

Town Junior School

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The staff at Town Junior School wish you a happy holiday. They would like to thank you for all the cards and gifts they have received and your continued support.

A Fond Farewell to....

Mrs Julie Lilly, who has worked at the school for the last 24 years. She has decided to finish her career as a Teaching Assistant and retire to the beautiful county of Devon. We send her and her husband, our very best wishes for a very happy future and thank them for all the support they have shown to the school over many years.

Classes for 2019-20

Year 3

Beavers – Miss Wilson

Otters – Miss Powis

Supported by Teaching Assistants – Mrs Collins & Mrs Gannon

Year 4

Swallows – Mrs Thomson & Mrs Acris

Martins – Mr Penhall

Supported by Teaching Assistants – Mrs Richardson & Mrs Potter

Year 5

Comets – Miss Evans

Meteors – Mr Murrell

Supported by Teaching Assistant – Miss Kyrwood

Year 6

Discoverers – Miss Rodgers

Adventurers – Mrs Millidge

Supported by Teaching Assistants – Miss Collins & Mrs Hamid



Upcoming Events

19th July

School breaks up

2nd September

Teacher Training Day

3rd September

8.40 School Resumes for children

11th September

9.00 Year 3 parents coffee morning

25th October

Teacher Training Day

26th October

School breaks up for half term.

4th November

School Resumes for children & staff

School Games Silver Mark Award

I am delighted to announce that we have achieved the School Games Silver Mark Award for the 2018/19 academic year. The School Games Mark is a Government led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community and we are delighted to have been recognised for our success.

Our sporting achievements this year include: competing in sports such as Football, Netball, Archery and Hockey at inter-school level; organising our own intra-school competitions; undertaking personal challenges in PE and at breaktimes using the new fitness area; having an active Sports Council who have promoted healthy eating within school and helped organise and lead on sporting events; providing children with daily extracurricular clubs and running a Change For Life club throughout the year.

As part of our application, we were asked to fulfil criteria in the areas of participation, competition, workforce and clubs and we are pleased that the hard work of everyone at our school has been rewarded this year.



Hoodwinked

On 13th July Year 6 performed their leavers play which was a version of Robin Hood called Hoodwinked. Auditions began many weeks before and everyone performed to the best of their ability. Jack was cast as Robin Hood and Alisa as Maid Marian and Imme was cast as the Sheriff. Soon after the rehearsals began and everyone enjoyed the experience. As we drew closer to our performance every person was trying their absolute best. Our first rendition of the play was to the rest of the school, which they loved, at lunch we all met to discuss how it had gone, but also what needed to improve. In the afternoon we performed it to the parents who were all blown away – it was a great choice for our leavers play.

By Imme aka The Sheriff of Nottingham & Molly aka Lady Sarah



Summer Fayre

The Summer Fayre was an amazing event which many people enjoyed. The school choir sang 2 songs which were praised by the audience clapping. It was a very hot day and we had to have lots to drink. We would definitely like to sing there again, as we enjoyed it so much and enjoyed how much praise we got! We would like to thank the PTA for organising the fayre and Miss Evans for letting the choir sing.

By Ellie & Sophia Y5

Wyndley Leisure Centre

On the 18th July Year 6 went to Wyndley Swimming Pool for a party. There were inflatables and the Aqua Challenge. Everyone agreed it was great fun and we would recommend it.

By Layla and Ruhani Y6



My Mind Matters

On 11th July 3 women came into our class to do a workshop on Mental Health and how to cope with it. They gave us a booklet to fill in as we went along; which consisted of how to keep your brain mentally healthy and what we should do to help keep ourselves and others mentally healthy.

By Charlie & Flynn Y5

The Big Bounce

There were 4 different things to do. One was a bouncy slide, another was a bouncy castle. The third was the football dome where there were holes to kick a football in to. The last and the one I enjoyed the most was Sumo Wrestling. Hopefully we will do it again next year!

