



Physical Education and Sport Premium 2018-19



The Government provides additional funding each year to improve the provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is allocated directly to primary school Headteachers. The funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

Oakworth Primary School received £19,600 for the academic year 2018-19.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they have the freedom to choose how they do this.



54 children represented Oakworth at the Brownlee Foundation Triathlon



Bradford Winter Games U9 Champions

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Employing a PE specialist / subject leader to drive sustainable improvements surrounding high quality PE, Sport, Physical Activity, Health and Well-being for all pupils. • PE specialist is an accredited Specialist Leader in Education (SLE) and will advise and assist other schools. PE specialist also delivers training to the School-Centred Initial Teacher Training (SCITT) trainees and has facilitated training within the Bronte Academy Trust and other external schools. • Employing a specialist provider in Forest Schools’ to work alongside teaching and support staff. All children from Reception to Year 6 benefited from blocks of half-day sessions, linked to their thematic learning in the classroom. • Achieved the ‘School Games’ Gold Mark for the fourth year in a row. We are striving to achieve platinum when possible. • Extra-curricular clubs held each day of the week including: Karate, Bradford City Football Club, Dance, Dodgeball through SportsCool, Change4Life and badminton. Some clubs are provided through school staff and external providers. Dedicated Change4Life club for Year 3 in which over a third of the year group attend each Thursday morning. • Active lunchtimes through our playground leader who oversees games, challenges, sporting activities and fitness. • Bronte tournaments entered through local SGO (Andrew Sharples). Competing in many different sports and achieving good success. Cricket county finalists, Bradford U9 Football champions, Bradford dodgeball champions, athletics finalists (finishing 5th) and boccia finalists (finishing 5th). • School has won a Yorkshire Sports’ Award for the past two years in ‘Increased participation in competitive sport and ‘Broader Sporting Experience.’ • 	<ul style="list-style-type: none"> • Swimming – Oakworth Primary School currently deliver swimming to Y5 children, many of whom meet the national curriculum requirements. However, it is evident that our current Y5 cohort are weaker swimmers and we will look to provide additional swimming opportunities in Y6. • Club offers will be increased next academic year through PE specialist and other providers, targeting certain groups of children. Disadvantaged, pupil premium etc. • Host more events within the Bronte Academy Trust. • Attempt to host an event across all primary schools in Keighley.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. This is based on children when leaving primary school – Y6 Children 2018-19	91.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Actions and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £19,600	Date Updated: 3 rd July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Impact: To increase the amount of physical activity for all children in school through PE, active playtimes / lunchtimes and some classroom activities. The ambition is to provide the chief medical officers guideline of 30 minutes of moderate to vigorous exercise per day for each child.</p>	<p>The school has laid artificial turf around our Tyre Trail (adjacent to the main playground) to enable it to be used throughout the whole school year.</p>	<p>£4570.98 for our Tyre Trail artificial turf</p>	<p>Children across the school are more active at playtimes, as the Trim Trail can be utilised throughout the winter months.</p> <p>This also supports physical and motor skill development.</p>	<p>No next step required, this should be a long term plan for children to engage in using the tyre trial and trim trial for future years.</p> <p>Playground lead to continue the role next year in assisting with games and active lunch-times. Sports leaders to be introduced to assist and work with the younger children.</p> <p>Netball club may continue next year depending on SLT's plans with next years' money.</p> <p>This will remain for the forthcoming years and will aid gross motor skills in reception.</p>
	<p>To further increase lunchtime activity levels, the school employed a Play Leader for three lunchtime sessions per week.</p>	<p>£1886.90 for our Play Leader</p>	<p>Games and activities were organised at lunchtime to engage and motivate children to exercise. Levels of participation have been high.</p>	
	<p>The school has held a netball club over the winter months for children to take part in.</p>	<p>£120.28 for Netball club</p>	<p>Levels of participation were high and children were engaged in the activity. Offered as an after school club.</p>	
	<p>Reception have had a new climbing frame installed with wetpour surfacing.</p>	<p>£2688.15 for climbing frame and wetpour</p> <p>Total cost - £9266.31</p>	<p>This has allowed for better outdoor provision to develop the gross motor skills of our children by climbing, balancing and general movement which has then impacted on the fine motor skills. It has been a great addition and has improved their social skills in making relationships and playing games.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Physical Education, School Sport and Physical Activity (PESSPA)</p>				<p>Percentage of total allocation: 23%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Impact: Whole school topic of 'Healthy body, healthy mind'. Children are to engage in the topic and learn about what makes a healthy body and healthy mind. Discussions around mental health.</p> <p>Sport is to play a large part in the school life at Oakworth Primary School through updates to our school website, the use of social media to promote success to parents and have weekly updates in assembly. This provides children with the opportunity to express what they have done and gain a sense of pride in their achievement in what they do in and out of school.</p> <p>To give staff the best opportunity to produce outstanding PE lessons with new equipment and for the children to</p>	<p>Whole school topic – 'Healthy Body, Healthy Mind'. Children have learnt about the effects of exercise and lack of exercise on the human body. They also studied about diet and nutrition, the effects of smoking and alcohol. Human physiology and health was discussed around muscles, bones and organs. We have also followed professional athletes through general sporting events including the cricket world cup, women's world cup and Wimbledon.</p> <p>Children have taken part in the daily mile and recorded results. As a school we attempted to get to the moon and back by covering the miles we have done in and out of school.</p> <p>Whole school topic for Summer 2 of Healthy Body, Healthy Mind. During our WOW start, all pupils had the opportunity to use inflatables as a form of exercise and enjoyment to launch the new topic.</p> <p>We also invited a Zumba and Thai boxing coach to deliver a 50 minute session from Y1-5 to energise the children and introduce them to a new sporting activity.</p> <p>New equipment to replenish and buy new resources. The money has been used to support PE lessons and provide</p>	<p>PE Leader's time to coordinate provision, plan and facilitate staff training, facilitate competitive and wider sporting opportunities for all children (four hours per week) £4266.</p> <p>Inflatables cost £400 (Not from PE premium budget)</p> <p>Zumba/Thai boxing coach cost £300 for two days. (Not from PE premium budget)</p> <p>£235.70 for PE/Playground equipment)</p>	<p>Children are recording higher results in the daily mile. Children are really enjoying the whole school topic through pupil voice.</p> <p>Children thoroughly enjoyed having fun with their peers through the inflatables, Thai Boxing and Zumba. Children have noticed that exercise can be in any form.</p> <p>Children thoroughly enjoy showing their awards and explaining to the school how they have earned this award.</p> <p>Parents often comment that they have seen the results on social media and appreciate the photos.</p> <p>Pupils have access to high quality resources for PE lessons, securing full curriculum coverage and increasing activity levels.</p> <p>At lunchtime, pupils are actively engaged in physical activities; improving both their health and fitness.</p>	<p>PE leader will mention to use the European Cup (Football) to use as a whole school topic next year.</p> <p>PE leader will ask if the daily mile will continue or could be done as a minimum of once a week.</p> <p>Children have been introduced to a new sporting activities.</p> <p>New equipment will need to be bought each year, this will be part of the budget in the forthcoming year.</p>
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work with new equipment. In addition to this it supports children in active play-times/lunchtimes in having equipment to use.	better resources for children to be active during lunchtimes.	Total – £4501.70		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Impact: Through the delivered training, staff feel more confident in the teaching of PE, particularly gymnastics. PE leader spends time liaising with staff, assisting with planning, delivering and assessment.	PE leader has delivered training both internally and externally. Successfully implemented a new PE curriculum, providing advice and continued support to staff in planning, delivery and assessment if required.	N/A	From delivering this training, positive feedback was received from members of staff including other PE leaders. 100% of the people taking part in the session judged it as 'Good' or 'Excellent' with 13 of the 17 stating the session as 'Excellent' on the impact it would have on their practice.	Next year, more training will be available to staff through staff meetings specifically for PE to increase understanding and knowledge of PE. Continued support of colleagues through meetings and the assistance in planning, delivery and assessment.
Through the delivery of Forest Schools' pupils have engaged in a variety of activities, linked to their thematic learning in the classroom. Aiding their understanding and OAA. This service has increased staff skills and confidence in facilitating outdoor learning.	A specialist Forest Schools' Provider was employed to work alongside teaching and support staff. All children from Nursery to Year 6 benefited from blocks of half-day sessions. This provision secured coverage of the Outdoor and Adventurous Activity element of the PE curriculum and utilised the School's outdoor	£6270 for our Forest Schools' Provider	All children from Reception to Year 6 have completed blocks of Forest Schools' sessions. This has led to enhanced learning in the OAA area of the curriculum and has expanded children's learning around classroom topics. Staff participation has also increased their skills and confidence in	This will be continuing into 2019/20.

