

School Website

Sport Premium

Leslie Manser Primary School

Sport Premium

Sport Premium funding, also known as Olympic Legacy funding, for Physical Education and School Sport was announced by the government in March 2013. This substantial sum is going directly to schools. The new 'ring-fenced' funding - only to be spent on PE and sport - will go directly to schools who will decide what is best for their children's needs with the aim of improving the quality of provision in every state primary school in England. This could vary from specialist coaching for school sport and teacher training for Physical Education and Physical Literacy or to dedicated sports programmes, Change4Life sport clubs and support for after-school or weekend competitions.

Here at Leslie Manser Primary School we will be expecting to receiving around £18312 for the 2019/20 financial year, which in accordance with the guidance we will be channelling directly into developing the provision of Sport and PE throughout the school. We have developed a plan that is based around the academic year September 19 to July 20.

We have completed an initial audit around Physical Education, Physical Activity, Extra-Curricular School Sport and Intra and Inter Competition in traditional and non-traditional sports. Below is a breakdown of how the funding will be spent with how we will be measuring its impact on our children:

Academic year 2019/20 Planned Expenditure

Activity	Expenditure	Intended impact over the year
Specialist teacher advisors: Gymlink, Yoga & Kickboxing.	£2500	The specialists will work alongside teachers to help them develop their own skills through planning support, delivery of lessons and assessment. This support will be across the whole school ensuring that the skills of teachers and quality of PE lessons in school is significantly developed.
MSP	£2000	Specialists will enhance our PE curriculum such as 'Archery' for Towers, Turrets and Tunnels topic as well as provide Maths on the Move interventions across the school.
Equipment and materials	£3000	Equipment and materials updated, replaced or introduced for the cornerstones PE curriculum. Ensure all play equipment used across the school day is safe and accessible.
Sports Week	£1500	New sporting opportunities are to be provided for all children to take part and experience. Children will explore the importance of an active lifestyle whilst trying new activities that they may wish to continue.
Release time for staff development	£1900	To release the PE Subject Leader from teaching duties throughout the year in order to develop a wider network of competitive sporting opportunities.

		To release other members of staff to complete PE professional development opportunities.
Big Pedal	£50	Whole school to take part in the Big Pedal to encourage children to lead a more active and healthier life. Incentives to be used to encourage maximum participation.
Sporting opportunities during school time	£500	This is to facilitate children attending sporting activities in school time such as travel costs. Such as; Year 3 & 4 to take part in a multi-skills festival. SEND children to take part in New Age Kurling. Legacy Challenge training for four Year 5 pupils. Year 5 & 6 TAG rugby competition.
Extra-curricular PE opportunities: Multi-skills, Table tennis	£1000	This is to be used to subsidise out sourced after school clubs to gain maximum participation.
Bikeability	£432	All year 6 children to receive Bikeability level 2 training. To improve bike skills and confidence to cycle on the road safely.
Swimming lessons and booster sessions.	£1460	To provide swimming lessons to all year 5 children as well as additional swimming lessons to children who do not meet the swimming requirements for the national curriculum.
Midday play supervisor	£4000	Additional midday supervisor's will join the midday staff and receive training to enhance the quality of play at lunchtime.
Total	£18342	

The impact of this funding will be measured through:

Pupil perception questionnaires and pupil voice opportunities through a Physical Education and School Sport Council measuring the interest of children in different areas of the PE curriculum;

- direct feedback by teachers and pupils on the quality of support offered by the specialist coaches for individual school sports;
- direct feedback from teachers on the quality of support offered by specialists in Physical Education teaching and development of Physical Literacy and Physical Fluency;
- evaluation of the teaching of Physical Education lessons;
- evaluation of the quality of provision of extra-curricular clubs in relation to physical activity and school sport;
- feedback from the specialist teachers to the Head Teacher on the level of engagement by teachers;
- the increase in the number of children engaging in inter school sporting activities;
- the increase in quality of provision and opportunities within the curriculum to take part in 'active learning' and 'outdoor learning';
- increase in the attainment and progress of children in relation to fundamental movement skills, physical fluency and key competencies across all activity areas delivered in curriculum Physical Education;

- the number of children attending a club related to physical activity, the development of physical literacy and physical fluency or sports club either in school or outside of school in the local community.

