified children with their mathematical development.	£98.56	The resources will benefit all the EYPP children, particularly those with an identified Maths need (see individual targets)	All children can use then resources.	Assessment scores. Observations. Key person feedback. Parental feedback. Learning walks.
Communication and language	Steering wheels, Puppet theatre	To engage children with pretend play, to enrich the children's vocabulary and encourage creative and symbolic play with peers.	£654.00	The resources will benefit all the EYPP children, particularly those with an identified speech, language and communication need (four children).	These resources will benefit all children in the setting by encouraging communication, interaction and imaginative play.	Assessment scores. Observations. Key person feedback. Parental feedback Learning walks.
Science and Discovery / PSED	Light panel. Dinosaur bones, dark cave kit, torches.	To encourage cooperative play and communication. To encourage and foster 'awe and wonder', to enhance UW resources and	£320.23	These resources will help to target the needs of identified children by encouraging more independent, explorative play. There is one child who needs support	These resources will benefit the whole Nursery by enhancing the environment and UW provision, encouraging	Assessment scores. Observations. Key person feedback. Parental feedback Learning walks.

EYPP spending, resourcing and impact Summer 2019

		enhance independence when exploring.		with UW in particular.	children to interact and become more independent, confident learners.	
Fine motor	Plastic tweezers	To focus on children's fine motor needs in relation to their targets.	£8.50	To build on fine motor control, encourage children to engage freely in activities to enhance their fine motor skills.	All children will benefit from building on their fine motor skills in the setting, building muscles and control.	Assessment scores. Observations. Key person feedback. Parental feedback Learning walks.
PSED	Petrol pump, rainbow capes, giant floor cushions.	To encourage imaginative play, foster positive superhero play and create a safe, cozy space for children to relax and access nurture activities.	£303.57	The resources will benefit all the EYPP children, particularly those with an identified speech, language and communication need (four children), and those who would benefit from extending friendship groups.	These resources will benefit all children in the setting by encouraging communication, interaction and imaginative play.	Assessment scores. Observations. Key person feedback. Parental feedback Learning walks.

EYPP spending, resourcing and impact Summer 2019

Designated adult	Adult to lead these activities and deliver the schemes of work / interventions.	To deliver the programmes / interventions / model use of resources.	Remaining money.	Having an adult to model the new resources, interact with the children and scaffold their learning will foster positive interactions and build upon each child's individual targets.	This will benefit the children in the setting as they will know how to use the resources properly and build upon skills and play appropriately.	Assessment scores. Observations. Key person feedback. Parental feedback Learning walks. Feedback from designated adult (written and oral).
------------------	---	---	------------------	--	---	---