



## Pupil premium strategy statement

1. Summary information					
School	Cholsey School				
Academic Year	2019-20	Total PP budget	£48840	Date of most recent PP Review	July 2019
Total number of pupils	306	Number of pupils eligible for PP	35	Date for next internal review of this strategy	July 2020

2. Current attainment (End of summer 2019)			
	<i>Pupils eligible for PP</i>	<i>Pupils eligible for PP (Non SEND)</i>	<i>Pupils not eligible for PP</i>
% achieving ARE in reading	32%	38%	82%
% achieving ARE in writing	14%	14%	71%
% achieving ARE in maths	32%	46%	77%
% making expected progress in reading	46%	50%	64%
% making expected progress in writing	46%	58%	60%
% making expected progress in maths	38%	50%	65%

<b>3. Barriers to future attainment (for pupils eligible for PP, including high ability)</b>		
<b>Barriers</b>		
<b>A.</b>	Mental health and low resilience for a large number of children in receipt of PPG and their families	
<b>B.</b>	Limited vocabulary, which impacts reading and writing	
<b>C.</b>	Access to extra curriculum activities to enhance educational experience.	
<b>D.</b>	Parental engagement with school.	
<b>E.</b>	A significant number of children in receipt of PPG are also on the SEND register. (35%)	
<b>F.</b>	A significant number of children in receipt of PPG have involvement from Family & Children's Services (38%)	
<b>4. Desired outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	More children in receipt of PPG will have greater resilience and self-esteem and be able to deal with conflict independently and appropriately	In school behaviour tracking Mentors will notice an increase in confidence and happiness
<b>B.</b>	Improved test scores in reading & writing. Measured 3 times a year using published assessment tools.	Higher percentage of PP will be at ARE in reading & writing.
<b>C.</b>	All children in receipt of PPG will have access to extra-curricular activities to enhance educational experience.	There will be appositve impact on the children's wellbeing as measured using QCA questionnaires.
<b>D.</b>	Positive parental engagement with school will improve.	Family support worker will offer support and monitor engagement. Attendance of PP children will increase.
<b>E.</b>	Children on both SEND register and in receipt of PPG will make accelerated progress towards ARE.	Data will show more children in receipt of PPG and on the SEND register are making individual accelerated progress SENDCO and class teachers will have regular meetings with parents to address individual needs and ensure consistency between home and school.
<b>F.</b>	Fewer families will need support from Family & Children's Services	Fewer TAFs and external agency assessments will have taken place

5. Planned expenditure				
Academic year	2019/20			
The three headings below enable schools to demonstrate how they are using the pupil premium grant to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>More children in receipt of PPG will achieve ARE in English and Maths</p> <p>37% of budget=£18000 (TA support, CPD for staff)</p>	<p><b>-High quality class teaching.</b>  <b>-Targeted interventions where necessary.</b>  <b>-Booster sessions,</b>  <b>-Consistent use of TAs to fill gaps in children's understanding.</b></p>	<p>Data to be updated and scrutinised 6 x per year, following reviews and assessment of provision in place  Regular book scrutinies by Pupil Progress champions to focus on this cohort.  Support staff to be available to work with children in receipt of PPG  CPD for staff where appropriate</p>	PPCs, SENDCO	Termly (Dec 2019, Apr 2020, Jul 2020)
<b>Total budgeted cost</b>				£18000
ii. Targeted support				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Children in receipt of PPG will have barriers to learning identified and actions put in place to overcome these.</p> <p>12% of budget=£5840 (ELSA, FSW, Art Room, Educational Assistance Dog)</p>	<p>-Targeted interventions where necessary.  -Booster sessions,  -Support from the FSW  -Consistent use of TAs to support emotionally  -Mentors in place for children in receipt of PP</p>	<p>Barriers to learning identified from the start of the year.  All staff to be focused on supporting for children in receipt of PPG in all areas of the curriculum and school life  Regular communication and support with parents/carers  Support from outside agencies where appropriate  Children in receipt of PPG's data to be updated termly (in line with SEND children)  PD tracker used to track progress</p>	SENDCO, FSW Class Teachers	Termly at data drops

