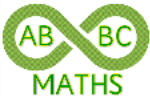


# Mastering Geometry, Measures and Statistics in Years 3 and 4

## ***THIS IS AN ADAPTED AND ENHANCED COURSE***

<b>Brief Overview:</b>	<ul style="list-style-type: none"> <li>To explore opportunities to enhance fluency in number and calculation through other strands of maths</li> <li>To identify explicit knowledge and skills pertinent to geometry, measures and statistics</li> <li>To demonstrate variation in task design</li> <li>To explore tasks that challenge children to apply their knowledge and reason mathematically</li> <li>To deepen mathematical understanding through reasoning and problem solving</li> </ul>	
<b>Facilitators:</b> 	<b>Name</b>	<b>School</b>
	Rebecca Chandler, AHT & SLE specialising in mathematics	Parkgate Primary School
	Andrea Blundred, AHT & SLE specialising in mathematics	Parkgate Primary School
<b>Who is it suitable for:</b>	Teachers of years 3 and 4	
<b>What is the intended impact for you?</b> <b>What will you take away with you? e.g. resources, learning points etc.</b>	<ul style="list-style-type: none"> <li>Enhanced subject knowledge, pedagogy and understanding of progression in line with age related expectations</li> <li>To recognise opportunities to develop learning across and within strands of maths</li> <li>To have a bank of ideas to enhance the teaching of maths</li> </ul> <b>Practical ideas</b> and <b>resources</b> incorporated throughout the sessions to take away and sent electronically, enabling you to incorporate ideas immediately into school practice or adapt as you wish.	
<b>Contact:</b>	Claire Adams	
<b>Teaching School:</b>	President Kennedy Teaching School Alliance	
<b>Tel:</b>	024 76637381	
<b>Email:</b>	ABBCmaths@outlook.com	
<b>Costs:</b>	£160	

Sessions	Date	Time	Venue	Brief Outline
Session 1	13.2.20	9.00 – 4.00	EIC building Sidney Stringer	<b>Key foci for the two sessions include:</b> <ul style="list-style-type: none"> <li>deepening mathematical understanding through reasoning and problem solving</li> <li>the application of number and calculation within the other strands of maths</li> <li>breadth and progression within geometry, measures and statistics</li> </ul>