

Auditing the effectiveness of PE and Sport Funding 2018/19 at Skipsea

Total PE and Sport Funding for academic year 2017 to 2018: ££16,410 (£9573 Sept 2017 to March 2018, then £6837 from April to August 2018)

Brief overview of PE and sport provision in the school from the previous year:

The money was spent in the following ways in 2017 to 2018:

Employed qualified coaches from The Tigers Education Trust who modelled good practice to teachers and provided them also with CPD as needed either in house or at a cluster event.

Employed qualified coaches from Tigers Trust Education Trust who ran after school club one night a week.

Employed qualified leaders from Wawne Forest School who led one session and modelled good practice to teachers and staff

Resources for PE

Transport to Sporting events

School PE and sport development priorities based on our school context and identified pupil need:

Last year we continued to offer the Tigers Trust sports club after school, for the whole year. Being a small school and having small cohort sizes, often we don't have enough pupils in a cohort to form a team for cluster events and competitions and this can be a barrier to the school being able to participate. In order to try to get more children to participate in competitive sport, we arranged with Tigers Trust to organise competitive activities across the two schools in our Federation during the school day so that all children would take part and they were also using and applying their skills which they had been learning in the weeks leading up to the event. This proved to be far more successful and we shall continue to do this next year.

We also ran activities provided by our Y5/6 Play Leaders who were trained by Tigers Trust, at lunch time, which has meant that more children have benefitted and participated.

Skipsea Primary School is committed to the development of PE & Sport and uses this grant to further enhance its existing provision.

Our rationale for the use of the Sports Premium Funding is as follows:

- all children benefit regardless of sporting ability
- all children are given the opportunity to compete in cluster tournaments with other schools or at the least take part in across our Federation tournaments
- staff have access to training opportunities and continued professional development
- we make use of collaborative and partnership working

The Sports Premium Funding has been beneficial in assisting with the development of our provision for PE and school sport. We continue to work towards all staff improving their knowledge and skills to enhance their delivery of PE/games lessons and continue to adapt the curriculum/sports clubs to meet the needs of the children.

The school will make sure these improvements are sustainable (see further below).

Quality Assurance. What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?

Governors and SLT discuss with Head at least twice a year how things are going re PE and Sports to review impact of current expenditure and then look at how to most effectively spend the next year's allocation.

Head teacher meets regularly with Tigers Trust coach to review provision and agree priorities and needs for the next term.

Head teacher (ex PE Coordinator) has done regular lesson observations to look at quality of teaching and also impact of expenditure linked to Tigers Trust to see if the school is getting best value.

Chair of Governors attended a Go Wild session on site to oversee the effectiveness of this project.

Another Governor attended Forest School session at Wawne Forest School with our Federated School to oversee the effectiveness of this project.

Governor has also done pupil voice re Forest School sessions (see RV file).

USE OF FUNDING FOR 2018 TO 2019

Funding received £16398 and then £6398 unspent from previous year (total £22,796)

TOTAL AMOUNT SPENT BY 19/07/19 £16,491.54

Use of funding	Provision	How it made a difference to the PE and sport participation and attainment of the pupils who attract the funding	Cost	% of total annual funding
Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE	HULL TIGERS TRUST WEDNESDAYS(3 HOURS) Qualified coaches to work alongside members of staff in one PE lesson per week to increase subject knowledge and confidence and then activities at lunchtime develop these skills	Coaches employed and supporting across school. Children across the whole of the school participating in different activities and enjoy the sessions. They are keen to practice these skills at lunchtimes to improve ready for Federation competitions.	£3000 total for Autumn 2018 and Spring 2019 terms and £1500 Summer term 2019 Tigers Trust	27.4% Tigers Trust
	Qualified First Step Go Wild coaches to work alongside members of staff for 6 weeks to support the KS2 children in their physical development in outdoor learning and application of cross curricular learning and skills	Children in KS2 being more active outside Improved communication, teamwork and leadership skills Building emotional intelligence and respect for others Developed confidence, listening skills and discipline	£1500 Go Wild	9.1% Go Wild
	Qualified Forest School Leaders to work	Children across the school being more active outside Improved gross and fine motor skills		34%

alongside members of staff in Forest School sessions to increase subject knowledge and confidence when leading physical development in outdoor learning.

