



# Evidencing the Impact of Primary PE & Sport Premium

Guidance & Template



DEVELOPED BY:



# Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

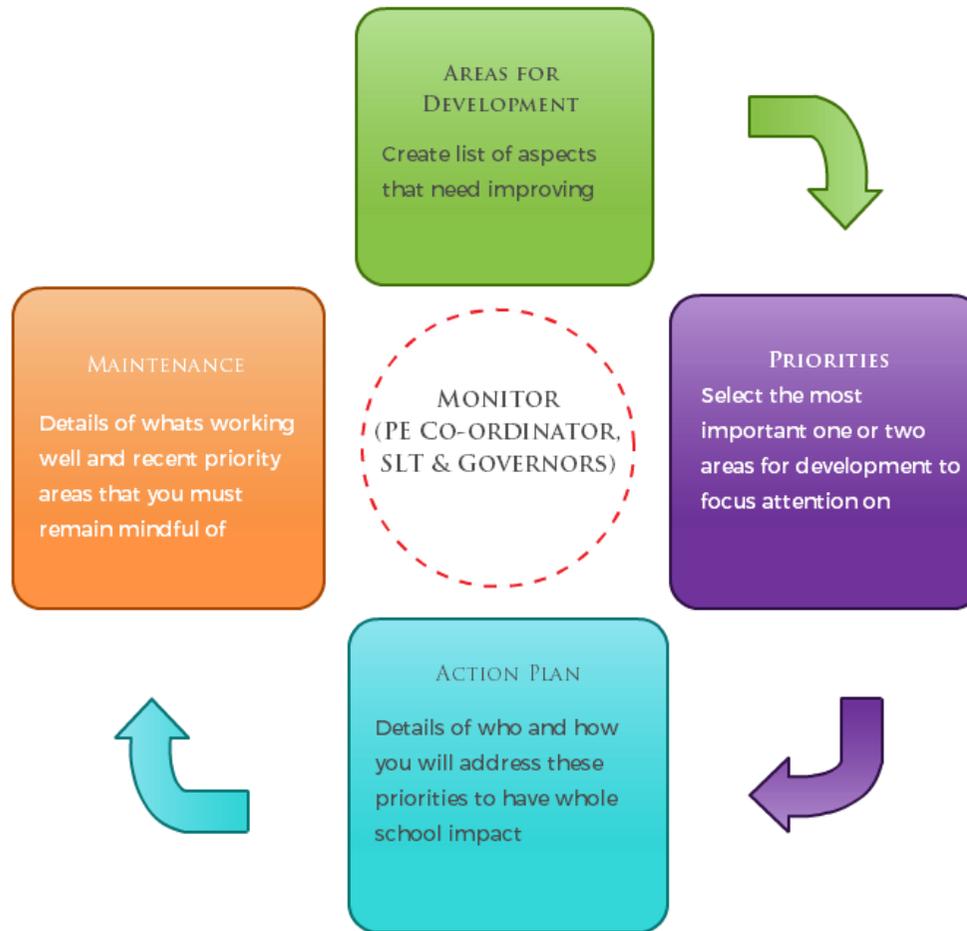
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



## **DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers

- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
  - hire qualified sports coaches to work with teachers
  - provide existing staff with training or resources to help them teach PE and sport more effectively
  - introduce new sports or activities and encourage more pupils to take up sport
  - support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
  - run sport competitions
  - increase pupils' participation in the [School Games](#)
  - run sports activities with other schools You should **not** use your funding to:
  - employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

