

SEMH PROVISIONS SPORTS PREMIUM SPEND

Sports Premium Spend 2019-20		Total Amount: £17,000 Woodlands Thornes Acorns	
Key Achievements to date: <ul style="list-style-type: none"> - Access to outdoor spaces that have potential to host further sporting events. - Some outdoor equipment that engages pupils in outdoor/PE activity. - A staff member with sporting, dance and drama experience to support in the promotion of physical activity. 		Next Steps/Further Improvements (REVIEW) :	
Planned Expenditure and Future developments/next steps 2019-20		Cost	Sustainability and suggested next steps REVIEW
A.	<u>To ensure high quality curriculum of PE that engages all children and allows for maximum progress</u> Upgrade and develop variety of equipment to deliver quality PE that is clearly established within the teaching timetable Consider spaces and areas that can be used to deliver PE, considering the current size of resource settings.		Next step:
B.	<u>To ensure a high quality, engaging extra-curricular program for pupils.</u> Work with JE (therapeutic extra curriculum co-coordinator) to establish a range of activities that promote healthy lifestyles. Include activities for pupils reward times, break and lunch times.		Next step:
C.	<u>Increased confidence for pupils engaging in physical activity.</u> Pupils increased participation in PE and impact on other areas of the national curriculum.		
D.	<u>The profile of PE and Sport is a high priority across the school and is celebrated</u> To arrange a sports day/sports competition to promote sports for the academic year.	£	Next step:

1. Review of Expenditure			
Academic Year	2019-20		
Desired Outcome	Implementation	Lessons Learned (Will the approach be continued) REVIEW	Cost
<p><u>To ensure high quality curriculum of PE that engages all children and allows for maximum progress</u> Upgrade and develop variety of equipment to deliver quality PE that is clearly established within the teaching timetable Consider spaces and areas that can be used to deliver PE, considering the current size of resource settings.</p>	<p>Investment in high quality equipment to deliver effective PE sessions.</p> <p>Implementation of swimming lessons into the SEMH KS2 resource provisions.</p>		
<p><u>To ensure a high quality, engaging extra-curricular program for pupils.</u> Work with JE (therapeutic extra curriculum co-coordinator) to establish a range of activities that promote healthy lifestyles. Include activities for pupils reward times, break and lunch times.</p>	<p>Consideration of extracurricular visits to: RDA Gym Sports Hall</p> <p>Set up and monitor swimming lessons for KS2 pupils</p>		
<p><u>Increased confidence for pupils engaging in physical activity.</u> Pupils increased participation in PE and impact on other areas of the national curriculum.</p>	<p>Onsite PE sessions to include: Dance Running Games</p> <p>Support to consider local areas and facilities to use for PE that requires large spaces/grass.</p>		
<p><u>The profile of PE and Sport is a high priority across the school and is celebrated</u> To arrange a sports day/sports competition to promote sports for the academic year.</p>	<p>Money will be used to purchase medals, trophies, stickers, certificates etc to ensure physical participation and sporting achievement is celebrated within school</p>		

Meeting National Curriculum requirements for swimming and water safety 2019-20

<p>Swimming is the only sport to be included within the national curriculum physical education Programme of study. All primary schools must provide swimming and water safety lessons in either Key Stage 1 or 2. Each pupil is required to be able to do the following:</p>	<p>Review of Swimming/Water Safety</p>
<p>Perform safe self-rescue in different water based situations</p>	
<p>Swim competently, confidently and proficiently over a distance of at least 25 metres</p>	
<p>Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke</p>	