



Hey with Zion - Topic Overview

Reception Year 1-

Learning Challenge Questions

Where does, and did the Jolly Postman go?

Learning Challenge 1

How many different ways can we travel around our local area?

Learning Challenge 2

How far does a postman travel around the UK?

Learning Challenge 3

Did the Jolly Postman deliver the same toys to our grandparents?

Learning Challenge 4

How far does our post go and how does it get there?

Learning Challenge 5

How has a postman's job changed in the UK?

Learning Challenge 6

How have stamps, letters and packages changed? Design our own stamp.

Learning Challenge 7

Write a letter and post it at the local postoffice.

Mathematics:

During this term, we are learning to:

Place Value-

Recognise numerals 1 - 5.

Recognise some numerals of personal significance.

Select the correct numeral to represent 1-5 and 1-10.

Count to 10, forwards and backwards, beginning with 0 or 1, or from any given number.

Sorting into groups - be able to identify what is the same and what is different.

Count, read and write numbers to 10 in numerals and words.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations, including the use of a number line, and use the language of: equal to, more than, less than, (fewer), most and least.

Addition and subtraction-

Represent and use number bonds and related subtraction facts within 10.

Add and subtract one digit numbers to 10, including zero.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

English and Topic:

Throughout this half term, we are going to be using our core text 'The Jolly Postman' by Janet and Allan Ahlberg. The aim for this half term is for the children to be able to use their knowledge of the text to retell part of the story.

Within this first half term, the children will learn that a sentence starts with a capital letter and ends with a full stop, as well as understanding that capital letters are used for people's names and the personal pronoun 'I'.

As poets, the children will be learning traditional nursery rhymes. The children will be able to recite some of these traditional tales. This will link in nicely with our core text, as this focuses on traditional characters throughout the story.

In this first term, the children will be focusing on geography, children will be exploring 'finding our way' the children will explore the different ways they can travel to destinations in our local area. The children will also research the history of transport and the ways in which it has evolved.

Music

Autumn 1

Charanga - 'I wanna play'

RE

Autumn 1

Harvest and Christmas

PE

Autumn 1

Movements and application

Computing

Autumn 1

LEGO Builders

Reception children:

Reception children in our Reception/Year One class will access the same topics as our Year One children. The Reception children will progress their learning through the Foundation Stage Curriculum.

Reflection:

At the end of each half term, the children will reflect on their learning and pull all of their knowledge and skills together to write our own letter for a specific audience and purpose. We will then post this letter at our local post office

Stories you can read with your child to support their learning:

- Goldilocks and the three bears
- Hansel and Gretel
- Cinderella
- Sleeping Beauty
- Jack and the Beanstalk
- Little Red Riding Hood
- Three Little Pigs

Here are some useful websites that can support your child's learning:

<http://www.maths4mumsanddads.co.uk>

<https://nrich.maths.org/primary>

<https://primarygames.co.uk>

<https://www.bbc.com/bitesize/subjects/zjxhfg8>