

# Moss Bury Primary School and Nursery

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Headteacher: Michael Dean

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15<sup>th</sup> July 2019

Dear Parents,

## Year 2 Transition

Following my letter of the 21<sup>st</sup> June 2019, I have had some parents speak to me with questions about Year 2's transition into Year 3 next year and I thought it might be useful to share my answers with everybody, as they are likely to be of general interest.

### **Q - Will the children going into the year 3-4 class repeat their lessons either this year or in the future?**

No – at Moss Bury, in common with most other 1.5 form entry schools, who have some mixed classes, we operate a two-year cycle on our wider curriculum subjects. This means a child in KS2 will not repeat the same subject twice. If they have studied the Vikings this year they will not repeat them again.

In English and Maths, there is a natural cycle of subjects, which continually repeats at an ever-increasing pitch.

For example, in English lessons, the different genres of writing are all periodically revisited every year – and sometimes within the year but the expectation of outcome for the children develops each cycle. This time the children will be writing narratives, say, with simple and compound sentences but next time they will be using complex sentences; and the next time using front-loaded adverbial clauses and so on.

In Maths, topics such as addition and subtraction also cycle with a raised pitch each time. Adding using tens and hundreds will next time rise to thousands, hundreds and tens and so on.

### **Q - Will the children be streamed for some lessons?**

Where it is beneficial to the children, we will stream some lessons. Not all lessons benefit from such an approach, which allows very finely tuned focussing of pitch, sometimes the children do better when they are with others who are working at different levels as this allows the sharing of ideas and examples.

This may not happen immediately; we shall monitor the situation very closely and make a decision when we are sure that it is the right thing for the children and that we are deploying all our teachers and teaching assistants to maximum effect.

**Q - Will my child be disadvantaged from not being in the mixed age class?**

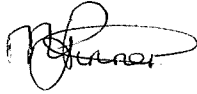
No - the pitch of our lessons and the use of streaming, if beneficial, will ensure that all the children will receive tuition at the right pitch to ensure they make the optimum progress and attainment.

**Q - Why were the children chosen for the mixed class by age and not ability?**

As a 1.5 form entry school it is important that we settle into a system for the allocation of children into classes that is open, transparent and beneficial to the children. At this stage, following consultation, we feel that this is the best way of proceeding. Of course we are open to suggestions from our parents and if there is a different view that you would like us to consider, please let us know.

I hope the above is of use but if you have any questions at all about this, or anything else, please do not hesitate to contact me or any member of the leadership team.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Mike Dean', with a stylized flourish at the end.

Mike Dean  
**Headteacher**