



# Warley Primary School

## Sports Premium Report

Last reviewed: July 2019

Adopted: September 2019

To next be reviewed: July 2020

## Warley Primary School

### Primary School's Sports Funding

#### What is the Sports Premium?

Most schools with primary-age pupils receive the PE and sport premium in the academic year 2019 to 2020, including:

- schools maintained by the local authority
- academies and free schools
- special schools (for children with special educational needs or disabilities)
- non-maintained special schools (schools for children with special educational needs that the Secretary of State for Education has approved under section 342 of the Education Act 1996)

#### Funding for 2019 to 2020

As a school, we receive PE and sport premium funding based on the number of pupils in years 1 to 6.

For the academic year 2019/2020 we will receive: £17,830

#### How we are spending the Sports Funding and who benefits?

The Governors agree that the money must be used so that:

- all children benefit regardless of sporting ability,
- staff have access to working alongside specialists and have opportunities for training to bring about sustainable improvement to the quality of PE at our school,
- there are a greater variety of extracurricular opportunities for PE and high-quality school sport, including increased activity at lunch and break times,
- all children are given more regular opportunities to compete in tournaments and competitions at local, county and national levels,
- the school can make improvements now that will benefit pupils joining the school in future years,

- the school can support and involve the least active children by running or extending school sports clubs including during break and lunch times and after-school.

The following table shows how we spent the sports funding during 2018/2019:

| <b>Warley Primary School received £18,160 for Academic Year 2018/2019.</b>   |
|--|
| <p><b>Planned Use 1</b></p> <p><b>Yoga Teaching for all Pupils: £1140</b></p> <p>6 x 1 day sessions across the school year. All classes to have 6 40 minute sessions. Lesson to focus on improving strength, flexibility and mental well-being. Class teachers to take part in all sessions with pupils to allow them to learn skills that can be incorporated into classroom teaching and PE lessons. Class teachers to teach Yoga every Monday following the Cosmic Kids programme.</p> <p><b>Impact</b></p> <p>Children have taken part in more than six sessions due to the popularity of the sessions. Children developed their yoga skills over time and 87% of children said they really enjoyed the sessions. There were also some additional sessions arranged for specific groups of children including children identified with specific behavioural difficulties or anxieties. Class teachers also took part in the sessions and were able to use some of the skills learnt in class and in PE lessons. Class teachers have carried out Mindful Monday sessions throughout the year, allowing children a chance to continue practising these skills, as well as having a chance reduce stress and anxiety, practise mindfulness and impact positively upon academic performance. We were also able to run a whole school yoga session outside on the school field, inviting friends and family to participate alongside the children.</p> <p><b>Sustainability for future:</b></p> <p>It is hoped that children will have enjoyable experiences of yoga within school and may choose to take up the yoga club offered by our qualified yoga teacher. Additionally, as class teachers attend these in school yoga sessions,</p> |

it will continue to build up their subject knowledge, which they can then continue in their own class yoga sessions. Children may be inspired to take up yoga as a life long passion.

## **Planned Use 2**

### **Lunchtime and Afterschool Provision for the least active pupils: £12,000**

Employ dedicated sports coach to provide fun and engaging PE sessions during play and lunch times and afterschool, aimed at the least active and less engaged children. The sessions will improve engagement, fitness, motivation, teamwork and enjoyment and will be aimed at engaging pupils who are not able to attend extra-curricular activities due to financial or motivational constraints. SEN children who may not enjoy curriculum PE lessons will also be targeted through 5 x 30 minute morning sessions of specialised PE.

## **Impact**

Our sports coach has ran a range of well-attended after school sports clubs including the following:

Basketball - Year R-2 → 16 children

Basketball - Year 3-6 → 24 children

Mini Olympics term 1,2 & 3 - Reception → 22 children

Kick Ball Rounders - Year 1-2 → 18 children

Multi-sports - Year 3-4 → 18 children

These clubs have increased the participation of children across all years taking part in physical activity. Some children who attended had never attended a Sports Coach led club before due to the costs involved. Feedback from both the coach and children suggested that children really enjoyed these clubs and engaged in the activities that they took part in.

A selected group of SEN children were identified to take part in regular morning sessions, which allowed them to have a more positive start to their day, focussing on developing physical skills as well as health and well-being.

During lunchtimes, our sports coach ran additional sports activities, allowing children to take part in further physical activity and modelling active games that can be played during play.

## **Sustainability for future:**

It is hoped that this will encourage more children to want to take part in physical activities during lunchtimes and at after school clubs. It is hoped

that they will be able to carry on some of these games independently alongside their friends, developing new sports skills and encouraging active participation.

### **Planned Use 3**

#### **Improved playground equipment: £1795**

Develop a new area of the playground for activity for less sporty children who may not feel confident to make use of the multi-sports pitch or school playing field.

#### **Impact**

Due to expansion works on school this planned use will be carried forward.

