



The following plan outlines the school's goals for meeting the aim of improving the provision of P.E., sport and physical activity at Coquet Park First School. It details actions to:

- Develop greater participation for all children
- Provide a wider range of activity to the school
- Improve the provision of P.E. through professional development
- Encourage all children to develop healthy lifestyles and an enjoyment of physical activity
- Build sustainable breadth and improvements to the school's provision of P.E

GOAL - Maintain awareness of the importance of sport & fitness across school

<u>ACTION</u>	<u>BY WHOM</u>	<u>MONITORING AND EVALUATION</u>	<u>SUSTAINABILITY</u>	<u>OUTCOMES</u>
<p>Notice board – ‘School Games Notice Board’ including information relating to extracurricular clubs, inter and intra school competitions, results from competitions and festivals, the Sports Crew and Play leaders, outside coaching companies working in school, photographs of PE lessons in school and any special achievements in or outside of school.</p> <p>Assemblies – celebrating sporting achievements (both in and outside of school) in assemblies</p> <p>Newsletters/Website – Fortnightly newsletters containing all the above information.</p> <p>School Games Day/Healthy week</p>	MA RD	<p>Children and adults in school are enthusiastic about sports and P.E.</p> <p>Notice board updated termly.</p> <p>Evidence of notice board kept in P.E. monitoring file.</p>	Embed procedures into school routines.	<p>The school games notice board is updated regularly to reflect sport and PE at Coquet Park. Children are regularly signposted towards it and enjoy seeing their photographs and achievements on display.</p> <p>Sporting achievements, both in and out of school are celebrated in assemblies on Mondays.</p> <p>Newsletters are distributed. They contain information about the coaching children have received in class as well as after school clubs on offer, sporting achievements and swimming dates.</p>

Whole school involvement in sport related weeks.				
GOAL - Encourage full participation in NT / Cluster Festivals – aim to build on last year's successes				
<p>Gold Award participation - Aim for KS2 children to attend 6 inter-school sports competitions.</p> <p>Timetables – Notify teachers of North Tyneside Events Calendar to plan from – Flexibility of timetable (Sports Hall) to prepare for and attend events</p> <p>Planned competitions/Festivals Year 4 Track and Field Festival Year 4 Quicksticks Tournament Year 4 Tag Rugby Tournament Year 4 Fencing Festival Year 4 Cricket Tournament Year 3 Handball Festival Year 3 Dodge Ball Tournament Year 3 Football Tournament Year 2 Dance Festival Year 2 Skipping Festival</p>	Teaching staff – RD /MA/ PMc/ SD/ JF / LC	Attendance at Coast Competition & Festival Events for Y2 – Y4/North Tyneside Level competitions/ Whitley Bay Schools inter schools competitions	Promoting and supporting competitive sportsmanship and ensuring involvement in NT/Cluster events	<p>We attended more festivals and tournaments than last year.</p> <p>Year 4 children reached the next stage of the Quicksticks tournament.</p> <p>Year 3 children won the fencing tournament.</p> <p>Year 2 children reached the next stage of the skipping festival.</p> <p>The wide variety of tournaments and festivals has allowed for more children to attend across the year with all Year 4 children attending the first stage of the Quicksticks tournament.</p>
GOAL - Increase teacher confidence in delivering P.E. lessons				
<p>CPD – through outside agencies coaching lessons</p> <p>Identify needs – Speak to teachers to identify areas need/requested training</p> <p>RD support Y4 with quicksticks training</p>	MA RD All Staff	Monitor and evaluate practice through observation and team teaching.	Teachers learn skills from one another and specialist coaches in order to embed these into their teaching to develop delivery.	<p>Additional coaching sessions to support training for tournaments and festivals.</p> <p>Due to previous outreach support from Jo Walton, RD now training Year 4 teachers to deliver Quicksticks.</p> <p>Tennis taster sessions helped to inform tennis teaching.</p>

<p>CPD arranged Year 4 Tag Rugby coaching Year 4 Fencing coaching Year 4 Cricket coaching Year 3 Handball coaching Year 3 Dodge Ball coaching Year 3 Football coaching Year 2 Dance coaching Year 2 Skipping coaching</p>				
GOAL – Provide a range of extra-curricular opportunities to promote participation				
<p>Local sporting links - Have active links with at least six local community sports and leisure providers, youth groups in order to arrange suitable extracurricular activity.</p> <p>Access Coaching</p> <p>NE Sports</p> <p>Tyne Met</p> <p>Newcastle Foundation</p> <p>John Brice</p> <p>Beverley Park Tennis</p> <p>Decote Dance</p>	<p>MA RD</p>	<p>Participation Participation and attendance of KS2 children monitored half-termly. Non-active population targeted for lunchtime clubs and play leaders.</p>	<p>A healthy lifestyle will continue to be promoted. Children will be provided with the opportunity to develop extra skills.</p>	<p>After school clubs offered this year: Rugby Fencing Hockey Football Dodgeball Gymnastics Cricket Rounders Handball Dance Multi sports Multi skills</p> <p>Lunchtime sports clubs have been held across the year, provided by Access Coaching.</p>

