

Penns Primary School Sports Premium Impact Evaluation 2018/2019

Amount of Grant Received – Year 5: £ 17,800

Date: July 2019

Area of Focus	Action Plan	Intended Impact and sustainable outcomes	Cost	Outcomes
<p><i>Audit physical education across the school using the Sports Trust Audit Tool to baseline where we are now and the impact of Sports Premium funding.</i></p>	<p>PE coordinator and selected members of staff to audit provision.</p> <p>Focus on maintaining 100% of Sports Trust Audit in the established criteria and 10% in the embedded criteria.</p> <p>(Linked to Area of Focus 2 as school needs a suitable assessment process to achieve this aspect.)</p>	<ul style="list-style-type: none"> • The audit at the end of the Spring term will demonstrate what the needs of PE provision are for Penns Primary • The audit at the end of the summer term will demonstrate if any impact has been achieved. 	<p>2 X ½ day non-contact time..</p>	<p>Audit has taken place and 100% of the questions asked in the Sports Trust Audit of the school's physical education were considered to be established. The potential issue of assessment is now firmly in established after a full year of implementation. 22% of the questions (for high quality outcomes and a rich, varied and inclusive curriculum) are now judged as embedded.</p> <p>Target - to get 33% of the criteria into the embedded stage.</p>

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<p><i>To provide schemes of work for all areas of activity that include clear guidance to take teaching of PE towards outstanding.</i></p>	<p>PE coordinator to monitor the implementation of the new scheme of work introduced last year. Focus on the embedding of the scheme.</p> <p>Class based and whole school reward systems to be established to celebrate sport and a healthy lifestyle.</p> <p>PE coordinator to continue to provide training for staff on using the scheme of work, including staff meeting times.</p> <p>PE Co-ordinator to have 2 X ½ days to support the training of the staff on the programme. Also delivered through a teacher training day.</p> <p>Sports coach to assist teaching staff with their delivery of curriculum PE. The focus will be on recording assessment data and evidencing children's progress.</p> <p>PE Co-ordinator to research appropriate scheme to cover the new specifications of the swimming curriculum including the Water Safety aspect and the reporting of swimming competence</p>	<ul style="list-style-type: none"> • Meet the needs of the new PE curriculum to introduce the Healthy Lifestyles aspect. • Maintain a useful assessment tool to monitor and track pupils' progress. • Higher standards in PE lessons throughout the school. • All staff to be confident and competent to teach a full range of PE activities. • Improving staff professional development to upskill teachers and teaching assistants. • Meet the needs of the new swimming curriculum, including water safety and specialist teaching courses. 	<p>2 X ½ days non-contact time for PE Co-ordinator.</p> <p>2 – 4 days cover for course participation.</p>	<p>The Champions scheme from Rising Stars, has proven to be a great success for the staff and their confidence and competency in delivering higher standards in PE lessons.</p> <p>An audit of staff (see staff questionnaire) has demonstrated that the scheme was simple to follow and was detailed enough to provide images of activities, instructional videos and ways that each activity can be differentiated to allow greater progress for the different ability group.</p> <p>This scheme has a strong link to the Health and Well Being aspect of the PE curriculum with Health and Science lessons to work alongside the Physical Activity aspect. This has been really useful to staff to link the two aspects.</p> <p>The Champions scheme has a detailed and ongoing assessment focus that is simple for the teacher to use and can track the progress of the child not only throughout the year, but through the Key Stage as well. This assessment will be passed on to the next teacher to continue building up a detailed and thorough overview of the child's Physical capabilities throughout their time at Penns Primary. The assessment has proven to be easy for updating and maintaining. This will be the first full year of using the assessment tool and the first time that the folders will be handed to the next member of staff. Sports Coach became a key aspect of the evidencing and assessment of the children while the class teacher taught the lesson.</p> <p>Another aspect of the assessment tool is the Health and the Fitness Assessments that is shown as an Excel documents. This has allowed the teacher to</p>