## **SECTION 1 – EVALUATION OF IMPACT/LEARNING TO**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Target children to increase physical activity levels at playtime</p> <ul style="list-style-type: none"> <li>• Increase Competition opportunity for KS1</li> <li>• Develop inclusive PE in our curriculum</li> <li>• To develop staff confidence in delivering Games within the National Curriculum.</li> </ul>	<p>Looked at Sandwell obesity levels in under 7's and targeted activity levels at lunch and play times. Fit for sport trained a LSP and pupils to be play leaders at dinner time. The LSP trained the MSA's to support the play leaders to ensure playground is zoned during lunchtime to ensure maximum physical activity.</p> <p>KS1 pupils entered a rocket cricket competition at the local community centre. Children achieved a silver medal and 100% of children enjoyed their experience of competition.</p> <p>Inclusive equipment has been purchased and we now have a wide range of equipment that is used to differentiate in PE.</p> <p>Subject Lead continually supported and upskilled. This is working very well as it enables</p>	<p>We will continue to monitor our children's physical activity levels through the HASS system ( fit for sport) and target children who need additional physical intervention. The new Play leaders will be trained in September and it will run at both playtimes.</p> <p>We intend to continue this next year through contacting our local school games organiser to discuss KS1 competitions. Competitive sport is an excellent way of instilling British Values such as respect, tolerance, and fair play at an early age. Using sport to inspire, enthuse and educate children</p> <p>Inclusive equipment is a fantastic way of engaging All pupils in PE and provides a wide variety of ways to differentiate tasks.</p> <p>CPD is crucial to ensuring sustainability. Utilising invaluable knowledge and</p>

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

PE and School Sport indicator	School Focus Impact on pupils	Actions to achieve	Planned funding £	Actual funding	Evidence	Impact on children	Sustainability
1. The engagement of all pupils in regular physical activity- kick starting healthy lifestyles	Physical activities for pupils at playtime.	PE lead to train MSA to organise and promote activities and resources.	2000	2500	Photos Pupil voice	Children were tracked on Healthy active schools system (HASS) and 66% of pupils physical activity level increased. Some pupils achieved gold in Sept  90% of Year 2 Pupils achieved silver/gold on HASS  96% of Year 1 pupils achieved silver/gold on HASS	MSA's will lead on physical activities throughout next academic year. Children to lead organising games through play leaders.

<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Trial tester sessions for a range of sports to encourage competitive sports within the curriculum.</p>	<p>Contact local sports clubs to come in for sessions to engage children.</p> <ul style="list-style-type: none"> <li>• Tennis</li> <li>• Skip2benefit</li> <li>• Dance</li> <li>• Yoga</li> <li>• Cost of resources,</li> </ul>	<p>4000</p>	<p>3000 resources 2000 local clubs</p>	<p>Photos Lesson observations Pupil voice</p>	<p>100% of children through pupil voice enjoyed taster sessions. Pupils accessed new resources. In Key Stage one 100% of pupils achieved silver and gold. 55 children attend clubs outside of school. Yoga resources purchased and planned for linking to Thematic work</p>	<p>Bought scooters and badminton equipment to teach key elements of the Sport in PE sessions. Planned meeting for new taster sessions from premier sports and Tipton Sports Academy. Tennis and football club offered</p>
<p>3.Increase confidence, knowledge and skills of all staff teaching PE and sport</p>	<p>Continue to develop staff cpd with teaching dance in the NC to ensure all new staff are confident</p>	<p>PE Lead to train team teach with staff on dance and elements to a lesson. Team teaching with staff and helping to plan a series of lessons to show progression towards KS1 programme of study statement.</p>	<p>10,000</p>	<p>4000</p>	<p>Effective leadership, high level of evidence in file.</p>	<p>100% staff confident at delivering Dance in the curriculum.</p>	<p>Staff able to plan and teach a half term of dance/games in their own year groups. Medium term planned</p>
		<p>Team teaching with staff and helping to plan a series of lessons to show progression towards KS1 programme of study statement.</p>	<p>4,000</p>	<p>Grant obtained</p>	<p>Effective team teaching Confidence of staff increased. New staff CPD needs met. Photos, videos. Lesson observations. Staff questionnaires.</p>	<p>100% lesson observations are good/outstanding.  15 Year 2 children take part in dance outside of school.</p>	<p>For Year groups to aid further planning for teachers who change year group.</p>