Improved communication, teamwork and leadership skills
 Building emotional intelligence and respect for others
 Developed confidence, listening skills and discipline

**£2130
 buses to
 Forest
 School at
 Wawne**

Forest
 School

**£3450
 Forest
 School
 sessions**

IMPACT ON STANDARDS AND PROGRESS

End of year data for PE shows that standards have been sustained for year groups due to improved teaching of games and quality learning experiences for pupils.

STANDARDS	Number in cohort	PE Summer 2019 % of cohort at expected standard
Y1	8	87.5%
Y2	11	100%
Y3	5	60%
Y4	4	100%
Y5	5	100%
Y6	8	87.5%

Progress data for PE since Summer 2018

		PROGRESS	Number in cohort re progress	PE Summer 2019			
				EXPECTED	EXPECTED +		
		Y2	11	100%	0%		
		Y3	5	80%	0%		
		Y4	4	75%	25%		
		Y5	5	60%	20%		
		Y6	8	75%	12.5%		
Supporting and engaging the least active children through new or additional Change4Life clubs	AFTER SCHOOL FIT 4 FUN CLUB WEDNESDAY NIGHTS FOR AN HOUR	Children continue to attend after school club and it is popular.			Included in annual fee re Tigers Trust	As above	

Paying for professional development opportunities for teachers in PE and sport	STAFF TRAINING RE TIGER'S TRUST	Staff feel more confident re differentiation and assessment re PE	Included in annual fee	As above
	STAFF TRAINING RE CREATIVE OUTDOOR LEARNING AWARD (COLA TRAINING)	Staff feel confident re: <ul style="list-style-type: none"> planning and preparing for lessons outside * developing and using resources to promote learning * organising and leading activities such as fire making and lighting, outdoor cooking, shelter building etc (see programme below) * identifying and managing risks sensibly and proportionately * managing groups safely and controlling behaviour effectively outdoors * delivering quality lessons outdoors that inspire and enhance learning * recognising potential cross curricular links and opportunities * evaluating the effectiveness of outdoor learning 	£200 COLA TRAINING	1.2% COLA TRAINING

Use of funding	Provision	Success Criteria (based on impact on pupil outcomes)	Cost	% of total annual funding
Running sport competitions, or increasing pupils' participation in the School Games	<p>FEDERATION COMPETITIONS (TIGERS TRUST)</p> <p>Competitive activities between Hornsea Burton and Skipsea Schools linked to their learning in lessons</p> <p>OTHER BOUGHT IN SPORTS ACTIVITIES DURING/AFTER SCHOOL AS NEEDED eg pre-pedal skills for FS2 children</p>	More children participate in school games and competitions than previous year.	<p>Included in annual fee re Tigers Trust re coaching and leading events</p> <p>£380 transport to competitions at HB</p> <p>£495 pre-pedal skills</p>	<p>As above</p> <p>2.3% transport</p> <p>3% pre-pedal skills</p>

<p>Buying quality assured professional development modules or materials for PE and sport</p>	<p>Additional Resources and storage for the resources matched to EYFS physical development skills</p> <p>Waterproof clothing for pupils to wear for at Forest School sessions</p>	<p>Staff have access to quality resources to provide outstanding provision and appropriate storage for the resources to help make them accessible to pupils.</p> <p>Children have the right outdoor clothing when taking part in the Forest School sessions.</p> <p>EYFS data re Physical development 80% of cohort achieved ELG (5 children in cohort), 80% of cohort made typical progress from baseline</p>	<p>£945 storage</p> <p>EYFS Physical development resources £2780</p> <p>Waterproof clothing for KS1/KS2 children for Forest School/Outdoor Adventure activities £111.54</p>	<p>23.4% resources and storage</p>
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Use of funding	Provision	Success Criteria (based on impact on pupil outcomes)	Cost	% of total annual funding
Other	Developing Young Sports Leaders in KS2	Sports Leaders trained and enjoy leading playtime sports	Included in annual fee re Tigers Trust	As above

How the school will make sure these improvements are sustained:

We believe that if all of the teachers feel confident in teaching in all areas of PE and sport through good practice and have seen first-hand quality PE and sport, they will maintain this.