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	<p>against national curriculum expectations.</p> <p>PE Co-ordinator to source professional development courses for teacher and sports coach.</p>		<p>assess the impact of their teaching with an assessment undertaken at the start of the year and one at the end. Progress is clearly demonstrated and targeted intervention has become a more simple process to determine. This still requires some work especially in the reminding of staff to do the final assessment, this was a challenge this year due to the vast number of other tasks and sporting events to organise.</p> <p>PE Co-ordinator researched the new specifications of the water safety aspect of the swimming curriculum. An audit of the swimming ability of the children in both year 5 and year 6 has been taken. For results see separate Swimming Evidence for National Curriculum requirements for Swimming and Water Safety 2019 document.</p> <p>School have brought in the Swim Safe Toolkit to help support the teaching of water safety in year 6. 100% of the children have undertaken it.</p> <p>Professional development was conducted by the Aspire PECs programme. See evidence of impact in section 5 of the evaluation.</p> <p>Target - The new scheme is now embedded within the school and the staff. The assessment tool is working and is being used constructively by all members of staff. One aspect to continue to focus on is the use of the Sports Coach to record the data as this is not the case for every class and I feel this would add greater consistency to the assessment. It will also mean the Sports Coach has a firm grasp of the progress of each child from year to year, which will in turn lead to a better use of intervention for those children not achieving the expected standard.</p>
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<p><i>Improved participation and partnership work on physical education with other schools and groups</i></p>	<ul style="list-style-type: none"> • Attend Active Society meeting to increase involvement in the running and organisation of sports society. • Set up new Sports Council of children from years 3 – 6. Their purpose to support PE Co-ordinator and teaching staff to organise and administer Level 1 sporting competitions. • Use Active Society to access local sports clubs and specialist coaching: • Cricket from Walmley Cricket club, golf from Walmley Golf Club and tennis from Penns Lane Tennis Club and Aspire 	<ul style="list-style-type: none"> • Increased PE coordinator's knowledge and understanding of how sports' competitions are conducted and organised • Enhanced quality of provision through specialist PE coaching • Increased pupil participation in competitive activities. • Increased range of opportunities. • Increase children's involvement in sporting activities. • Increase participation for children who are reluctant to involve themselves with sports 	<p>£1050.00 per annum on membership of Active Society (School Sports Partnership)</p> <p>£500 will be placed aside to hopefully cover the costs of extra access to professional coaches or courses linked to this. (e.g. extra golf coaching for</p>	<p>Target - PE Co-ordinator to continue to monitor the implementation of the scheme and continue to audit the staff and evaluate the strengths and weaknesses of the scheme and its assessment.</p> <p>Target - PE Co-ordinator to monitor the implementation of the new Water Safety Scheme. This will also include how this aspect can be taught in the pool by the swimming teachers. Advice will be sought from the pool instructors.</p> <p>Target - Set a PE assessment week date for the whole school to help the staff be prepared for the end of year assessment tasks.</p> <p>This year the PE Co-ordinator has been able to attend a greater number of the Active Society Steering Meetings, although there were still a few that were missed including the Sutton Coldfield Primary School District FA.</p> <p>Through the Active Society we have been provided with coaches from local clubs, namely Penns Tennis club, Walmley Cricket Club, Warwickshire Country Cricket Club, Walmley golf club and Penns Tennis Club. These clubs have run within school time and have culminated in the participation of our school in competitive Level 2 and Level 3 competitions against local schools and in the greater Birmingham area. The Active Society has also provided access to Level 2 and Level 3 competitions and this year Penns competed in more of these inter-school competitions than ever before, achieving greater success across a range of sports. 1st in Cheerleading, Boys Swimming Gala, Small School Football, Tri Golf and individual Floor gymnastics. 2nd in team gymnastics, Area Sports Athletics and</p>
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	<p>Bikeability as extra curricula clubs.</p> <ul style="list-style-type: none"> • Through Aspire Pecs programme create extra-curricula clubs with specific focus on those children who don't readily participate in sport activities or are assessed as lower ability. • Develop a link to Birmingham Road Safety Group for Bikeability. • Join local collective of schools for have a go day. Level 1 sporting competitions. 	<ul style="list-style-type: none"> • The sharing of best practice with local schools. 	<p>exceeding children).</p> <p>£50 per annum on membership of Sutton Coldfield Primary School District FA.</p> <p>£55 per annum on membership of the Association of Physical Education.</p>	<p>Walmley Cricket Tournament and 3rd in Cheerleading and B/C Football.</p> <p>New Sports Council set up with 14 members from years 3 - 6. They have supported in all aspects of whole school sports this year: Cross Country, Sports Day and Fun Run.