By Ben & Dainton Y4



MAGIC MOMENTS

Y6 Activity Day – Y6

On the 2nd July Year 6 went to Plantsbrook School to watch their performance of 'We Will Rock You', it was so good I cannot describe it. It was amazing and Year 6 really enjoyed it. Afterwards we had lunch on the field and enjoyed an ice cream on the grass.
By Summer Y6

On Tuesday 2nd July Year 6 had an activity day and went to Plantsbrook to watch their play which we really enjoyed. After the play we came back to eat our lunch on the field and then we had a treat, which was an ice-cream, after that we enjoyed chatting and socializing.

Year 6 went to watch the fabulous performance of We Will Rock You at Plantsbrook School. Afterwards when we got back we enjoyed an ice-cream on the grass in front of the school and chatted amongst ourselves. We also had a picnic on the field and for the rest of the day enjoyed chatting and socializing.

Y6 Leaver's Production – Y4

On Friday Year 6 performed their play, Hoodwinked, which was about Robin Hood. Firstly, we performed for the whole school and we got lots of laughter and smiles. In the afternoon we performed to the parents where we received lots of compliments. Overall Year 6 loved doing the rehearsals and performing Hoodwinked and we all had a wonderful experience.

By Bethany Y6

Safeguarding

Having a positive digital footprint

Top tips on how to help your child create a positive digital footprint and make their online presence work for them

Young people are constantly reminded that the things they do and say online won't go away. Often, we focus on the downsides of having a public and permanent digital footprint, sometimes referred to as a digital tattoo because it's so hard to remove. But your child's online presence can be just as beneficial as it could be damaging.

You and your children have probably heard that compromising photos or inappropriate comments on social media could hurt their chances of finding a job or getting into university.

But while lots of employers and universities admit to looking up applicants online, it's better to have a positive digital presence than none at all. A thoughtful and carefully curated digital footprint that highlights your child's skills and interests could help them stand out in a good way.

Here's how to help your child make their digital footprint work for them.

1. Think before sharing

It's not new advice but thinking carefully before sending or posting is one of the most important parts of looking after your digital footprint. Instead of just holding back from posting inappropriate comments, your child should think about how everything they share fits into their online persona – does it represent how they want others to see them?

2. Use the right settings

It's best to only post things you're happy to make public, but that doesn't mean there should be no separation between what you share with the world and with your friends. It's natural – and important – for your child to share some things publicly and restrict others to a smaller group of friends and family. Have a look at [this information](#) about using safety and privacy settings on some popular social media platforms as a starting point.

'A good digital footprint should reflect the things that are important to them'

3. Get involved

Especially as young people get a bit older, a good digital footprint should reflect the things that are important to them. If your child is interested in writing, for example, they could start a blog to build up an online portfolio. They don't have to accept comments or posts from people reading it if they don't want to. And you don't have to share your own work to make your interests part of your digital footprint – the things you like and the people you follow matter too.

4. Stay on top of things

If your child is working to have a positive digital footprint they should check regularly to make sure it stays good. They can Google their name or use tools on some social media platforms to see their activity or their profile from someone else's perspective.

5. Be safety-conscious

It's hard to have a positive online presence if you're not in control of what 'you' share. Your child should use good passwords and keep them private to keep anyone else from getting access to their accounts.

6. Delete old accounts



MAGIC MOMENTS

Football Presentation Evening

On Wednesday 3rd July we went to a Football Presentation Evening at Boldmere St Michaels. The presentation started at 7.30pm and finished at 8.30pm. As we had come second in the league we were invited along. It was a great experience to receive a medal in front of all the other football teams and despite the intense rivalry between some of the teams, everyone remained respectful and gave a thorough applause when rewards were received. Overall it was a thrilling experience.

