



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Key achievements to date: UPDATED JULY 2019</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<ul style="list-style-type: none"> Increased participation in School Games Competitions (inter-school) – SMGP. In 2018-19 the school will have competed in at least 30 events, including new, more inclusive sports such as Dodgeball, New Age Kurling, 10 Pin Bowling and Orienteering and specifically 'inclusive' events. SMGP won Level 1 – team silver and Level 1 – individual gold at the Yr 5/6 Gymnastics Competition. Participation in inter-school sport has increased three-fold year on year and children's confidence and match wins within tournaments has noticeably increased. Increased provision and range of After School Sport Clubs including Dance, Multiskills, Yoga, Cricket, Swimming, 'Scootfit', Netball, Tennis and Dodgeball. One third of pupils represented the school at Inter-School Dance Event (held at The Forum in Bath) 	<p>* continue to increase the amount of DPA; class fitness monitoring with Mark Gunning three times per year * engaging the 'inactive' children within school time and through competitive competition * increasing the opportunities for children with SEN to take part in competitive competition * increase the percentage of children leaving SMGP who are able to swim 25m competently, confidently and proficiently * improve further the reputation of the school for competitive sport</p>

<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>65% (end Yr 6)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>76% (end Yr 6)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>School shallow pool does not allow for full practical teaching of this skill. 100% of chn have been received classroom based instruction.</p>

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – ASC for PP and non/weak swimmers</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,950		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School Sports Partnership: -DPA Road shows -Auditing physical activity programme -Inclusive provision check - Developing Outdoor & Adventurous Activities across the school	HFA to liaise with Beth Jones to <ul style="list-style-type: none"> • Sign up to a DPA roadshow • complete an audit of our physical activity provision • complete an inclusive health check on the PE provision at SMGP. • OAA Staff INSET 	£320 (1/5 of £1600) £150 (1 day supply)	<ul style="list-style-type: none"> • Teachers inspired by roadshow with ideas of how to make the 30mins/day achievable. Yr 5/6 making more use of outdoor 'Conservation Area' for 10min mini break in afternoons. Chn supplied with variety of PE equipment at breaktime to encourage more active play – uplift in girls making up dancing with cheerleading equipment. • Audit completed, provision approved. • TOPS resources supplied to augment inclusivity of PE provision • OAA INSET deferred to 2019-20 after bad weather cancellation 	Enter more inclusive sporting events Outdoor learning targets – agree a minimum number of outdoor lessons to be delivered by Term. PDM on use of TOPS Sportsability resources	

<p>Contribution to a two day per week Palladian Academy Trust (PAT) SSCo Role across seven other schools (KS1 & KS2)</p>	<ul style="list-style-type: none"> • Appointment of SSCo Role. • Liaison with the primary schools with focus upon CPD, G&T, SEND, inactive children, festivals, tournaments and cross PAT collaboration 	<p>£501 (1/5 of £2506)</p>	<p>Increased representation at festivals and tournaments. Events have been targeted at whole class, allowing all chn to participate (and differentiated allowing the less able to shine). Best practice and opportunities shared across the PAT.</p>	<p>Lobby for increased number of inclusive PAT events so more chn can access these additional sporting opportunities Continue to liaise with St Philips (local school) to share resources (eg StP Kurling set, SMGP playing fields) and set up 'quick win' events (schools 5min walk apart) for full range of pupil profiles. Current Yr5s received training in July 19 to be Sports Leaders as they go into Yr6 – ensure they implement their learnings and make playtimes more active.</p>
<p>School Travel Plan (Modeshift Stars)</p>	<ul style="list-style-type: none"> • Pay for 2 days of non-contact time for Claire Burton to maintain and develop the accreditation achieved in 2017-18 • 'Bikeability' training for yr6 pupils 	<p>£220 (1 1/2days supply) £150</p>	<p>CB moved to MCC The Big Pedal 2019 took place with walk/scoot/bike journeys recorded across the school Evidence in increased interest in scooting to school following Scootfit workshop and T5&6 After School Clubs for KS1 & 2</p>	<p>Investigate possibility of regaining Modeshift Stars accreditation Track year on year percentage increase of chn walking/scooting/cycling to school</p>
<p>Range of teacher driven strategies to increase amounts of daily physical activity across the school day (with the effect of increasing base fitness levels)</p>	<ul style="list-style-type: none"> • PAT SSCo to carry out basic fitness testing across all year groups 2-3 x per year. • Active 'Maths of the Day'* activities to be used during starters/input/plenary across the school *Maths of the Day is an online resource that provides 1000+ 	<p>£300 (1/2 of £594 Maths of the Day)</p>	<p>Coopers test to be carried out start Sept (re-test date had to be postponed) Evidence in lesson observations of teachers using more active teaching methods at start of and during lesson. Playtimes are more purposeful with more chn using daily</p>	<p>Identify other opportunities before/during/after the school day to get the chn adding laps to their personal and house totals.</p>