</p> <p>Girls in key stage 2 have had regular lunchtime football training sessions with PE Co-ordinator who also runs the successful school team. The key focus of getting more girls involved has helped to increase the level of female participation in sport. The girls participated in their first ever football league which consisted of two tournament style competitions.</p> <p>The Aspire Pecs programme was introduced in the Autumn Term with the focus on targeting specific children in both Key Stages who are physically inactive, academically/physically lower ability or lacked participation in sport. 26 children from Key Stage 1 (29% of all Key Stage 1) and 15 children in Key Stage 2 (13% of all Key Stage 2) have taken part in the Aspire programme extra-curricula sessions.</p> <p>Walmley Cricket Club / Warwickshire County Cricket Club ran sessions for 2 classes in KS2 with 51% of KS2 participating. Year 5 children finished 2nd in their tournament.</p> <p>Walmley Golf Club ran sessions for 2 classes in KS2 with 51% of KS2 participating. School team won Sutton Schools Competition and are entering Birmingham Games (Level 3 competition).</p> <p>In Bikeability we have been very successful in gaining provision for four different groups. Aspire</p>
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				<p>provided Bikeability for 24 Year 5/6 children (39% of the years) and Balanceability for 20 Reception children (67% of the year).</p> <p>Birmingham Road Safety Group were not running a Bikeability programme this year.</p> <p>Year 6 join local schools in team building and sporting activities in Sutton Park in preparation for Year 7.</p> <p>57% of the whole school took part in extra curricula clubs this year. Focus on more participation from years 2, 3 and 4.</p> <p>60% of KS2 represented the school in level 2 competition against other schools.</p> <p>Target - To continue to promote sport for girls and increase their opportunities to complete. Use Sports Coach to develop a gifted and talented group in Cheerleading and Gymnastics. PE Co-ordinator to create a girls football club and run weekly training.</p> <p>Target - Increase our involvement with these organisations and try to promote these within our school community to get greater involvement out of school.</p> <p>Target - Greater involvement from the PE Co-ordinator at the Active Society Steering Group Meetings including the Sutton Coldfield Primary School District FA.</p>
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<p><i>To offer a range of extra-curricular activities that promote physical activity and are accessible to all</i></p>	<p>Establish a new whole school topic to run throughout the year to improve the children understanding of and involvement in the concept of a 'Happy, Healthy Me'</p> <p>Five Weeks in the year (one each half term) will be given over to the theme and they will be divided into the these headings:</p> <p>Healthy Me – Focus on physical health and participation in sport.</p> <p>Thankful Me – Focus on appreciation of what we have and what others have done for us.</p> <p>This is Me – Focus on self-belief, self-esteem and respect for others.</p> <p>Social/Responsible Me – Focus on rights and responsibilities.</p> <p>Mindful Me – Focus on understanding and managing emotions, resilience and having a happy, healthy mind.</p> <p>This programme has been designed to support the PE curriculum concept of healthy lifestyles, focusing on physical and mental health.</p>	<ul style="list-style-type: none"> • Raise children's awareness about the aspects of a healthy lifestyle, leading them to make informed and considered decisions about their physical and mental health. • Sports coach and PE Co-ordinator to provide extra-curricular sporting opportunities • Providing high quality professional development for sports coach to develop sports teams, after school clubs and intra-school opportunities • Increased pupil participation of extra-curricular activities • Programme created to enable all children to attend, not just the children who are talented and financially able. • Increased staffing capacity and sustainability • Positive attitudes to health and well-being • Self-confidence and self-esteem of the Sports Councillors, Year 6 Play Leaders and House Captains and Vice-Captains will inspire all other children. 	<p>£500 put aside for the implementation of the whole school 'Happy, Healthy Me' theme.</p> <p>£ 11,128 (sports coach)</p> <p>£2,520 cost for PECS programme. (used in other areas as well)</p>	<p>New whole school topic established throughout the year linked to the concept of 'Happy, Healthy Me'. Each half term the school ran a week of events focused on different aspects of health. During these weeks, the whole school took part in 'A mile a day' and based on reports by some teachers especially in KS1 this is an aspect that should be incorporated into the whole school PE curriculum next year.</p> <p>Healthy Me – Focus on physical health and participation in sport. All classes involved in a variety of teacher lead activities across the school including getting in outside providers, e.g. Aspire and Maypole.</p> <p>Thankful Me – Focus on appreciation of what we have and what others have done for us. All classes involved in Remembrance activities linked to Remembrance Sunday.</p> <p>This is Me – Focus on self-belief, self-esteem and respect for others. All classes involved in in-class activities to increase self-esteem.</p> <p>Social/Responsible Me – Focus on rights and responsibilities. All classes involved in in-class activities to develop responsibility.</p> <p>Mindful Me – Focus on understanding and managing emotions, resilience and having a happy, healthy mind. All classes have visits by outside providers including: the HoopGuy and Relax Kids to teach relaxation and meditation.</p> <p>This themed topic was very well received by both children and staff and due to its success, will be continued next year and will have a link to the 2020 Tokyo Olympics.</p> <p>This year we were able for the first time have a swimming support / gifted and talented group who</p>
