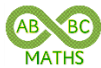


Supporting learners working at KS1 or Lower KS2 curriculum expectations for maths

NEWLY DEVELOPED COURSE * see below

Brief Overview: Fluency of fundamentals	<ul style="list-style-type: none"> To explore the expectations, progression and skill development of the primary maths curriculum To understand and explore the features and big ideas of a mastery curriculum To enhance subject and pedagogical knowledge in number, progression in calculation methods, key skills, fractions and decimals To develop conceptual understanding through the use of manipulatives, pictorial representations and key resources 						
Facilitators: 	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name</th> <th style="width: 50%;">School</th> </tr> </thead> <tbody> <tr> <td>Rebecca Chandler, AHT & SLE specialising in mathematics</td> <td>Parkgate Primary School</td> </tr> <tr> <td>Andrea Blundred, AHT & SLE specialising in mathematics</td> <td>Parkgate Primary School</td> </tr> </tbody> </table>	Name	School	Rebecca Chandler, AHT & SLE specialising in mathematics	Parkgate Primary School	Andrea Blundred, AHT & SLE specialising in mathematics	Parkgate Primary School
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Who is it suitable for:	Teaching assistants in Primary and Secondary schools who work alongside children working within the KS1 and lower KS2 curriculum						
* Who is it NOT suitable for:	Support staff who have previously attended the KS1 or KS2 training						
What is the intended impact for you? What will you take away with you? e.g. resources, learning points etc.	<ul style="list-style-type: none"> Heightened understanding of age related expectations and subject knowledge pertinent to KS1 and lower KS2 An understanding of the five big ideas of learning for mastery and the three National Curriculum aims: fluency, reasoning and problem solving Increased confidence in supporting mathematics and use of concrete apparatus, pictorial and abstract representations (CPA) Confidence to use an increased repertoire of strategies and questioning stems when supporting groups of children To have a bank of ideas and resources Practical ideas and resources incorporated throughout the session to take away and sent electronically, to enable incorporating ideas immediately into classroom practice or adapting as required.						
Contact:	Claire Adams						
Teaching School:	President Kennedy Teaching School Alliance						
Tel:	024 76637381						
Email:	ABBCmaths@outlook.com						
Costs:	£220						

Sessions	Date	Time	Venue	Brief Outline
Session 1	20.9.19	9.00 – 12.00	EIC building Sidney Stringer	Understanding mastery – the five big ideas and three curriculum aims. Developing number – counting and early calculation
Session 2	11.10.19	9.00 – 12.00	EIC building Sidney Stringer	Place value. Extending addition and subtraction, moving from mental to methods with jottings, to standard written methods. Promoting the learning / practice of key facts. Effective use of manipulatives
Session 3	1.11.19	9.00 – 12.00	EIC building Sidney Stringer	Exploring multiplication and division, money. Effective use of Representation and structure - CPA (Concrete, Pictorial, Abstract)
Session 4	15.11.19	9.00 – 12.00	EIC building Sidney Stringer	Exploring fractions and decimals Problem solving and reasoning