	environment to enhance and support curriculum learning.	Total - £6270	facilitating outdoor learning.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Impact: To provide and offer children the opportunity to take part in a variety of sports / activities creating life long memories.</p> <p>Children have had the opportunity to watch professional tennis at Ilkley Lawn and Tennis Club as part of the Ilkley Cup. The children were also invited to take part in a 1 hour coaching session from professional coaches.</p> <p>School received 30 free world cup tickets for a game at Headingley (Afghanistan v West Indies).</p> <p>Our U9 cricket team reached the county finals in which they got to play at</p>	<p>An instructor has run an extra before-school 'Fun and Fitness' club, aimed at supporting and engaging pupils identified as least active.</p> <p>Offer children to watch the Ilkley Cup, followed by a one-hour training session. We took 15 children to this event.</p> <p>We offered 30 Cricket World Cup tickets to children and parents.</p> <p>We won two previous rounds including the West Yorkshire final</p>	<p>£501.90 for our Fitness Instructor</p> <p>£113.33 for transport cost to Ilkley Tennis club</p> <p>N/A</p> <p>N/A</p>	<p>This was taken up by many children and enjoyed by all. Previously inactive pupils have taken part in and have enjoyed regular exercise; improving their fitness, motivation and self-esteem.</p> <p>Feedback from children and parents was very positive. Children were inspired and thoroughly enjoyed having the opportunity to watch elite level sport. Spoke to rest of school about the experience in an assembly.</p> <p>Children and parents attended this spectacle, having the opportunity to watch a global sporting event. Children found both of these events inspiring and witnessed the talent and speed of the professional game.</p> <p>Children produced some fantastic sporting results and they were</p>	<p>Through the Bronte Academy Trust we will aim to offer more sporting opportunities to children that don't necessarily play a lot of sport out of school – to raise the profile of sport.</p> <p>We hope to gain tickets for the Ilkley cup again next year and give some of our pupils the opportunity to watch professional sport.</p>