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	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>The time of day when activities are offered</i> <p>Monitoring of the extra-curricular programme, set up by sports coach. Focus for the Sports Coach this year will be developing our Gifted and Talented group of children in sport and preparing our teams for various inter-school sports competitions with particular focus on gymnastics.</p> <p>Sports Coach to set up after school clubs for each day of the week other than Tuesday (which is KS1 Tennis). Monday – KS1 Multi-Skills Tuesday – KS1 Tennis Wednesday – Upper KS2 Cheerleading Thursday – KS2 Multi-Skills Friday – Lower KS2 Cheerleading</p> <p>Sports coach to support running intra-school competition programme (Penns Olympics). Expectation will be 1 event per half term, some will be</p>			<p>were provided extra swimming lessons. 16 children in year 5 and 6 were offered support to help them achieve the statutory requirements and 16 children from years 4 – 6 were offered extra swimming to prepare them for competition and extra water safety activities.</p> <p>Sports coach has planned and organised the 3 intra school competitions as expected. Competitions included: year 1 and 2 multi-skills, which lead to Level 2 competitions against local schools, Reception 'Pirate game' and Sports Day supported by Sports Council and Playleaders.</p> <p>Lunchtime focus changed a little last year (the Sports Coach also being employed as a Lunchtime Supervisor) official lunchtime clubs include football for both boys (17) and girls (10). Dodgeball for KS1 (26). In place of some of the organised clubs, we now have a set of lunchtime games and activities that are organised by the Sports Coach and supported by Playleaders. These include: basketball, netball, the outdoor gym, football for each year from year 2, skipping, dance (to modern music), handheld games and playground games. Our playleaders also used the school archery sets.</p> <p>At various points of the year, extra gifted and talented clubs were run for cheerleading, gymnastics, cricket, golf, football and athletics. These were run by the Sports Coach and PE Co-ordinator.</p> <p>All after school clubs were set up in September Sports Coach set up Monday – KS1 Multi-Skills Wednesday – KS2 Netball; Thursday – Lower KS2 Cheerleading; Friday – Upper KS2 Cheerleading. Tuesday – Tennis set up by Penns Tennis Club.</p>
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	<p>class whole (cross country) some will be individual classes (reception).</p> <p>Sports coach to support training of School's Sports Councillors and Year 6 Play Leaders. These children will be given extra responsibilities in running extra-curricula sport in school. School gym rota and support for lunchtime sports coach activities to be set up. Focus on children in years 4, 5 and 6. After school extra-curricula activities will only have year 6 play leaders who will support the sports coach.</p> <p>Whole school 'Fun Run' to be organised for the Summer Term with a link to local charity organisation.</p>		<p>Monday - KS1 Multi-skills Club has 13 regular children.</p> <p>The Cheerleading clubs have been developed into mixed year differentiated groups called the Penns Pumas and the Penns Panthers. 28 children from year 3 - year 6 involved. Just under 1/4 of all children in Key stage 2.</p> <p>Tuesday – KS1 Tennis is run by Penns Tennis Club. There are 6 children involved from years 1 - year 2.</p> <p>The sports coach has also established a timetable of support for the class teachers in their delivery of PE. This is linked with the Champions PE Scheme. Sports Coach to be involved in supporting class teacher especially with the collection of assessment data.</p> <p>Sports Councillors and other play leaders have been heavily included in all organising and running sporting activities this year. Each of the intra house events has been run by the councillors and playleaders; 2 councillors have been assisting with the after school clubs on Monday, Wednesday and Friday. Chloe C, Sophie, Chloe T and Isabella on Monday, Sophie, William Q, William J and Bella on Wednesday and Friday. Each break time the sports councillors are responsible for running the outdoor gym for years 4 - 6 on a rota basis.</p> <p>The Aspire Pecs programme was introduced in the Autumn Term with the focus on targeting specific children in both Key Stages who are physically inactive, academically/physically lower ability or lacked participation in sport.</p> <p>In all 26 children from Key Stage 1 (29% of all Key Stage 1) and 15 children in Key Stage 2 (13% of all</p>
