

1. Review of expenditure July 2019							
Previous Academic Year							
i. Quality of teaching for all							
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.			Lessons learned (and whether you will continue with this approach)	Cost	
Improved progress by all PPG children	<p>Short and effective interventions planned by the class teacher.</p> <p>PPG Lead is now responsible for tracking the progress of this cohort of children and ensuring the intervention matches the need.</p> <p>Pupil Progress Meetings for PPG held in the Autumn and Spring Term with class teachers.</p> <p>'Red flag' children are identified to safeguard their progress.</p>	2018-2019 Cohort Attainment			All	PPG	Not PPG
					% Exp	% Exp	% Exp
		1	Maths	87%	75%	88%	
			Reading	89%	75%	91%	
			Writing	83%	75%	84%	
		2	Maths	87%	70%	90%	
			Reading	80%	70%	82%	
			Writing	80%	60%	84%	
		3	Maths	85%	63%	87%	
			Reading	79%	50%	83%	
			Writing	79%	38%	85%	
		4	Maths	82%	86%	81%	
			Reading	85%	100%	83%	
			Writing	83%	86%	83%	
		5	Maths	86%	83%	86%	
Reading	86%		100%	84%			
Writing	79%		83%	79%			
<p>Year 1- 4 pupils Maths, Reading and Writing – 3 children achieved expected attainment. All of the pupils made appropriate progress in all three areas 3 pupils passed the Phonics Screening Check. 1 PPG pupil is now considered MA in Big Writing.</p>							
<p>PPG progress meetings have ensured that all staff are fully aware of the PPG pupils in their class and their progress has been tracked effectively. All staff are aware of a pupils starting point, not just for the current year but also previous years (EYFS/Key Stage 1 data). They have a clear understanding of that child's 'data story' and what their progress should look like.</p> <p>Interventions have been kept short, focussed and effective. Class teachers will continue to plan interventions for the PPG pupils in the class based on their needs, when appropriate. Provision for next year is limited and this will have an effect on provision planned.</p> <p>The majority of the children have made the expected rate of progress although in a few cases the rate of attainment will be below age- related expectations.</p>					<p>£11,390</p> <p>£917.30</p> <p>Total=</p> <p>£12,307.30</p>		

		<p><u>Year 2 - 10 pupils</u> The majority of pupils made expected attainment and/or expected progress. 1 PPG pupil is now considered MA in 3 subject areas.</p> <p><u>Year 3 – 8 pupils</u> <u>Maths</u> – 1 child failed to make expected progress, all of the other pupils made expected progress or age related attainment. Intervention will be planned for that child Autumn 2019. <u>Reading</u> - 1 child failed to make expected progress, all of the other pupils made expected progress or age related attainment. Intervention will be planned for that child Autumn 2019. <u>Writing</u> – 3 pupils failed to make expected progress. They will become a focus group for the Autumn Term 2019. 3 pupils were considered MA in Numeracy, 1 in Big Writing and 1 in Reading.</p> <p><u>Year 4 – 7 children</u> <u>Maths</u> – 1 child has not made the expected level of achievement. Intervention will be planned for next year. <u>Reading</u> – All children have made the expected level of achievement. <u>Writing</u> – 1 child has not made the expected level of achievement. Intervention will be planned for next year. 3 PPG pupils will be tracked as MA in Big Writing having Exceeded age related expectations, 2 in Numeracy and 2 in Reading.</p> <p><u>Year 5 - 6 children, 1 child new to year 5 this year</u> <u>Maths</u> – The majority of children made expected attainment <u>Reading</u> – All children made expected attainment <u>Writing</u> - The majority of children made expected attainment 3 pupils achieved a 5Exc in Big Writing.</p>		
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ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
	Targeted intervention planned by Class Teachers and delivered by Teaching Assistants	Interventions have mostly taken the form of group intervention and occasionally some 1:1 support. The focus has been on Big Writing, Numeracy and Reading. Evidence of the type of intervention offered can be seen in the Provision Mapping Folders. Documented discussions between PPG Lead and class teachers, at PPG Progress Meetings, can be referred to. Detailed data stories for each PPG show the impact of the intervention on the pupils.	The intervention is having a positive impact on the learning of the PPG children. Class teachers are quick to respond to a pupil's needs and plan accordingly.	£20,136.65 £5,995.34 £10,064.34 £5,608.30 Total= £41,804.63
ii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Attendance for PPG children is below attendance percentages for the other children in school.	Sign up for weekly visits from EWO Children identified quickly and methods put in place to tackle attendance and latecomers. Regular weekly awards and awards for 100% at the end of the academic year	June 2018 PPG Children 94.6% June 2018 School 95.8% Although not reflected in data, there has been an improvement in the attitude by parents/carers in recognising the importance of attendance. Almost all Parents attended Parent's Evening or had a discussion about their child's progress with the class teacher.	Approach will continue as there has been a marked impact on certain individual children's attendance. School will also continue to monitor late attendance as there is evidence that this too has an impact on persistently late children. Parents are to be informed of their child's attendance at Parents Evenings.	£1240

Children's Well Being.	PPG Children to be given the opportunity to attend Breakfast Club at a reduced rate	Children who attend Breakfast Club have a good nutritious start to the day. This also has a positive impact on the attendance of these children.	Confidence, independence and demeanour of the children has improved and has had an impact on the work they are producing in the classroom. The cost of this activity will continue to be met next year for the pupils that require it.	£3,800
Malvern Residential Trip	All PPG children to have the cost of the residential Trip paid for.	This enabled the children to participate in an event alongside their peers. Self Confidence was improved and also developed independence and collaborative skills.		£850
Other Visits and Trips.	Other visits and trips to be paid for	Provided opportunities as listed above and also enrichment activities PPG children might otherwise miss out on or not have the opportunity to experience.		£3,550
				Total= £7,430