	<p>lesson plans on how to deliver the maths curriculum through physical activity</p> <ul style="list-style-type: none"> • Raise profile of the Friday Run by making it an intra-school competition on a rolling basis – award trophy to winning house each term. Use Celebration Assembly to celebrate ‘firsts’ – eg first child to achieve 10m certificate. Improve reward for 25 and 50m. 		<p>equipment bags that encourage active play.</p> <p>Chn enjoy the more competitive element of the Friday Run with award of trophy and medals</p>	
Active Playtimes – provision of equipment and staff	<ul style="list-style-type: none"> • Maintain and develop ‘Active Playtimes’ – day-named equipment bags, Yr6 buddy/play leaders, more goal and netball post provision • Trained staff to deliver multi-skills (Stuart Mclachlan) and tag-tails (Mark Gunning) lunchtime playground activities 	£900 (Stuart Mclachlan)	<p>Lunchtimes with sports coaches present engage a wider crowd than just the footballers with positive impact on children's levels of activity and help to reduce behavior incidents.</p> <p>More chn playing football inspired by 2 new sets of goals.</p>	<p>Maintain/increase amount of lunchtime provision</p> <p>Revitalise named equipment bags and retrain staff (PE cupboard key for all staff on duty)</p> <p>Make Sports Ambassadors responsible for the equipment bags – out and back into cupboard, break and lunchtime</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>12%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Update PE and sports equipment to ensure that a broad range of sports and activities can be delivered to a high standard, inspiring children and providing wider opportunities and experiences.</p>	<ul style="list-style-type: none"> • Purchase new playground and PE equipment • Purchase pair durable, moveable outdoor goal posts • Purchase pair of telescopic netball posts 	<p>£200 (1/2 of funding allocated in Key Indicator 4)</p> <p>(goals – paid for from 17-18 budget)</p>	<p>Playtimes are more purposeful with more chn using equipment that encourages active play. Reduction in the number of yellow/red cards.</p> <p>Chn using correct equipment during sport-specific lessons and after school clubs – helps with pupil motivation, aspiration and engagement</p>	<p>Purchase another pair or football goals for KS1.</p> <p>Invest annually in PE equipment to ensure items replaced when worn/lost and are up-to-date</p>
<p>Deliver 2 hrs of PE/week/class PLUS a commitment to delivering multiple further opportunities for DPA with the school day/week.</p>	<ul style="list-style-type: none"> • Publish a school wide PE curriculum time timetable for teachers to follow. • Ensure that all classes are using GoNoodle regularly • Use of Maths of the Day scheme • Deliver OAA INSET (by SSP – FOC) to encourage more outdoor/active lessons 	<p>£300 (Maths of the Day)</p>	<p>Students are alert in lessons and noticeable improvement in focus following active session</p> <p>Playtimes are more purposeful with more chn using equipment that encourages active play. Reduction in the number of yellow/red cards.</p> <p>OAA training postponed</p>	<p>Rebook OAA training</p> <p>Re-raise awareness of GoNoodle - assembly, PDM slot, GoNoodle breaktime for invited chn.</p>
<p>PE notice board to raise profile of PE and Sport for all pupils and staff</p> <p>Update PE Display board in KS2 Hall</p> <p>Creation of Sports Ambassadors roles for KS2</p>	<ul style="list-style-type: none"> • HFA to create a PE board to inform pupils and celebrate all aspects of school Sport. • HF to create and present a one page Sport Premium Plan document for staff. • HF to involve Sports Ambassadors in decision making and assisting with PE activities/events 	<p>£150 (1 day supply)</p>	<p>Chn interacting with the board – keeping themselves informed proactively (improved skills of independence and initiative being used). Chn feel proud to represent school and be represented on the board, esp Sports Ambassadors (aspirational)</p>	<p>Move board to a central position for benefit of parents and other visitors.</p>