<p>Headingley and watch a T20 match (Yorkshire Vikings v Notts Outlaws).</p> <p>We attended the Brownlee triathlon in which children swim, cycle and run in a celebratory event and children are given the opportunity to take part in a specialist event which children cannot do at school.</p>	<p>which led the team to the Yorkshire final.</p> <p>Attend the Brownlee triathlon</p>	<p>£190 for transport to Bradford Grammar for the event</p> <p>Total - £805.23</p>	<p>reaping the rewards of hard work. Children and parents were very grateful for having these opportunities of competing at a very high level.</p> <p>54 children participated and absolutely loved the Brownlee triathlon. Many would like to do it next year. We also have many returners who did it in the previous year.</p>	<p>We will enter the Brownlee foundation triathlon next year.</p> <p>Now</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>5%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>Transport and entry fees</p> <p>Impact: Children had the opportunity to take part in a wide range of activities and tournaments to represent the school. This has given children a sense of pride, built on sportsmanship and resilience through winning and losing.</p>	<p>Actions to achieve:</p> <p>In order to sustain high levels of competition we have arranged for transport to and from sporting events such as the Brownlee foundation triathlon, Ilkley Tennis Cup, Bradford Winter Games and others. We also entered a small amount of children into the West Yorkshire Athletics trials and Bradford Grammar table tennis tournaments.</p>	<p>Funding allocated:</p> <p>£963.31 for competition fees and transport)</p> <p>Staffing cost - This cost went to supporting the cricket team who won the West Yorkshire Final</p>	<p>Evidence and impact:</p> <p>Children have been able to watch and participate in high-level sport competing against other schools. This has given children a sense of pride in representing school and challenged their ability against better opposition. The school has been particularly successful in athletics, boccia, U11 football where our teams became regional finalists.</p>	<p>Sustainability and suggested next steps:</p> <p>Money will continue to be used to support the school to enter tournaments, assist with transport and give children.</p>

<p>Staffing cost - This cost went to supporting the cricket team who won the West Yorkshire Final meaning they represented West Yorkshire at Headingley in the Yorkshire Final.</p>	<p>Brownlee triathlon – 54 competitors Bradford winter games – 34 competitors through football, athletics, boccia. National league trust first round winners – 20 competitors.</p> <p>Local tournaments including football, cricket, athletics, dodgeball, cross country, boccia and others – over 130 competitors.</p> <p>Bronte Academy Trust tournaments – Over 80 competitors.</p>	<p>meaning they represented West Yorkshire at Headingley in the Yorkshire Final.</p> <p>£71.30 for staffing costs in support of tournaments</p> <p>Total - £1034.61</p>	<p>We also became U9 Bradford football champions, U9 Cricket West Yorkshire winners. U11 Boys and Girl’s National football league winners, progressing through to the second of three rounds. In addition, we became Bradford dodgeball champions.</p> <p>We competed in all local cross country events winning the 3/4 boys competition and finishing 3rd in year 3/4 girls. We also entered students into the West Yorkshire finals at Temple Newsam.</p> <p>Several pupils have joined other clubs in the area to pursue table tennis, running, rugby and other clubs.</p>	
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Total fund allocated - **£19600**

Total spend - **£21,877.85**

Over budget by – **£2277.85**

Spending from other budgets – **£700**

Total % = **111%**