

Additional Physical Education and Sport Funding - Action Plan Sept 19 – Sept 20 - Completed July 19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



It can be used for:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- develop and embed a lifelong habit of daily physical activity (active mile / active playgrounds)
- top up swimming lessons for pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Please see below for 2017 / 2018 figures.

Impact will be shown through video analysis, quantitative and qualitative assessment, with the aim in 2018-2019 to retain the Sainsbury's Gold Mark which we have been awarded in the last three years. The Sainsbury's award is evidence that our children participate in a range of sporting events and competitions throughout the year and that PE is well developed at our school.

PE review and reflection -

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Gold sports mark for the last 3 years - Commitment to 2 hours of PE a week - Dedicated training time termly for all in CPD meetings - High quality training 1:1 for class teachers with PE expert - Links with the local tennis company - 2 qualified swimming teachers on staff - Development of broad PE provision - Attendance at a wide variety of sporting competitions and tournaments – 20 this year - Internal tournaments - Sports leaders have responsibilities to keep lunchtimes active - Sports leaders are well developed to take on leadership roles in the school – Yr 5 run yr 3 sports afternoons - 'Bikeability' is run as a course for all Yr 6 children 	<ul style="list-style-type: none"> - Assess impact of climbing wall on active playtimes - Set up orienteering course in the school grounds - Increase enjoyment and skill level for children throughout the curriculum assessing quality of provision and extension possibilities - Increase engagement and independence - Maintain active time in PE sessions at 75% - Develop a scheme of work to support the teaching of PE across the school - Further increase staffs skills at delivering effective PE lessons - Further promote PE and the participation of activities by celebrating these in assemblies and newsletters - Further develop sports leaders to support active lunchtimes, more active PE sessions and personal development

Meeting national curriculum requirements for swimming and water safety – July 18 figures	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking – Sport funding allocation 18/19 £19500

Academic Year: 2018/19	Total fund allocated: £ £19490	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sports leaders to run activities at lunch time to encourage less active children to take part in personal challenges. 	GM working with Sports Leaders each week to set up and run activities: <ul style="list-style-type: none"> - Keep a log of children who attend - Keep a log of number of children who take part - Do a survey of the children at various points throughout the year to get an idea of how many take part 	GM time 1 hour per week £42 per week £1650	Training complete for present Y6. GM organizes Leader on Tuesday. Sessions run each lunchtime on rote basis. Yr 5 supporting Yr 3 athletics learning once a week for the last half term- Yr 3 very positive about having these sessions run by YR5 (see newsletter)	Sports Administrator to be trained to support these sessions throughout the week
<ul style="list-style-type: none"> - Re-introduce regular running sessions for 10 mins 2 times a week. This should be in addition to the 2 hours of PE. 	<ul style="list-style-type: none"> - Keep a log of how many laps each child does – can they beat their previous number? - All teachers need to be in support of this for it to work. (Spring term) 		Introduced running as a lunchtime club and as part of training for athletics events and in all PE lessons in the summer.	Need to evaluate how to fit this into the time table with other constraints – moving to coming in straight away in the mornings which will provide additional time for this. Slots to be established and support by Sports Ad in September
<ul style="list-style-type: none"> - Encourage parents and children to walk, scoot or cycle to school to maintain an active lifestyle. 	<ul style="list-style-type: none"> - Make parents aware of the benefits of an active lifestyle. Promote through the newsletters and weekly assemblies to parents. - Possible prizes for those who make an active change in how they get to school. 	<ul style="list-style-type: none"> - Small budget for prizes £200 	Promoted in newsletters and assemblies – every event celebrated More storage has been provided for scooters and	Have a day every half term where children are awarded TPs / sticker for walking / riding to school – class competition – class with the most get to