<p>School Sports Partnership:</p> <ul style="list-style-type: none"> -Subject Leader Conference -School Games Mark support -Development of Sports Leadership skills for pupils -Targeted Health & well-being interventions -PE health check 	<ul style="list-style-type: none"> • HF to attend Subject Lead meetings/conferences. Feedback to be given to all staff at the following PDM. • HFA to liaise with SSP to gain support for (i) School Games Mark application, (ii) impact of future planning of Sports Premium budget, (iii) Subject Lead role development, iv) PE Health Check and (v) developing Sports Leadership skills for Yr 6 pupils. 	<p>£320</p> <p>£220 (1.5 days supply)</p>	<p>Positive feedback expected on how Year 6 Young Leaders have influenced break and lunchtimes eg anecdotal from pupils plus fewer incidents. Increased self-esteem of the Young Leaders.</p> <p>School Games Mark GOLD achieved for first time ever</p> <p>PE Health Check support received (see above)</p> <p>Sports Leadership skills for 2 chosen children, whole class skills delivered to upcoming Yr6 cohort at end of current academic yr.</p> <p>Two Year 5 pupils attended 'This Girl Can' to have the skill set to inspire other girls to lead and participate.</p>	<p>Repeat Young Leaders scheme in 19/20.</p> <p>PE Lead to continue to prioritise diary to attend meetings</p>
<p>PE lead to attend meetings with other leads across the PAT.</p>	<ul style="list-style-type: none"> • Contribution to a two day per week <u>Palladian Academy Trust (PAT) SCo</u> role across seven other schools (KS1 & KS2) • Liaison with the primary schools with focus upon CPD, G&T, SEND, inactive children, festivals, tournaments and cross PAT collaboration 	<p>£501</p>	<p>PE lead aware in good time of the opportunities available for all pupil profiles so teams, transport etc can be organized.</p> <p>PE Lead has suggested and created opportunities eg Inclusive New Age Kurling match with St Phillips.</p> <p>PE Lead has selected two students to represent the PAT in a football match with pupils from the other 4 schools. It is hoped that this will inspire others to have aspirations of representing the PAT.</p>	

Celebration Assembly every week to ensure whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies	<ul style="list-style-type: none"> • Achievements celebrated in assembly (eg match results, notable achievements etc) • Hold a Sports Assembly post Sports Week to celebrate achievements and invite parents 		All achievements are celebrated in assemblies within the school. Pupils obvious enjoyment at recognition of sporting successes and progress. Pupils' self –esteem has had a positive effect in the classroom with more confidence on display.	Trial inviting parents to a sports' assemblies
Class Teachers to undertake fitness testing with all year groups, raising the profile and importance of fitness and healthy lifestyles across the school.	<ul style="list-style-type: none"> • Class teachers to carry out basic fitness testing across all year groups 3 x per year. 		See results above	Increase Coopers Test from 2 to 3 x per year to raise awareness in chn
Healthy Schools Award Membership	<ul style="list-style-type: none"> • Review and update audit 	£400 (membership)	TBC (beyond remit of PE Lead)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school and targeted CPD opportunities provided by the SSP eg Central Venue CPD Courses for specific teachers and whole school INSET (OAA)	<ul style="list-style-type: none"> Liaise with Dave Burston for a date to deliver OAA training Encourage teachers to take up training opportunities 	£320 £450 (3 days supply for training days)	Improved delivery and supported delivery of PE lessons.	Maintains and develops staff skill set for future should funding be reduced/allocated differently in 19/20.
Participation in Bath Rec Sports Hub six week programme targeted at Y3 will allow opportunities for teachers and support staff to learn from expert coaches.	<ul style="list-style-type: none"> Y2,3,4,5 to attend 6 week intensive programme exploring the facilities available throughout the city in inspirational environments and settings. 	£2700 (coaching cost, transport FOC)	Students have really enjoyed these sessions– inspired by iconic venue, off site motivating. The less able/less confident were happy to demonstrate and model by the end of the 6 weeks.	Maintains and develops staff skill set for future should funding be reduced/allocated differently in 19/20. In addition, Bath Rec Trust have confirmed long term interest in investing in Primary School PE provision
Contribution to a two day per week Palladian Academy Trust (PAT) SSCo Role across seven other schools (KS1 & KS2)	<ul style="list-style-type: none"> Contribution to a two day per week Palladian Academy Trust (PAT) SSCo Role across seven other schools (KS1 & KS2) Liaison with the primary schools with focus upon CPD, G&T, SEND, inactive children, festivals, tournaments and cross PAT collaboration 	£501		Book up SSCo for CPD opportunities in next academic year – cycling, swimming, dance, hockey, tag rugby, athletics – ideally in week 1 of a term to skill-up the teacher for the term ahead.