#### **Sustainability for future:**

N/A

### **Planned Use 4**

#### **Funding for Subject Leader delivery role: £1225**

The Year 5 full-time class teacher is the PE subject leader. In order for pupils to attend the greatest range of sporting events possible accompanied by the PE lead, it is necessary to arrange high-quality in-class cover in the form of cover teachers so that the high-quality education of the base class is maintained.

In order to develop the school's provision to provide high-quality inter-house competitions aimed at participation for all, the PE lead requires administration and delivery time. This will allow all pupils to participate competitively in at least one sporting competition per term.

#### **Impact**

Within this time, the PE subject leader was able to arrange and deliver a range of inter-house competitions that children enjoyed taking part in. This included a cross country competition, health and nutrition day, boot camp sessions and sports day.

The PE leader was also able to arrange for children to take part in several external competitions against other schools, including district sports, a swimming gala and numerous football matches as part of the district league. We also had Olympic athlete 'Peter Bakare' visit the school running fitness circuits with each class and running a motivational assembly with the children inspiring them to follow their dreams and ambitions.

Year 6 children have also had the opportunity to spend a few weeks working alongside a coach from the West Ham Football academy, in which he ran sessions in a number of different sports, developing skills further.

As a result of these additional high quality sports events, PE attainment at the end of this academic stands at 88% of children across the school meeting ARE.

Breakdown of class attainment for PE reaching ARE:

Reception: 93%

Year 1: 82%

Year 2: 87%

Year 3: 80%

Year 4: 97%

Year 5: 93%

Year 6: 84%

#### **Sustainability for future:**

These additional sports activities and events will continue to encourage increased active participation amongst pupils as well as being more motivated, determined and showing the ability to have a competitive spirit. Visits for example from prior Olympic athletics will inspire children to follow their dream and feel more motivated to take up sporting activities.

#### **Planned Use 5**

##### **Sports Taster Days: £2000**

In order to develop the children's curiosity and interest in a range of sports that go beyond the National Curriculum, we will aim to provide them with taster experiences across a range of sports such as Power Hooping, Aerobic exercise and Scooting. This may lead to them developing an interest in this sport and acquiring it as a hobby bringing about a lifelong commitment to activity and fitness.

##### **Impact**

The children were able to experience many new sports and events as part of the taster days arranged throughout the year. This included a 'Scoot fit' day, where children enjoyed practising using scooters, developing their skills and exercising. They had a fantastic time during a 'quidditch'-themed' day and hula-hooping sessions, giving them opportunity to try out a new sport and increase motivation and determination amongst children.

**Sustainability for future:**

These taster days allow children to try out new sports and potentially discover a love or enthusiasm for them. They might then decide to join a club to develop their skills and interests further. It may allow them to discover new skills and strengths that they were unaware of.

**Warley Primary School will receive £17,830 for Academic Year 2019/2020.**

**Planned Use 1****Yoga Teaching for all Pupils: £1500**

All classes to have 6 x 40 minute sessions throughout the school year. There will be 6 full yoga days for the classes to take part in. Lesson to focus on improving strength, flexibility and mental well-being. Class teachers to take part in all sessions with pupils to allow them to learn skills that can be incorporated into classroom teaching and PE lessons. Class teachers to teach additional yoga sessions using the Cosmic Kids programme throughout the year.

**Planned Use 2****Lunchtime and Afterschool Provision for the least active pupils: £11,200**

A dedicated sports coach will be employed to provide fun and engaging PE sessions during play and lunch times and afterschool, aimed at the least active and less engaged children. The sessions will improve engagement, fitness, motivation, teamwork and enjoyment and will be aimed at engaging pupils who are not able to attend extra-curricular activities due to financial or motivational constraints.

SEN children who may not enjoy curriculum PE lessons will also be targeted through 5 x 30 minute morning sessions of specialised PE.

**Planned Use 3****Funding for Subject Leader delivery role: £1830**

One of our full-time class teachers is the PE subject leader. We will arrange high-quality in-class cover in the form of the cover in the form of cover teachers so that high quality-quality education of the base class is

maintained. This will allow for PE lead to organise and attend the greatest range of sporting events possible. In order to develop the school's provision to provide high-quality inter-house competitions aimed at participation for all, the PE lead requires administration and delivery time. This will allow all pupils to participate competitively in at least one sporting competition per term.

#### **Planned Use 4**

##### **Sports Taster Days: £3300**

In order to develop the children's curiosity and interest in a range of sports that go beyond the National Curriculum, we will aim to provide them with taster experiences across a range of sports such as quidditch, golf and fencing. This may lead to them developing an interest in this sport and acquiring it as a hobby bringing about a lifelong commitment to activity and fitness.

#### Swimming

Our children receive high-quality swimming tuition once per week for half of their time in Year 3 and all of their time in Year 5. Children are taught to swim across a range of strokes and also focus on safety around water and survival techniques. By the end of Year 6, we aim for children to swim at least 25m unaided across a range of strokes.

2019 data - 88% (28/32 children) will be leaving school having met the expected standard for swimming as set out in the National Curriculum. This is an increase of last year's percentage which was 84% (27/32 children).