			bikes and parents encouraged to ride to school with their children	choose which playground equipment to order
- Further increase the range of extra-curricular clubs that are offered to the children	-PE Coordinator / teaching staff to continue to provide opportunities for children to attend a variety of sporting clubs both before and after school - GM to run a club on a Tuesday after school - Running club at lunchtime throughout the year to be considered (pay outside provider to do this) - identify others who can be paid to take up sporting clubs after or before school	- Cost of outside providers time £500	Wider range of clubs than last year. Running club HW at lunchtimes / Girls football LM lunchtimes GM unable to do Tuesday after school. Other coaches approached but unable to develop 14 sports clubs being run weekly at the moment	Run a golf club in school Ask different teachers to take responsibility for a different sporting club that leads to an inter school competition Girls – football – continue to push this and set up links with clubs / different schools to provide more matches
- Identify less active children in the Autumn term (those who don't take part in sporting clubs) and target them for Spring and Summer clubs.	- Look at club registers and previous PEST to identify a group of key children. - Questionnaire to parents to find out what sports children are doing outside of school. - Contact parents to encourage them to take part. - Put on a special club for those children who have not been signing up for active clubs	PE leader X 1 day per term £600	Children surveyed to find out what sports they do outside of school. Children specifically selected to take to tournaments that hadn't been selected previously	
Orienteering	- Agree company to set up orienteering map and points - liaise with staff group about the different images to be used to make it cross curricular - Company to install - GM to introduce to each year group whilst training the staff	(£2027 see Key indicator 4)	100% of pupils surveyed stated that they really enjoyed the activity and that it was challenging to find all the different elements Inclusive- all children could access and were either supported by working in a mixed ability pairing or by setting fewer waypoints	GM to ensure that there is a rolling program to keep the course used at least termly

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To make sure everyone is aware of the importance and benefits of being involved in sport:</p> <ul style="list-style-type: none"> - Sporting events continue to be celebrated during assemblies. - Update noticeboard regularly to help raise profile of PE. 	<ul style="list-style-type: none"> - Celebrate sporting events the week after they happen in Gold Book assembly – inviting parents to attend - Celebrate improvements in active PE time? Which class was the most active this half term? - Celebrate improvements in the running sessions – which children have shown real engagement in improving their fitness? - Sports Leaders to take photos of their activities. - Leader board for lunch time activities? - What could the children do to earn a place on the board? -Ensure that the newsletter has a sports round up section in every publication - write reports to be published in local papers 	<p>5 hours PE administrative time a week £70</p> <p>£2320</p>	<p>The school attended 20 different sporting events (tournaments and competitions) – progressed to the Mid Sussex Active finals in:</p> <p>Basketball Cross Country Quadkids Golf – to South East region Tennis Football</p> <p>All celebrated in newsletters and parents invited in to participate Gold Book assemblies.</p> <p>Sports leaders have a high profile in the school and respond positively to the responsibility</p>	
<p>Role models - Identify local sporting heroes to give talks in assembly?</p>	<p>Find out which local sporting personalities children relate to and invite them into school to talk.</p> <p>Can Downlands Sports Leaders do more in terms of organizing inter school competitions?</p> <p>Could Yr 6 play year 7?</p>		<p>Still to be developed</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 61.3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership of MSA (Mid Sussex Active)</p> <p>School has participated in a range of MSA lead competitions and festivals. The ability to take more than 1 team has enabled more children to take part.</p>	<ul style="list-style-type: none"> -Attend MSA events and liaison meetings -Send teams to as many events as it is possible to attend -To broaden staff knowledge and expertise by gaining access to the CPD package associated with this membership -Increase opportunities for participation for a larger number of children – either take more teams or attend more events -Ensuring Safeguarding, Health and Safety issues associated with PE are carefully considered 	<p>MSA annual fee £3000 (Annual subscription)</p>	<p>NW attended MSA meeting.</p> <p>Number of events increased from last year (SH Athletics, extra teams for golf and Boccia)</p> <p>Risk Assessments completed by GK.</p>	
<p>- Targeted CPD for all teachers where necessary. This will improve progress and achievements of all pupils.</p>	<ul style="list-style-type: none"> - GM to identify which teachers to work with each half term. Prioritise NQTs and less confident teachers. - CPD questionnaire filled in by all teachers to identify areas of targeted support - MSA membership gives us 7 days of CPD – release teachers to attend - Allocate staff meeting time with GM to deliver training on areas which a lot of teachers identify as a weakness. - Staff to assess pupils’ abilities using the agreed colour coded assessment system. Compare this to previous years. - Staff to complete survey after working with GM to assess effectiveness. 	<p>GM annual cost £8295</p> <p>4 days supply £640</p>	<p>CPD questionnaire filled in by teachers in Sept ensured that all CPD was targeted..</p> <p>Courses for dance and gymnastics (4 staff).</p> <p>GM ran staff meeting on gymnastics.</p> <p>All staff surveyed reported that CPD with GM had provided them with significant learning opportunities and they were more confident as a result of the focused work undertaken.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer a wider range of sporting activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<ul style="list-style-type: none"> - Take part in a range of competitions and festivals offered by MSA - Arrange a pupil survey to find out what pupils would like - Identify less active pupils (See KI1) 	MSA cost – as above	<ul style="list-style-type: none"> Number of events increased from last year (SH Athletics, extra teams for golf and Boccia, St Lawrence swimming). Children who have not represented the school identified from PEST form & PP/SEND list and attended NAK/Boccia and tri golf festivals. 	
<p>There is a strategic plan in place that supports the development of PE throughout the school - Leadership release time to support the strategic plan</p>	<ul style="list-style-type: none"> - Reviewing the deployment of resources across the school and identifying future needs - Ensuring the curriculum is progressive and covers a wide range of PE activities - Writing and updating the Sports Funding action plan – reviewing impact of spending to date - Liaising and monitoring the work of employed Sports Development Teacher - Planning attendance and deployment of staff at sporting events - Liaising with administrative assistant - Reviewing swimming provision – assessment of year 6 capabilities in swimming - Do we need to provide additional sessions? - Swimming assessment – we need to plan for this. 	<p>9 days 3 per term £1440</p> <p>Actual £720</p>	<p>NW and GM have met to review provision /implementation of Action Plan.</p> <p>KL/GK/ AL have carried out the administrator’s role effectively.</p> <p>Employment of Sports Adm has meant that we have been able to attend more events and open up possibilities to a greater range of children.</p>	Develop SportsAdm role more fully to train for tournaments and events

Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> - PE leadership to consider how to further increase the number of activities offered at the beginning or end of the day / and or lunchtime clubs - Table tennis – before school - Hockey - Running throughout the year - Badminton - Orienteering 	Funding outside coaches & potential new equipment Orienteering course design & set-up. 4 session run for each year group. £2027	Orienteering course set up. GM is introducing this across the school in the summer term.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Take part in a wide range of personal, intra- and inter-competitions and festivals -To attend as many sporting opportunities as possible to raise children’s experiences and to promote healthy competition for all 	<ul style="list-style-type: none"> - Take part in MSA arranged competitions and festivals. - Participation and attendance in a wide range of sporting events throughout the year - attendance records are kept 	Supply cover for teachers – Sports supervision by Sports administrator £2360	Number of events increased from last year (SH Athletics, extra teams for golf and Boccia) 20 over the year UKA athletics awards: 2 G / 3 Silver / 1 bronze All INTRA competition participants recorded on PEST form. All year groups take part in INTRA competitions organized by GM.	
<ul style="list-style-type: none"> - Engage more girls and less active pupils in competitions 	<ul style="list-style-type: none"> - GM to support teachers in running regular competitions during PE lessons. Offer personal challenges and small sided games to encourage less active children to take part. Record results on server. - Celebrate these on noticeboard and in assemblies 	GM time TA Admin time	Extra number of girls selected for tag rugby and golf festivals. Tennis team – mixed got through to 2 nd round	

	- Arrange friendly matches with local schools to give less active or confident children the opportunity to compete.			
	Total expected expenditure	£20802		