By Jack H Y6 & Ben M Y6

Sports Day

When we did Sports day, it was very sunny and lots of fun! The events were: Basketball, Speed Jump, Egg and Spoon Race, Long Jump, Javelin, Space Hoppers, Obstacle Course, Running Race, Relay Race and the Penalty Shoot Out. Everyone who took part really enjoyed it. Years 3 & 4 did their sports day in the morning and Years 5 & 6 in the afternoon. Quite a few parents came to watch.

By Taylor & Hannah Y5

Whole School Cinema Trip

On Monday 15th July the whole school went on a trip to the cinema. We went to see Toy Story 4. Firstly, we walked in the glorious hot sunshine to Empire Cinema. We had comfortable seats. The film was very good it was about Woody and a new character called Forky. It was outstanding, and I am sure the rest of the school enjoyed it. I would encourage you to go and watch it.

By George & Evie Y3

Social media platforms go out of fashion quickly, and yesterday's craze might be out of favour with your child today. Nothing posted online ever disappears completely, but it's best to delete old profiles instead of leaving them unattended.

7. Stay careful

Your child shouldn't overshare online in the interest of having a good digital footprint. They still need to think about using privacy settings and avoid giving out too much identifying information.

For some young people, like those in care, it might be more important to [focus on privacy](#) than building an online presence – and that's completely fine. A positive digital footprint is a bonus, not a requirement.

It's also worth reminding your child that their digital footprint isn't just what they share, it's what others say about them too. As a parent or carer, you might want to keep this in mind for your own posts as well. Read more on this [here](#).

ParentInfo from CEOP & Parent Zone

School Improvements in the last fortnight

During the last two weeks, the following activities have been undertaken:

- Mrs Smith & Mr McNab met with Ms Kumari (PLT Director of Finance & Support Services) to discuss health & safety, maintenance and repairs on the site.
- Mrs Smith, Miss O'Grady & Ms Gwinnett met with parents to discuss absence support strategies.
- The school welcomed the Year 2 children from Holland House for their Transition Days.
- Mrs Smith, Mrs Gilmour, Miss Wilson & Miss Powis met with the new Year 2 parents to discuss transition.
- Mrs Smith & Miss Rodgers attended the Math's Mastery Group introductory meeting at Parkfield School.
- Mr Murrell & Mr Penhall attended the District football presentation evening at Sutton Town Hall.
- Ms Dudley & Mrs Ash undertook a Pupil Premium Review in school.
- Ms Gwinnett undertook a course in order to ensure that the end of year procedures are correctly carried out.
- Mr Donald Campbell met with Mrs Smith, in his role as Pupil Premium Governor, to discuss the termly PP report.
- Mrs Millidge attended a course looking at supporting children who are developing their early reading skills in KS2.
- Mrs Smith met with Jill Arnold, Finance Department, to discuss the allocation of the 2019/20 Pupil Premium budget.
- Mr Donald Campbell met with Miss Rodgers, in his role as Maths Governor, to discuss the termly maths subject leader report.
- Mrs Smith attended the Area Network Safeguarding Briefing.
- Mrs Smith led a staff briefing looking at the new OFSTED framework which comes into effect in September 2019.
- Year 5 opened their classroom to show parents all their hard work from their 'Pests, Pestilence & Princes' topic.
- Miss Wilson, Miss Powis & Mrs Dovey met with Year 2 staff from Holland House to discuss the transfer of information for all the children.
- Mrs Smith attended a planning meeting for the Learning Trust for Excellence (LTE) to discuss the Trust improvement plan.
- Mrs Smith & Mrs Clapcott attended the Finance & Board of Trustees meetings.
- Parents were welcomed to look at the work books of all the children during our Open Evening.
- Mrs Gilmour & Mrs Smith met with Mrs Bradford & Mrs Budden to discuss the transition of those children & families who require additional support.
- Miss Rodgers attended her NPQSL course.
- Mrs Dovey met with Mrs Wootton (HH) to discuss the transition of those children with additional needs.