<p>1. The engagement of all pupils in regular physical activity- kick starting healthy lifestyles</p>	<p>Healthy cooking club through school council to kick start healthy lifestyles</p>	<p>Each half term school council will prepare a healthy cook book and each class will make it. Opinions are shared and collated to created a healthy cookbook for all to take home.</p>	<p>2,000</p>	<p>2,000</p>	<p>Pupil voice Interviews with school council Staff questionnaires</p>	<p>Children have created a healthy schools recipe book for all years to take home. Physical activities have also been added for children.</p>	<p>Continue cooking club to look at other healthy meals.</p>
<p>1.The engagement of all pupils in regular physical activity kick starting healthy lifestyles</p>	<p>Services purchased from WBA to support pupils with special needs</p>	<p>Trainer and key staff work with pupils upon developing self-esteem, gross motor and collaboration skills</p>	<p>2,000</p>	<p>3,0000</p>	<p>Pupil voice Progress</p>	<p>Key stage 1 100% progress in Gross motor, Self-esteem, Participation.</p>	<p>This will continue next year. Staff developing skills</p>

## Planned spending for 2019-2020

PE and School Sport indicator	School Focus Impact on pupils	Actions to achieve	Planned funding £	Actual funding	Evidence	Impact on children	Sustainability
4. Broader experience of a range of sports and activities offered to all pupils.	Implement competitive sports within the PE curriculum through high 5 netball.	PE Lead to train all staff on playing and using high 5 netball resources across the school year by team teaching.	4,500 Supply cost and resources		All staff can deliver high quality netball sessions and use new resources Inter year games will be completed	Pupil voice Lesson observations Photo evidence	Resources will be purchased and all staff confident to deliver across all year groups.
5. Increase confidence, knowledge and skills of all staff teaching PE and Sport.	Continue to develop staff cpd with teaching gymnastics in the NC to ensure all new staff are confident.	New PE Lead to train team teach with staff on Gymnastics. Team teaching with staff and helping to plan a series of lessons to show progression towards KS1 programme of study statement.	4,000 Supply cost		Effective leadership, high level of evidence in file. Effective team teaching Confidence of staff increased. New staff CPD needs met. Photos, videos. Lesson observations. Staff questionnaires.	100% staff confident at delivering Gymnastics in the curriculum. 100% lesson observations are good/outstanding.	Staff able to plan and teach a half term of Gymnastics in their own year groups. Medium term planned for Year groups to aid further planning for teachers who change year group.
2. The engagement of all pupils in regular physical activity- kick starting healthy lifestyles	Healthy cookbook and keep fit activities shared with all pupils	Each half term school council will suggest a healthy meal and each class will make it. Opinions are shared and collated to create a healthy cookbook. Physical activities will be trialled by classes and put into the book.	2,000		Pupil voice Interviews with school council Staff questionnaires	Children have created a healthy schools recipe book for all years to take home. physical activities have also been added	Continue cooking club to look at other healthy meals.

<p>2. The engagement of all pupils in regular physical fitness. Kick starting healthy lifestyles</p>	<p>Develop, physical activity, self-esteem and gross motor skills in SEND pupils</p>	<p>Increased physical activity Development of self-esteem and gross motor skills</p>	<p>3,000</p>		<p>Pupil voice Lesson observations Improvement in handwriting and concentration within class.</p>	<p>Gross motor skills developed Self-regulation and participation levels increasing</p>	<p>Pupils access sport in class PE sessions. Access clubs outside of school.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Develop problem solving and gross motor skills through outdoor provision</p>	<p>Increased coordination, resilience, collaboration and team building skills through outdoor problem solving activities</p>	<p>3,000 cost of cover and resources</p>		<p>Pupil voice Photographs Improvement in pupil behaviour and level of concentration across school.</p>	<p>Gross motor skills developed Self-regulation, resilience, growth mind set skills all improved across school</p>	<p>Planning and resources mapped out for the whole school so that all staff are confident to deliver outdoor provision for all children.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Trial tester sessions for a range of sports to encourage competitive sports within the curriculum.</p>	<p>New session Boccia Agility course</p>	<p>500 resources</p>		<p>Pupil voice Improved hand eye coordination Improved fitness</p>	<p>Improved hand eye coordination Improved core strength</p>	<p>Volunteers will run bowls and agility groups</p>