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				<p>Key Stage 2) have taken part in the extra-curricula sessions.</p> <p>Target - Develop further the role of the sports coach. Plan, organise and run an intra school event for each class to run along the whole school 'Penns Olympics'. Develop a new group of Sports Council and Play Leaders to support with the after school and lunchtime clubs.</p>
<p><i>To ensure all staff have the opportunity to access high quality PE teaching by providing specialist professional development</i></p> <p><i>Including cover to release primary teachers for this professional development.</i></p>	<p>Specialist professional development for members of staff through the Aspire PECs Programme. PECS is led by expert mentors and is focused on improving and evaluating pupil outcomes. The programme involves regular and ongoing support with opportunities for participants to self-reflect. It involves activities designed to sustain and embed practice, including collaborative teacher activity, formative planning and assessment and expert primary school PE input. Focus for the programme will be the teachers in Year 6 and Year 1. Year 1 teacher to continue the course from last half term (Summer 2) and the Year 6 teacher is new to the school and has never attended a course.</p> <p>PE Co-ordinator to source professional development</p>	<ul style="list-style-type: none"> • The PECS programme will help the chosen teachers transfer their skills from the classroom and into the PE environment. As a result, they will become more confident to teach PE to a high standard and improve outcomes for the pupils. • Improving staff professional development to upskill sports coach and class teachers. 	<p>£2,520 cost for PECS programme.</p> <p>Price dependent on the course. Expected to be around £500</p>	<p>Year 6 and Year 4 teachers have received a term of PECS mentored support from Aspire. Each member of staff was observed and observed the PE specialist, deliver lessons to their respective classes and filled in their Pecs mentor programme folder. See PECS Folders for the details and evaluation of the members of staff. With regard to the folder both teachers had to set themselves goals before the session they delivered and had to fill in a teaching log after each session. They completed a pre-course questionnaire, a post-course questionnaire and a programme evaluation.</p> <p>During these sessions, the Sports Coach has also been involved and has benefitted from the specialist professional's delivery of the lessons.</p> <p>Target - The PECS scheme has been beneficial to the 2 members of staff and will be continued next term. The focus will be on the Reception teacher who started but was unable to finish in a previous year and the new year 6 teacher who is entering the school.</p> <p>The Champions scheme from Rising Stars, has proven to be a great success for the staff and their</p>

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	<p>courses for teacher and sports coach.</p> <p>Continue to develop the skills of the Sports Coach through on-going courses and working alongside teachers and specialist sports practitioners in PE lessons.</p>		<p>confidence and competency in delivering higher standards in PE lessons.</p> <p>An audit of staff (see staff questionnaire) has demonstrated that the scheme was simple to follow and was detailed enough to provide images of activities, instructional videos and ways that each activity can be differentiated to allow greater progress for the different ability group.</p> <p>This scheme has strong link to the Health and Well Being aspect of the PE curriculum with Health and Science lessons to work alongside the Physical Activity aspect. This has also been linked to our 'Happy, Healthy, Me' whole school theme throughout the year.</p> <p>The Champions scheme has a detailed and ongoing assessment focus that is simple for the teacher to use and can track the progress of the child not only throughout the year, but through the Key Stage as well. This assessment has been passed on to the next teacher to continue building up a detailed and thorough overview of the child's Physical Capabilities throughout their time at Penns Primary.</p> <p>Another aspect of the assessment tool is the Health and the Fitness Assessments that is shown as an Excel documents. This has allowed the teacher to assess the impact of their teaching with an assessment undertaken at the start of the year and one at the end. Progress is clearly demonstrated and targeted intervention has become a more simple process to determine.</p> <p>Target - The new scheme, its lessons, culture and assessment tools need time to embed into the school. It has only been in place since Easter last</p>
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				<p>year and therefore the teacher's understanding of the style of the PE lessons and the implementation of the Assessments are heading towards being fully embedded. This will also affect the timetabling on PE throughout school. To be addressed in the Autumn term.</p>
