

North Ferriby CE Primary School Sports Premium Funding 2018-19

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| Total Allocation for 2018-19: | £18420 |
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| Through good quality CPD over recent years, all teaching staff have developed the confidence to deliver the PE curriculum. | Increase opportunities for KS1 children to take part in extra-curricular sporting activities. |
| The school has taken part in an increased number of sporting events involving KS2 children. | Increase opportunities for active learning during the school day. Improve the standards of swimming and water safety for our Y6 pupils. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 44/50 Pupils = 88% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 44/50 Pupils = 88% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 44/50 Pupils = 88% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

*Schools may wish to provide this information in April, just before the publication deadline.

| Academic Year: 2018/19 | | Date Updated: | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>The school vision statement aims to provide our children with the life skills in order for them become successful members of their communities. One section of this is to teach children to 'be healthy and safe'.</p> <p>The impact will be that pupils will develop their understanding of how they can keep themselves healthy now and in the long-term.</p> | <ul style="list-style-type: none"> - PE coordinator to attend the annual conferences. - PE coordinator to prepare and lead CPD for teaching staff on 'Active Curriculum' - All class teachers to begin to increase the amount of 'Active Learning' that takes place during the week. - PE coordinator to prepare and lead CPD for lunchtime staff on 'Active Lunchtimes' - Senior lunchtime supervisors to oversee an increase in 'Active Play' during lunchtimes. - PE coordinator to plan and organize an increased timetable of extra-curricular sporting clubs | <p>Supply time to release Coordinator: Total of 6 days supply: £1020</p> <p>Develop outdoor learning: £500</p> <p>Overtime for lunchtime staff (12 staff at £9 per hour): £144</p> <p>Equipment for lunchtime activities: £500</p> <p>Equipment for sporting clubs: £500</p> | <p>PE coordinator reports and action plans</p> <p>Staff meeting minutes</p> <p>Activity Heat maps</p> <p>Pupil voice records</p> <p>PE Monitoring reports</p> | <p>Staff training will mean that all staff both in the classroom and out will have the confidence and skills necessary to increase the amount of physical activity of all pupils.</p> <p>Next steps: look at how pupils can be encouraged to be more active in and out of school.</p> <p>Further develop the skills of lunchtime supervisors in the instigation of playground games</p> <p>Implement the use of pupils as playleaders in the KS2 playground and on the field</p> <p>Further promote and encourage participation of local park runs for children</p> |

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|--|--|--|---|--|
| <p>The school vision statement aims to provide our children with the life skills in order for them become successful members of their communities. One section of this is to teach children to 'be healthy and safe'.</p> <p>The impact will be that pupils will develop their understanding of how they can keep themselves healthy now and in the long-term.</p> | <p>Governors, SLT and PE coordinator to deliver staff meetings to promote the importance of the 'Healthy and Safe' section on our vision plan.</p> <p>PE coordinator and Deputy Head to carry out pupil voice interviews to assess the impact of these activities.</p> | <p>Supply time to release Coordinator and SLT: 2 days supply for 2 staff: £680</p> | <p>Governor meeting notes Staff meeting records Pupil voice records</p> | <p>Healthy and Safe is written into the school vision plan as a key life skill for the school to deliver to all pupils therefore the raised profile of PE will be sustained.</p> <p>Next Steps: Further develop the ideas from the active maths and literacy training and from the orienteering training to ensure that lessons become more active and PE rive whole school improvement</p> |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|--|--|---|---|
| Improved staff confidence and competence in the teaching of PE will result in improved pupil knowledge and skills in PE | <ul style="list-style-type: none"> - PE coordinator to lead staff meetings on the PE curriculum - Sports trained HLTA employed to work alongside staff during PE lessons - Sports coaches working alongside Staff during PE lessons - PE coordinator to monitor PE sessions and give feedback to staff | <p>HLTA costs: £9200</p> <p>Sport coaches: £200</p> <p>Cover for PE coord (10 days in the year): £1700</p> | <p>Staff meeting minutes</p> <p>PE Monitoring reports</p> | <p>Staff CPD means that increased skills and confidence of staff will result in better quality delivery of PE and sports sessions in the future.</p> <p>Next Steps: Continue to upskill staff so that when the funding stops they are confident and able to deliver quality PE sessions and to find ways to deliver active sessions through all subjects. PE coordinator to monitor and support staff with this.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements:</p> <p>Through the year, all children have the opportunity to experience: football, rugby, netball, cricket, rounders, orienteering, athletics, squash and tennis</p> | <p>Active member of the East Riding West Sports Partnership</p> <p>Involvement of local sporting clubs to promote a range of sports to the children and staff</p> | <p>£1000 budget set aside for transport and staff cover costs</p> | <p>Records of how many children engaged with each of these activities during the year.</p> | <p>Building relationships with these local clubs and societies should ensure that links remain in the future and therefore opportunities for pupils to be involved in these sports and activities should be sustained well into the future.</p> <p>Next Steps: Good relationships have been made between the school and both the cricket club and the football club. Further connections need to be made with other local clubs such as squash, tennis and table tennis.</p> |

Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Pupils have increased opportunities to experience competition in a range of sports. This will have a positive impact on their healthy lifestyles as well as their mental wellbeing and social skills for life.</p> | <p>Active member of the East Riding West Sports Partnership</p> <p>School participation in all events throughout the year</p> | <p>£1700</p> | <p>School planner activity records</p> | <p>The school is a committed member of our local partnership of schools and will continue to commit to all sporting events and competitions at cluster level, Local Authority level and whenever the opportunity arises at Regional and National level.</p> <p>Next Step: The school has increased the participation in competitive sport by making excellent use of the Sports Partnership opportunities. The school now needs to look further afield to seek further opportunities to participate in competitive sports (e.g. squash, girls football, cricket and rounders).</p> |