Through observations of teaching, monitoring of planning and assessment gathering, the PE Co-ordinator, the head teacher and the Governors can ensure that these improvements and being maintained.

The PE Co-ordinator will also be monitoring and tracking the children who have participated in PE, sport, extra-curricular and competitions. This will show that the participation of PE and sport is improving.

The Head teacher meets regularly with the coaches from Tigers Trust. They work together at ways to improve provision and ensure all children make progress during a session.

Following discussions with staff and also Governors, the school has decided from September 2019 to continue to only buy in Tigers Trust to teach PE and Sport to each class for one session a week and the remaining sessions to be continued to be taught by the Class teachers so that staff are given opportunity to use and apply their improved knowledge and skills.

The staff and Governors have agreed that the Forest School sessions have been extremely beneficial to all of the children and they have gained a great deal from these and their physical development skills and collaboration, cooperation and team work skills have improved as well as using and applying their learning from other subjects. These sessions will continue in the next year and will involve going to Wawne Forest School for one full day and developing their physical skills in adult led sessions. The children and staff will need to travel there by bus for the sessions. They will be taught by trained and experienced coaches at the Forest School and our staff will be trained during the year. The activities they will do will also link to their learning, when appropriate, in other areas of the curriculum from the long term plan.

From September 2019, an area on the school grounds is going to be developed with the children and staff to create a Forest School area on our site with support from the Wawne Forest School staff. Teachers had Creative Outdoor Learning Award training 22nd July 2019 (COLA award) and so they hopefully will use the outdoors for a lot more learning and so sustain the children's learning in these areas.

Other Specialist Coaches will be brought in to teach children and coach staff as needed to widen opportunities delivered to children or teach areas the staff feel less confident in.

The funding will also be used to take children to different venues and facilities to motivate them and engage them in either new activities or to encourage them to use their current learning in real contexts in order to sustain their interest and fitness.

DUE TO HORNSEA LEISURE CENTRE BEING CLOSED DUE TO FLOODING AND THEN REFURBISHMENT TAKING PLACE , THE CHILDREN HAVE NOT ACCESSED SWIMMING SINCE SPRING 2018. THEY ARE DUE TO GO AGAIN IN THE SUMMER TERM 2020.

SWIMMING INFORMATION FOR SKIPSEA PRIMARY SCHOOL FOLLOWING THEIR LAST 10 LESSONS SPRING 2018

YEAR GROUP	NUMBER IN COHORT	NUMBER IN COHORT NOW ABLE TO SWIM 25 METRES
Y3	5	1 (20%)
Y4	4	1 (25%)
Y5	5	4 (80%)

INFORMATION ABOUT Y6 COHORT RE THEIR SWIMMING FOLLOWING LESSONS WHEN THEY WERE IN Y3/4

YEAR GROUP	NUMBER IN COHORT	NUMBER IN COHORT NOW ABLE TO SWIM 25 METRES
Y6	8	5 (62.5%)

DUE TO GDPR, THE SWIMMING INSTRUCTORS HAVE NOT KEPT ANY INFORMATION ABOUT OUR PUPILS AND SO UNFORTUNATELY THEY HAVE NOT BEEN ABLE TO PROVIDE US WITH THE INFORMATION REGARDING:

Percentage of our current Year 6 cohort who used a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

Percentage of our current Year 6 cohort who performed safe self-rescue in different water-based situations

Due to the pool being closed, we did not use the Primary PE and Sport Premium to provide additional provision for swimming activity **over and above** the national curriculum requirements.