Academic year 2018/19 Expenditure

Activity	Cost	Intended impact over the year	Impact
Specialist teacher advisors: Gymlink, Yoga, Kickboxing, Football.	£2500	The specialists will work alongside teachers to help them develop their own skills through planning support, delivery of lessons and assessment. This support will be across the whole school ensuring that the skills of teachers and quality of PE lessons in school is significantly developed.	All year groups received Gymnastic and fitness training from Gymlink, as well as receive football, multi-skills and kickboxing sessions from the Scott Brewer, to upskill teachers in the quality of both PE sessions that have been delivered since. 100% of staff and pupils interviewed said the sessions they had were engaging and that children made good progress across the sessions.
Equipment and materials	£3000	Equipment and materials updated, replaced or introduced for the cornerstones PE curriculum. Ensure all play equipment used across the school day is safe and accessible. New bike racks to be purchased at £340 and to be fitted £875 to increase the appeal for children to bike or scooter to school. Servicing of the gym equipment £40 Ground repairs to be made to the two outdoor shelters, stage and trim trail so that they are in full working order again.	Outdoor apparatus has been maintained and improved including the trim trail which has maximised the amount of children that can access the equipment daily. All 4 areas have been improved and are now being used again daily. New playtime equipment was purchased and used daily for KS1 and KS2. New bike rack purchased and installed allowing more children to bike and scooter to school. We have gone from 8 bike stands to 40 bike stands.
MSP Balanceability Archery Maths on the Move.	£2,300	New sporting opportunities are to be provided for all children to take part and experience. Children will explore the importance of an active lifestyle whilst trying new activities that they may wish to continue. All KS1 children to have the opportunity to take part in balanceability. LKS2 to receive archery sessions for 6 weeks.	100% of year 1's took part in the 6 week balanceability sessions and gained confidence and skills on a bike. Twelve year 2 children, who's parents requested them to take part in the program also completed the 6 week session and felt they had much more confidence to ride their own bike. Archery sessions were delivered for 6 weeks to 3 class. All children showed great

			improvement in skills over the period and children reported that the sessions were challenging and fun.
Release time for staff development	£1895	<p>To release the PE Subject Leader from teaching duties throughout the year in order to develop a wider network of competitive sporting opportunities.</p> <p>To release other members of staff to complete PE professional development opportunities.</p>	<p>The PE coordinator was released to carry out training externally which was then brought back and shared with all staff.</p> <p>Pupil interviews were conducted with the Chair of Governors, to investigate the effectiveness of the PE curriculum, external coaches and opportunities to maximise engagement.</p> <p>This was fed back to staff and included in future development plans.</p> <p>PE coordinator conducted a work scrutiny and PE lesson observations across the whole school. The effectiveness and development points were then fed back to staff.</p> <p>Other members of staff were released to carry out training which was then utilised in school, such as the legacy training.</p>
Daily Mile	£100	<p>Whole school to take part in the daily mile challenge at lunchtime to encourage children to lead a more active and healthier life.</p> <p>Incentives to be used to encourage maximum participation.</p>	96% of children took part with 52% of children achieving a 5 day streak.
The Big Pedal	£50	To incentives to encourage participation and advertise the event.	<p>Leslie Manser took part in this 5 day challenge.</p> <p>We placed 43rd out of 95 schools taking part, with 69% of school children walking, scootering or biking to school.</p>
Sporting opportunities during school time	£830	<p>This is to facilitate children attending sporting activities in school time such as travel costs.</p> <p>Such as;</p> <p>Year 5 & 6 to take part in a multi-skills festival- November.</p>	<p>This was used to transport children to other schools so they could take part in competitions and festivals.</p> <p>30 children in Year 5 & 6 took part in a multi-skills festival.</p> <p>10 children in Year 3 & 4 took part in a multi-skills festival.</p>

		<p>Year 3 & 4 to take part in a multi-skills festival - November</p> <p>Year 3 & 4 to take part in a multi-skills festival - November</p> <p>SEND children to take part in Tri-Golf local and then regional final.</p> <p>Year 6 girl football competition at Lincoln City FC</p>	<p>3 SEND children took part in Tri-Golf and won, they then went on to represent Lincoln in the Lincolnshire School Games and won 1st place.</p> <p>16 year 6 girls took part in a tournament at Lincoln City FC.</p>
Extra-curricular PE opportunities: Multi-skills, Table tennis	£832	This is to be used to subsidise out sourced after school clubs to gain maximum participation.	This was used to subsidise after school clubs in order to maximise the amount of children taking part.
Bikes for Foundation Stage	£500	Bikes and trikes to be purchased to enhance the outdoor learning and gross motor skill opportunities in Foundation Stage.	<p>Bikes and trikes have been purchased for the Foundation Unit and are now used on a daily basis.</p> <p>2 original bikes have now been increased to 5 bikes that are used daily and are a very popular choice.</p>
Swimming boosters	Pool use £800 Transport £660	To provide additional swimming lessons to children who do not meet the swimming requirements for the national curriculum.	<p>In year 6 -</p> <p>71% of children can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>71% of children can use a range of strokes effectively.</p> <p>32% of children can perform safe self-rescue in different water-based situations.</p>
Midday supervisor play	£4031	Additional midday supervisor's will join the midday staff and receive training to enhance the quality of play at lunchtime.	Two additional midday supervisors have been employed and trained in active play, to enhance the active opportunities on offer during lunchtime.
Total	£17441		