Support for lunchtime Play leaders in encouraging a wider range of activities	<ul style="list-style-type: none"> Liaise with Mark Gunning to deliver support session(s) 		Implemented July19	On-going training for play leaders in 19-20
Professional sports coaches to deliver Multiskills, Gymnastics, Cricket and Tennis coached sessions for teachers to observe and to up level their understanding of PE teaching, skills and application of skills in games.	<ul style="list-style-type: none"> HFA/JJ to observe coaches delivery as part of monitoring process and aid future decision making 	£4743	Teachers, HLTA and TAs feel that their understanding of what an outstanding PE lesson looks like is improving including their knowledge of how to warm-up, develop skills and play the specific sport.	Start to allocate smaller percentage of budget to professional coaches as teacher confidence/skills increase over time.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>SSP:</p> <p>-entry into a range of events e.g. Dance Umbrella, netball/football/hockey cups.</p> <p>-Y6 G&T academy days at Bath Uni</p> <p>-School Sport Curriculum coaches (one provided)</p> <p>- y6 Primary Leadership Academy at Bath University</p> <p>-This Girl Can Year 5 academy at</p>	<ul style="list-style-type: none"> HFA to attend SSP PE leader meetings and liaise with Dave Burston and Beth Jones in regards to school training, coaches provision and up-coming events. Book Basketball coach Matt Analts (1 x term coaching) Arrange release time for class teachers to attend events 	<p>£320</p> <p>£150 (1 day supply)</p>	<p>The Dance Umbrella attracts approx. 50 pupils.</p> <p>Attendance at competitive and festival events helps raise attendance.</p> <p>A wider variety of pupils are now participating in competitive situations due to the increased breadth of sporting opportunities. Record participation of SMGP across the school year as well as vulnerable groups participation levels.</p>	Maintain wide range of sports but make more targeted to our pupil profile and community and to competitions on offer.

<p>Bath University</p> <p>- Inclusive festivals</p> <p>-Year 9/4 multi-skills festival</p>				
<p>Provision of sporting and physical activity to engage our vulnerable groups and those less likely to take up additional PE and Sport opportunities (SEN, Inactive, EAL, Girls, Non-attending children)</p>	<ul style="list-style-type: none"> Contribution to a two day per week <u>Palladian Academy Trust (PAT) SSCo</u> Role across seven other schools (KS1 & KS2) Liaison with the primary schools with focus upon CPD, G&T, SEND, inactive children, festivals, tournaments and cross PAT collaboration FOC After School Club Provision – Dodgeball Club, some targeting used for vulnerable groups 	<p>£501</p> <p>£480</p>	<p>Increased participation in ASCs by vulnerable groups due to some targeting and increased provision of FOC clubs – Swimming, Scootfit and Yoga added later in school year.</p> <p>Children demonstrating huge enthusiasm for Scootfit which has driven parental engagement and purchasing of scooters and helmets.</p> <p>Aspirations have improved across these groups. This has had a positive effect on behaviour in lessons.</p>	<p>Closer monitoring and analysis of take up of ASCs by vulnerable groups plus success of targeting individuals/groups</p> <p>Continue to evaluate offer of FOC After school clubs to ensure relevance and high take up of offer and increase budget accordingly.</p>
<p>Update PE and sports equipment to ensure that a broad range of sports and activities can be delivered to a high standard, inspiring children and providing wider opportunities and experiences.</p>	<ul style="list-style-type: none"> Purchase new playground and PE equipment Purchase pair durable, moveable outdoor goal posts Purchase pair of telescopic netball posts 	<p>£200 (<i>1/2 of funding allocated in Key Indicator 2)</i>)</p>	<p>Playtimes are more purposeful with more chn using equipment that encourages active play. Reduction in the number of yellow/red cards.</p> <p>Chn using correct equipment during sport-specific lessons and after school clubs – helps with pupil motivation, aspiration and engagement</p>	<p>Purchase another pair or football goals for KS1.</p> <p>Invest annually in PE equipment to ensure items replaced when worn/lost and are up-to-date</p>

After School Club Provision Free of Charge – Gymnastics, Netball, Multiskills/Football and Cricket - to ensure maximum take up from PP/FSM pupils		£1725	See above	See above
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop further links with the School Sports Partnership and community-based clubs to offer a wide range of opportunities to engage all children (vulnerable groups)		£501	Yoga, Scootfit and Swim ASCs established which attract and target broad spectrum of chn. 3 x Yr1/2 Children targeted for free out-of-school cricket coaching.	Seek out more opportunities to get chn involved in club sport out of school, including FOC places.
SSP & Games Association Competitions and School Games Pathway Competitions (incl non-competitive festivals)	Sign up to competitions on a termly basis	£320 £150 (1 day supply)	Threefold increase in competitions entered, children very keen to be selected, attendance improved on competition days, increased parental involvement (even arranging permissions and transport offers an opportunity for parental contact).	Discuss transport issue with PAT and SSP to facilitate participation in more events. With higher profile of PE there is the opportunity for increased parental assistance in accompanying pupils to events.

<p>Programme of intra-school house competitions), especially those that will further engage more girls and vulnerable groups.</p>	<p>HFA to develop a small programme of intra-house sporting events (to supplement Sports Day in T6)</p>		<p>Chn very keen to participate and enjoy the celebration of winners in assembly. Programme included football, hockey, table tennis, Friday Run and swimming.</p>	<p>Use Yr6 play leaders and Year 5 and 6 Sports Ambassadors to lead inter-house competitions for younger pupils. Programme to include sports more accessible to girls and vulnerable groups.</p>
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July 2019

This document to be finalised annually in Term 4 (latest by end July) and updated for the new academic year in Term 1 (Sept)