<p>All children in receipt of PPG will have access to extra-curricular activities to enhance educational experience</p> <p>16% of budget= £8000</p>	<p>Access to sports clubs after school for all children in receipt of PPG.</p> <p>All children in receipt of PPG to access residential opportunities and other external trips.</p> <p>Access to breakfast and after school clubs for all children in receipt of PPG.</p>	<p>Increased take-up of sports clubs by children in</p> <p>Children to spend time on residential trips with school</p> <p>Children in receipt of PPG take part in all trips</p>	<p>FSW SBM</p>	<p>Termly</p>
<b>Total budgeted cost</b>				£11500
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
<p>Parental engagement with school will improve.</p> <p>35% of budget=£17000</p>	<p>Full time Family Support Worker- Focus on Early Help Assessments (EHAs)</p> <p>SENDCO with regular progress meetings for parents.</p> <p>Attendance officer to monitor attendance of this cohort.</p>	<p>Each child has individual tracking, monitored across the year. FSW implements EHAs where necessary. Regular TAF meetings.</p> <p>Parents will be aware of what their children's progress is and what their next steps are. Parental feedback to be sought throughout the year.</p> <p>Regular liaison between FSW and parents/carers.</p>	<p>FSW</p> <p>SENCO</p> <p>FSW and Attendance Officer</p>	<p>Termly</p> <p>Termly</p> <p>Termly</p>
<b>Total budgeted cost</b>				£48840

## 6. Review of expenditure

Previous Academic Year 2018/19

### i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact.	Lessons learned	Cost
More PP children will achieve ARE in writing and reading	High quality class teaching. Targeted interventions where necessary. Booster sessions, including pre-teach groups for all PP children. Consistent use of TAs to fill gaps in children's understanding.  Mentors in place for children in receipt of PP	All children in receipt of PPG, <u>who do not have SEND</u> : <b>Y1 Phonics</b> – 1/3 passed the screening in 2019 <b>Year 2 Assessments</b> – 67% at expected or more in reading, 50% in writing, 83% maths and 100% in science. <b>Year 6 Assessments</b> – 60% at expected or more in Reading, none in writing and 20% in maths	Raising the attainment and progress of writing for children in receipt of PPG needs to be a focus in the next academic year.	£15000
Children on both SEND register and in receipt of PP will make accelerated progress towards ARE.		Progress of children <b>in receipt of PPG AND</b> on SEND register:  54% made much better than expected in reading.  46% made expected or better progress in writing  38% made expected or better progress in maths.	Emotional barriers to learning need addressing and strategies putting into place before academic progress can be met	

<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact.</b>	<b>Lessons learned</b>	<b>Cost</b>
Increased resilience and positivity amongst children in receipt of PPG	Mentors, Nurture groups Structured circle times based on Family links Signpost parents to parenting courses. Art room, therapy Continue to communicate with families regularly	Attendance of children in receipt of PPG is 94% compared to other children of 96%  FSW has focused on particular families to drive up attendance, including meeting with some families to offer support with attending school and also seeking support from the Attendance Officer  All PP children have attended trips, including the residential trip.	All of these approaches have served to improve school-home relationships and will continue next year.	£4660
All children in receipt of PPG will have access to extra-curricular activities to enhance educational experience	Access to sports clubs after school for all PP children.  All PP children to access residential opportunities and other external trips.  Access to breakfast and after school clubs for all PP children.	Confidence has improved as per our PD tracking – children's learning has been enhanced by these experiences	This needs to continue to be a priority next year.	£8000
Parental engagement with school will improve.	Full time Family Support Worker- Focus on Early Help Assessments (EHAs)  Full time SENDCO with regular progress meetings for parents.  Attendance officer to monitor attendance of this cohort.	Attendance has improved for some persistent absentees; some parenting contracts have been implemented to support this and the attendance officer has met with some families.		£16000
Total budgeted cost				£43660

**iii. Other Approaches**

<p>Parental engagement with school will improve.</p> <p>35% of budget</p>	<p>Full time Family Support Worker- Focus on Early Help Assessments (EHAs)</p> <p>Full time SENDCO with regular progress meetings for parents.</p> <p>Attendance officer to monitor attendance of this cohort.</p>	<p>FSW has continued to improve and enhance parental engagement with regular meetings and adhoc support. Specific families were invited to a well-being information evening to support parenting and awareness of how to support children at home.</p>	<p>Inviting parents to school events needs to continue to be a priority next academic year.</p>	<p>£16000</p>
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