<p><i>To improve pupil's fitness by keeping them physically active throughout all aspects of the school day with high-intensity vigorous activity for sustained periods of time.</i></p>	<p>Class Teachers to use the Champions Scheme, which focuses on a fitness aspect (Boot Camp) at the start of each unit where the progress can be tracked and recorded. Awards will be given for achievements. Gold Awards given in Co-ordinator's assembly.</p> <p>PE Co-ordinator to research how to use the Youth Sports Trust Active Schools Planner and will then introduce to the rest of the staff.</p> <p>PE coordinator to continue to support School's Sports Councillors and Year 6 Play Leaders in the running of the gym during break and lunch time and PE curriculum time.</p> <p>Sports coach to support training of School's Sports Councillors and Year 6 Play Leaders. These children will be given extra responsibilities in running extra-curricula sport in school. School gym rota and support for lunchtime sports coach activities to be set up. Focus on children in years 4,</p>	<ul style="list-style-type: none"> • Greater understanding for the staff with regard to the on-going and daily physical activity of their class. This will lead to: • Improved physical fitness of each and every child in the school • Increased pupil participation in healthy activities • Increased pupil participation in competitive activities • Positive attitudes to health and well-being • Self-confidence and self-esteem of the Sports Councillors, Year 6 Play Leaders and House Captains and Vice-Captains will inspire all other children • To provide the children with alternative healthy activities • To provide children who are reluctant to participate in sport the opportunity to involve themselves in sporting activities. 	<p>(See Area of Focus 5 for PECs Programme)</p>	<p>See above for the use of the Champions Scheme. Gold awards not given out by the time of this evaluation, but planned for the final week of term within a PE Merit Assembly.</p> <p>PE Co-ordinator did research how to use Youth Sports Trust Active Schools Planner but failed to introduce this to the rest of the school. The system was complicated and I could not quite get my head round how it was to be used. This must become a key focus for next year and PE Co-ordinator must get support from Wilson Stuart Active Society to achieve this.</p> <p>5 new Sports Councillors had been selected from years 5 and 3 in September. 8 Year 6 Playleaders had been selected to support with extra-curricula activities. 4 Playleaders organise lunchtime dance activities for Key Stage 1.</p> <p>Sports Councillors have been heavily included in all organising and running sporting activities this year. Each of the intra house events has been run by the councillors. 8 Playleaders have been assisting with the after school clubs on Monday, Wednesday and Thursday and the lunchtime clubs for key stage 2; each break time the sports councillors are responsible for running the outdoor gym for years 4 - 6 on a rota basis. The new year 4 class were trained on the outdoor gym at the start of</p>

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	<p>5 and 6. After school extra-curricula activities will only have year 6 play leaders who will support the sports coach.</p> <p>PE coordinator to demonstrate and train each new year 4 class on how to use each piece of equipment.</p> <p>PE coordinator to provide class rota system to allow all children access to the gym.</p> <p>Through the PECs programme targeted children in both KS1 and KS2 will have access to a variety of alternative sporting activities at lunch-time and after-school. The activities will be free of charge to the children.</p>		<p>September and have been using the gym since then. Weather dependent.</p> <p>Class rota system set up in Autumn term - . Weather dependent.</p> <p>Through the PECs programme 26 children from Key Stage 1 (29% of all Key Stage 1) and 15 children in Key Stage 2 (13% of all Key Stage 2) have taken part in the extra-curricula sessions. Disappointing set of results for Key Stage 2 although there are more alternative clubs available to KS2 children. Need to increase these numbers next year.</p> <p>Target - PE coordinator to have created class rota and trained new class and selected 3 new year 5 and 2 new year 3 Sports Councillors by the end of the first half term. (Gym dependent on weather).</p> <p>Target - Sports Coach to have created lunchtime and after school registers by September and to maintain throughout the year as the activities will change.</p> <p>Target - PE Co-ordinator to introduce the Youth Sport Trust Active School Planner, to the school, to be able to monitor the physical activities of each class throughout a weekly period. This will allow the PE Co-ordinator to track more easily how active the children are from individual classes and tailor a programme to help each teacher increase these levels.</p> <p>Target - PE Co-ordinator to set up 'A mile a Day' scheme throughout the school. Each class will be expected to run a mile / or spend 15 minutes three times a week running the playground. PE Co-ordinator to research the possibility of getting a run</p>
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				a mile astro turf track to make this sustainable throughout the year.
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