Waves				
GOAL – Release staff for inset / training through courses or external coaches possibly with WB schools linked to competition events				
Whole school training Identified areas Mr Don came to support May Day Teachers released to attend Hawkhirst	SMT MA RD	Participation MA/RD to attend PE network sessions Staff to attend CPD sessions when needs are highlighted and identified	Build training into allocated Teacher Training days and CPD into curriculum lesson time.	RD attended PE network sessions. Staff kept informed by email of PE CPD opportunities.
GOAL – Ensure P.E. resources are available				
Audit of resources – Carry out audit Schemes of work Purchased with last year's budget. Put in the staffroom so all staff can access. Audit needs Act on specific requests made by staff to support delivery of P.E., Sport and Physical Activity Resources shared between outdoor and indoor units so resources can be easily accessed.	MA RD	Needs audited and schemes of work purchased in line with needs, as well CPD (see above). Evaluation to be carried out once schemes of work are in use. Update resources lists and ensure all staff are aware of equipment and schemes of work available to them.	Teachers will be upskilled in their delivery of certain aspects of the P.E. curriculum and consequently children will receive a high standard of teaching.	Resources sorted into indoor and outdoor resources so they can be more easily accessed.
GOAL – Children across school are reaching age expected levels in P.E.				
Scheme of Work – Val Sabin Scheme of Work purchased with last year's budget. Staff to use this year. Assessment – RD to trial the use of SeeSaw to document PE lessons.	All staff	Ensuring all aspects of the P.E. curriculum are taught and coverage monitored through long term planning.	Teachers will be upskilled in their delivery of certain aspects of the P.E. curriculum and consequently children will receive a high	RD has trialled the use of SeeSaw and will carry out CPD to train staff on how to use SeeSaw to evidence and assess PE as well as other foundation subjects. Val Sabin resources have been made accessible in

Statements highlighted on tracker. Swimming 24/29 of Year 4 achieved 25m+ 19/29 of Year 4 achieved 100m+ 17/29 of Year 4 achieved 200m+ 17/29 of Year 4 achieved 400m+ 4/29 of Year 4 achieved 600m+ 4/29 of Year 4 achieved 800m			standard of teaching.	the staff room and staff have been informed of where they are and when to use each specific unit.
GOAL – School Games Mark				
Gold Award – Maintain status as a Gold Award school Health Agenda – continued focus on Health Agenda – kick starting healthy lifestyles School Games Mark – Liaise with PSCHE - Subject Leader	MA RD JF	Photographs and scoring logs to be kept of healthy week and children to evaluate their enjoyment and participation in activities in healthy week.	School Games Mark to be maintained.	MA/RD applied for the Gold Mark-awaiting confirmation.
GOAL – To ensure that all children have access to high quality P.E. provision				
Scheme of Work – Develop and implement Val Salbin schemes of work across school Assessment – Whole school approach to assessment to be agreed and implemented. Equipment Ensure equipment is safe to use and updated regularly. Also ensure that there is enough equipment for specific lessons. Talented young sports people Offer talented young sports people	All staff	Ensure timetable provides 2 hours of P.E. a week for children Ensure children are offered a range of different sporting opportunities Audit equipment	Staff are confident teaching all aspects of the P.E. curriculum and children have access to high quality provision.	Val Sabin resources have been made accessible in the staff room and staff have been informed of where they are and when to use each specific unit. CPD opportunities have been signposted. Staff provided with PE overview to help them plan PE lessons.

specific support to help them develop their sporting potential				
GOAL – Enhance playground equipment to encourage teamwork/more involvement during break / lunchtimes				
<p>Play Leaders – Identify KS2 Play Leaders to work with coach from Access Coaching to learn how to play and lead lunchtime games</p> <p>Lunchtime Supervisors Involve lunchtime supervisors with physical activity</p> <p>Sports Crew Identified and involved in P.E. decision making</p> <p>Playground equipment Audit playground equipment and check that it is safe and up to date</p>	<p>SMT</p> <p>MA</p> <p>RD</p>	<p>Rota for all classes to access equipment at playtime</p> <p>KS2 play leaders in place</p> <p>Participation in Play Leader scheme monitored.</p>	<p>Children will know a wealth of different games to play at break and lunchtimes and will be able to teach younger years to continue these.</p>	<p>Lunchtime coaching has helped the children to learn new games they can play at break times.</p> <p>Children follow the rotas and only access equipment when it is their turn to do so.</p>
GOAL – Develop participation in outdoor and adventurous activity both individually and as part of a team				
<p>Forest School-develop staff CPD</p> <p>Hawkhurst-residential trip to develop outdoor and adventurous activity for pupils</p>	<p>All Staff</p>	<p>Children are enthusiastic about outdoor and adventurous activity.</p>	<p>Staff are confident delivering Forest School.</p> <p>Staff are confident delivering outdoor and adventurous activities within school</p>	<p>Staff have enjoyed Forest School sessions and feel more confident delivering Forest School.</p> <p>Staff have a better understanding of how to develop children’s participation in outdoor an adventurous activity through cross-curricular activities and active learning.</p> <p>Staff have noticed the impact of Forest School on pupil wellbeing and mental health.</p>

Sports Premium Spending for 2018-2019

Amount allocated: £17,210

*Our action plan covers the academic year from September 2018-July 2019 and associated costs.

Our table of spending covers the financial year from April 2018-April 2019 so includes some spending from the previous academic year

Costs	April 18-April 2019 Spending
Transport	£596
Coaching (including lunchtime coaching)	£4040
Supply	£1965
Forest school	£10,000
PE SLA	£650
Hawkhurst	£1200
Total	£16,651